

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 195 WILLIAM HABERLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0195
Principal BERYL BAILEY
Telephone (718) 723-0313
Grades PK-6, UE

Regents Exams

Regents Exams		All St	udents			Gene	al-Educa	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students				Total Percentage of students				Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 195 WILLIAM HABERLE SCHOOL School ID 34-29-00-01-0195 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2007-08			All St	udents	1			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	h Disab	ilitie	5
Listening 2007-08 4							_										5
Listening 2007-08			Tested		-			Tested		-			Tested				
and Speaking (Grades K-1) 2006-06 6 0% 50% 33% 17% 4 - - - 1 -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2005-06 6 0% 50% 33% 17% 4 - <td>•</td> <td>2007-08</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	•	2007-08		-	-	-	-		-	-	-	-					
Reading 2007-08 4 4		2006-07	2	_	_	_	-	1	_	_	_	_	1	_	_	-	_
And Writing (Grades K-1) 2005-06 6 50% 33% 0% 17% 4 - - - 1 - - - - -	(Oraces R 1)	2005-06	6	0%	50%	33%	17%	4	_	_	_	_	2	_	_	_	
(Grades K-1) 2005-06 6 50% 33% 0% 17% 4 - <td>-</td> <td>2007-08</td> <td>4</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>4</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-	2007-08	4	-	-	-	-	4	-	-	-	-	0				
Listening 2007-08 2 1 1 1 2	_	2006-07	2	_	_	_	-	1	_	-	_	-	1	_	_	-	_
and Speaking (Grades 2-4) 2006-07 6 0% 0% 67% 33% 2 - - - 4 -	(Grades K-1)	2005-06	6	50%	33%	0%	17%	4	-	-	_	-	2	-	_	_	_
(Grades 2-4) 2005-06 10 0% 40% 20% 4 - - - 6 - <td>-</td> <td>2007-08</td> <td>2</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td>	-	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	_	-	-
Reading 2007-08 2 1 1 1		2006-07	6	0%	0%	67%	33%	2	-	-	_	-	4	_	_	-	_
and Writing 2006-07 6 17% 67% 17% 0% 2 4 (Grades 2-4) 2005-06 10 40% 0% 50% 10% 4 66 2	(Grades 2-4)	2005-06	10	0%	40%	40%	20%	4	-	-	-	-	6	-	_	-	_
(Grades 2-4) 2005-06 10 40% 0% 50% 10% 4 - - - 6 - - - Listening 2007-08 4 -	Reading	2007-08	2	-	-	-	-	1	_	-	-	-	1	-	_	-	-
Listening 2007-08 4 1 3	•	2006-07	6	17%	67%	17%	0%	2	_	-	-	-	4	_	_	-	_
and Speaking (Grades 5-6) 2006-07 3 - - - 1 -	(Grades 2-4)	2005-06	10	40%	0%	50%	10%	4	_	-	_	-	6	_	_	_	_
(Grades 5-6) 2005-06 3 1 2 2 Reading 2007-08 4 1 3 2 and Writing 2006-07 3 1 2	and Speaking	2007-08	4	-	_	_	_	1	_	-	_	_	3	_	_	_	-
Reading 2005-06 3 - <		2006-07	3	_	_	_	-	1	_	-	-	-	2	_	_	_	_
and Writing 2006-07 3 -	(Grades 5-6)	2005-06	3	_	_	_	-	1	_	-	-	-	2	_	_	_	_
(Grades 5-6) 2005-06 3 -	Reading	2007-08	4	-	-	_	-	1	_	-	_	_	3	_	_	_	_
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
and Speaking and Speaking (Grades 7-8) 2006-07 0	(Grades 5-6)	2005-06	3	_	_	_	-	1	_	-	-	-	2	_	_	_	_
(Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing 2006-07 0 0 (Grades 7-8) 2005-06 0 0 Listening 2007-08 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 Listening 2007-08 0 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0	_	2006-07	0					0					0				
	(Grades 7-8)	2005-06	0					0					0				
	Listening	2007-08	0					0					0				
	Listening and Speaking	2006-07	0					0					0				
(Grades 9-12) 2005-06 0	(Grades 9-12)		0					0					0				
Reading 2007-08 0 0 0	Reading		0					_					0				
and Writing 2006-07 0 0	-	•											0				
(Grades 9-12) 2005-06 0 0	(Grades 9-12)																

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Other Assessments

School PS 195 WILLIAM HABERLE SCHOOL School ID 34-29-00-01-0195 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	ral-Edu	cation	Stude	ents Students with Disabilities										
		Percenta scoring	5			Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	94	27%	18%	48%	7%	72	14%	21%	56%	10%	22	68%	9%	23%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation S	tudents	Students with Disabilities							
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 195 WILLIAM HABERLE SCHOOL School ID 34-29-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.