

The New York State School Report Card

School **PS 95 EASTWOOD SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #29** School ID **34-29-00-01-0095** Principal **DOLORES REID-BARKER** Telephone **(718) 739-0007** Grades **K-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

School PS 95 EASTWOOD SCHOOL School ID 34-29-00-01-0095

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Percent of students Tested in each performance				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	176	2%	11%	40%	47%	163	2%	10%	39%	48%	13	0%	15%	62%	23%
and Speaking	2006-07	169	6%	12%	34%	49%	162	6%	11%	34%	49%	7	14%	29%	29%	29%
(Grades K-1)	2005-06	169	1%	20%	51%	28%	167	-	_	-	_	2	-	-	-	-
Reading	2007–08	176	15%	31%	23%	31%	163	15%	30%	22%	33%	13	23%	38%	38%	0%
and Writing	2006-07	168	20%	27%	27%	26%	161	19%	27%	28%	26%	7	29%	43%	14%	14%
(Grades K-1)	2005-06	169	14%	33%	31%	22%	167	-	_	_	_	2	-	_	_	-
Listening	2007–08	163	3%	7%	52%	37%	147	3%	7%	54%	36%	16	0%	13%	38%	50%
and Speaking	2006-07	180	6%	5%	43%	47%	169	6%	5%	41%	47%	11	0%	0%	64%	36%
(Grades 2–4)	2005-06	186	5%	5%	44%	46%	172	6%	5%	45%	45%	14	0%	14%	29%	57%
Reading	2007–08	163	7%	29%	44%	20%	147	7%	28%	44%	21%	16	6%	44%	38%	13%
and Writing	2006-07	180	9%	22%	38%	31%	169	10%	21%	38%	31%	11	0%	36%	45%	18%
(Grades 2–4)	2005-06	186	6%	23%	44%	27%	172	7%	19%	45%	28%	14	0%	64%	29%	7%
Listening	2007–08	41	10%	7%	39%	44%	38	-	-	-	_	3	-	-	-	-
and Speaking	2006-07	52	4%	6%	38%	52%	47	4%	6%	36%	53%	5	0%	0%	60%	40%
(Grades 5–6)	2005-06	58	7%	10%	29%	53%	57	-	_	_	_	1	-	_	_	_
Reading	2007–08	41	15%	17%	46%	22%	38	-	-	-	_	3	-	-	-	-
and Writing	2006-07	52	6%	27%	48%	19%	47	6%	26%	47%	21%	5	0%	40%	60%	0%
(Grades 5–6)	2005-06	58	9%	16%	41%	34%	57	-	-	_	_	1	-	-	-	-
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9–12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School PS 95 EASTWOOD SCHOOL School ID 34-29-00-01-0095

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	208	10%	8%	57%	25%	200	9%	8%	58%	26%	8	50%	13%	38%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	ıde	nts with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 95 EASTWOOD SCHOOL** School ID **34-29-00-01-0095**

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

	2006–07 School District-wide Total Expenditures per Pupil
 \$17,330	2006–07 NYS Public School Total Expenditures per Pupil
 71-80%	2007–08 Estimated Percentage of Students from Families Receiving Public Assistance
11-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.