

The New York State School Report Card

School PS 251 District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-0251 Principal EDNA LONCKE Telephone (718) 276-2745 Grades K-3, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	55 65 85			55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
-	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 251** School ID **34-29-00-01-0251**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Di	sabili	ties	
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inte	rm. Ad	v.	Prof.
Listening	2007–08	4	-	-	_	_	2	-	-	_	_	2	_		_	-	-
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0					
(Grades K-1)	2005-06	2	-	_	_	_	2	_	_	_	_	0					
Reading	2007–08	4	-	-	-	-	2	-	-	-	-	2	-		-	-	-
and Writing	2006-07	1	-	-	_	_	1	-	-	_	-	0					
(Grades K-1)	2005-06	2	-	_	_	-	2	-	_	_	_	0					
Listening	2007–08	2	-	-	-	-	2	-	-	-	-	0					
and Speaking	2006-07	6	0%	17%	33%	50%	3	-	-	_	-	3	-		_	-	-
(Grades 2–4)	2005-06	3	-	_	_	_	0					3	-		_	_	-
Reading	2007-08	2	-	_	_	_	2	_	-	_	_	0					
and Writing	2006-07	6	50%	0%	33%	17%	3	-	-	-	-	3	-		-	-	-
(Grades 2–4)	2005-06	3	-	-	_	_	0					3	-		_	-	-
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing (Grades 7–8)	2006-07	0					0					0					
	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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More Information about the School

School **PS 251** School ID **34-29-00-01-0251** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.