

# The New York State School Report Card

School GEORGE WASHINGTON CARVER HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1272 Principal JANICE SUTTON Telephone (718) 525-6439 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	89	87%	76%	29%	84	88%	77%	30%	5	60%	60%	20%
	2006–07	68	82%	72%	28%	65	-	-	-	3	-	-	_
	2005-06	86	95%	92%	27%	80	96%	94%	29%	6	83%	67%	0%
Mathematics A	2007–08	157	79%	64%	12%	137	84%	69%	14%	20	45%	30%	0%
	2006–07	131	82%	60%	5%	126	83%	61%	5%	5	60%	20%	0%
	2005-06	121	74%	39%	6%	107	81%	44%	7%	14	14%	0%	0%
Mathematics B	2007–08	60	47%	22%	3%	60	47%	22%	3%	0			
	2006-07	66	17%	9%	2%	66	17%	9%	2%	0			
	2005-06	48	48%	21%	0%	48	48%	21%	0%	0			
Integrated Algebra	2007–08	105	61%	33%	0%	84	68%	40%	0%	21	33%	5%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	195	68%	50%	10%	177	68%	50%	11%	18	67%	44%	0%
and Geography	2006–07	141	52%	34%	5%	135	53%	34%	5%	6	33%	33%	0%
	2005-06	128	39%	27%	3%	116	41%	29%	3%	12	17%	0%	0%
U.S. History	2007–08	103	91%	73%	19%	95	93%	76%	20%	8	75%	38%	13%
and Government	2006-07	79	78%	52%	13%	79	78%	52%	13%	0			
	2005-06	86	80%	64%	13%	81	79%	65%	14%	5	100%	40%	0%
Living Environment	2007–08	142	83%	63%	8%	118	87%	69%	9%	24	63%	29%	4%
	2006-07	119	90%	70%	6%	114	90%	69%	6%	5	80%	80%	0%
	2005-06	77	79%	69%	4%	73	-	-	-	4	-	_	_
Physical Setting/	2007–08	81	75%	68%	1%	70	73%	64%	1%	11	91%	91%	0%
Earth Science	2006–07	60	87%	72%	3%	59	-	-	-	1	-	-	-
	2005-06	44	80%	64%	2%	36	86%	72%	3%	8	50%	25%	0%
Physical Setting/Chemistry	2007–08	46	50%	35%	4%	45	-	-	-	1	-	-	-
	2006-07	44	57%	20%	2%	44	57%	20%	2%	0			
	2005-06	42	64%	33%	2%	42	64%	33%	2%	0			
Physical Setting/Physics	2007–08	27	85%	59%	4%	27	85%	59%	4%	0			
	2006–07	26	65%	38%	0%	26	65%	38%	0%	0			
	2005-06	21	43%	24%	0%	21	43%	24%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

#### **Regents Exams**

-		All Students				General-Education Studen				s Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	37	100%	100%	70%	35	-	-	-	2	-	-	-
	2006-07	32	100%	100%	13%	32	100%	100%	13%	0			
	2005–06	52	100%	100%	27%	52	100%	100%	27%	0			

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	17	35%	0		17	35%	
	2006-07	0		0		0		
	2005-06	8	63%	0		8	63%	
Science	2007–08	16	0%	0		16	0%	
	2006-07	3	-	0		3	-	
	2005-06	2	-	0		2	_	
Reading	2007–08	2	-	0		2	-	
	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
Writing	2007–08	1	-	0		1	-	
	2006-07	2	-	0		2	-	
	2005-06	0		0		0		
Global Studies	2007–08	3	-	0		3	-	
	2006-07	0		0		0		
	2005-06	5	60%	0		5	60%	
U.S. History	2007–08	4	-	0		4	-	
and Government	2006-07	1	-	0		1	-	
	2005-06	0		0		0		

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities							
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested			udents so ormance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pro	f.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0					
and Speaking	2006-07	15	0%	53%	20%	27%	15	0%	53%	20%	27%	0					
(Grades 9-12)	2005-06	15	7%	60%	33%	0%	15	7%	60%	33%	0%	0					
Reading	2007–08	10	0%	70%	10%	20%	10	0%	70%	10%	20%	0					
and Writing	2006-07	15	0%	53%	33%	13%	15	0%	53%	33%	13%	0					
(Grades 9-12)	2005-06	15	7%	20%	60%	13%	15	7%	20%	60%	13%	0					

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	All Students Total Percentage of students Tested scoring at level:					General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities						
												Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			0	General-Education Students				Stud	<b>Students with Disabilities</b>				
	5 2	Percentage of students scoring:			0	t t t t t t t t t t t t t t				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	65	17%	52%	5%		55	16%	56%	5%	10	20%	30%	0%		
U.S. History and Government	65	12%	51%	18%		55	11%	53%	20%	10	20%	40%	10%		
Science	65	8%	68%	5%		55	5%	71%	5%	10	20%	50%	0%		

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level:         1           0         0           0         0           0         0           0         0           0         0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	65		59		6	
	2006-07	62		60		2	
	2005-06	27		27		0	
Receiving a Regents Diploma	2007–08	39	60%	39	66%	0	
	2006-07	41	66%	40	67%	1	50%
	2005-06	23	85%	23	85%	0	
Receiving a Regents Diploma	2007–08	7	11%	7	12%	0	
with Advanced Designation	2006-07	7	11%	7	12%	0	
	2005-06	7	26%	7	26%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	10	3%	7	2%	3	5%	
	2006-07	14	4%	14	4%	0		
	2005–06	11	4%	11	4%	0		
Entered Approved High	2007–08	3	1%	1	0%	2	4%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	13	3%	8	2%	5	9%	
	2006-07	14	4%	14	4%	0		
	2005-06	11	4%	11	4%	0		

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	55%	34	58%	2	33%	
To 2-year College	14	22%	14	24%	0		
To Other Post-secondary	0		0		0		
To the Military	1	2%	0		1	17%	
To Employment	10	15%	10	17%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	6%	1	2%	3	50%	

## **More Information about the School**

School GEORGE WASHINGTON CARVER HIGH SCHOOL School ID 34-29-00-01-1272 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.