

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 52
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0052
Principal LINDA POUGH
Telephone (718) 528-2238
Grades PK-6, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 52** School ID **34-29-00-01-0052** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	11	18%	27%	45%	9%	10	-	_	_	_	1	_	_	_	_	
and Speaking	2006-07	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0					
(Grades K-1)	2005-06	10	10%	50%	40%	0%	10	10%	50%	40%	0%	0					
Reading	2007-08	11	64%	18%	18%	0%	10	_	_	_	_	1	_	_	_	_	
and Writing	2006-07	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0					
(Grades K-1)	2005-06	10	80%	20%	0%	0%	10	80%	20%	0%	0%	0					
Listening	2007-08	12	0%	8%	17%	75%	7	0%	14%	0%	86%	5	0%	0%	40%	60%	
and Speaking	2006-07	11	0%	18%	73%	9%	7	_	_	_	_	4	_	_	_	-	
(Grades 2-4)	2005-06	11	0%	18%	73%	9%	9	_	_	_	_	2	_	_	_	_	
Reading	2007-08	12	25%	25%	33%	17%	7	0%	43%	29%	29%	5	60%	0%	40%	0%	
and Writing	2006-07	11	18%	27%	45%	9%	7	_	_	_	_	4	_	_	_	-	
(Grades 2-4)	2005-06	11	0%	36%	55%	9%	9	_	_	_	_	2	_	_	_	_	
Listening	2007-08	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-	
and Speaking	2006-07	7	0%	43%	43%	14%	6	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2005-06	8	13%	25%	13%	50%	7	_	_	_	_	1	_	_	_	-	
Reading	2007-08	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-	
and Writing	2006-07	7	14%	14%	43%	29%	6	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2005-06	8	13%	25%	25%	38%	7	_	_	_	_	1	_	_	_	_	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School **PS 52** School ID **34-29-00-01-0052** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:			Total Tested	Percent I scoring	-			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	83	14%	18%	53%	14%	66	9%	15%	59%	17%	17	35%	29%	29%	6%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007-08

	7111									
	Total Numb	per of students scoring								
	Tested at Leve	I at Level:								
	1	1 2	3	4						
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 52** School ID **34-29-00-01-0052** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2006-07 School District-wide Total		
Expenditures per Pupil 2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.