

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BUSINESS/COMPUTER
APPLICATION HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-1496
Principal MYLES NASH
Telephone (718) 978-2807
Grades 9-12, US

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	162	84%	69%	9%	143	88%	76%	10%	19	53%	21%	0%
	2006-07	131	66%	51%	5%	131	66%	51%	5%	0			
	2005-06	167	56%	40%	4%	161	57%	40%	4%	6	33%	17%	0%
Mathematics A	2007-08	176	68%	44%	1%	139	74%	49%	1%	37	46%	24%	0%
	2006-07	170	75%	48%	4%	164	77%	49%	4%	6	17%	17%	0%
	2005-06	225	68%	42%	2%	214	70%	43%	2%	11	45%	18%	0%
Mathematics B	2007-08	22	45%	32%	5%	21	_	-	-	1	-	-	-
	2006-07	16	19%	13%	0%	16	19%	13%	0%	0			
	2005-06	14	79%	50%	7%	14	79%	50%	7%	0			
Integrated Algebra	2007-08	130	57%	30%	3%	116	59%	32%	3%	14	43%	14%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	172	49%	29%	3%	142	53%	31%	3%	30	30%	20%	3%
and Geography	2006-07	187	53%	35%	2%	182	53%	36%	2%	5	40%	0%	0%
	2005-06	224	46%	26%	3%	203	48%	28%	3%	21	29%	14%	0%
U.S. History	2007-08	139	78%	55%	6%	120	83%	62%	7%	19	47%	16%	0%
and Government	2006-07	106	70%	48%	2%	105	_	-	-	1	_	_	_
	2005-06	149	72%	55%	9%	140	75%	57%	9%	9	22%	22%	0%
Living Environment	2007-08	105	85%	57%	4%	89	85%	57%	3%	16	81%	56%	6%
	2006-07	101	76%	54%	0%	99	_	-	-	2	_	_	_
	2005-06	89	64%	39%	3%	85	_	-	_	4	_	_	_
Physical Setting/	2007-08	171	50%	40%	3%	149	52%	43%	3%	22	32%	23%	0%
Earth Science	2006-07	107	57%	32%	1%	105	_	-	-	2	_	_	_
	2005-06	112	71%	57%	4%	110	_	-	-	2	_	_	_
Physical Setting/Chemistry	2007-08	30	77%	40%	0%	30	77%	40%	0%	0			
	2006-07	17	71%	47%	0%	17	71%	47%	0%	0			
	2005-06	17	100%	76%	0%	17	100%	76%	0%	0			
Physical Setting/Physics	2007-08	2	-	-	_	2	-	-	_	0	-	-	-
	2006-07	2	_	_	-	2	_	-	-	0	_	-	-
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Exams

		All Students				Genei	ral-Educa	ation St	udents	Stude	Students with Disabilities			
		Total Tested	Percentage	_		Total Tested	Percenta scoring a	_		Total Tested	Percentag	•		
			55	65	85	85 55 6	65	85		55	65	85		
Comprehensive French	2007–08	0				0				0				
	2006-07	2	_	-	-	2	_	_	-	0	_	-	_	
	2005-06	1	_	-	-	1	_	_	-	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	38	95%	89%	37%	37	-	-	-	1	_	_	_	
	2006-07	28	100%	93%	21%	28	100%	93%	21%	0				
	2005-06	21	95%	95%	38%	21	95%	95%	38%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
Mathematics	2007-08	20	50%	0		20	50%			
	2006-07	10	0%	1	_	9	_			
	2005-06	22	41%	2	_	20	_			
Science	2007-08	23	57%	2	_	21	_			
	2006-07	9	56%	2	_	7	_			
	2005-06	23	17%	2	_	21	_			
Reading	2007-08	9	78%	0		9	78%			
	2006-07	8	38%	3	_	5	_			
	2005-06	20	40%	0		20	40%			
Writing	2007-08	10	100%	0		10	100%			
	2006-07	0		0		0				
	2005-06	15	93%	0		15	93%			
Global Studies	2007-08	9	22%	1	_	8	_			
	2006-07	7	14%	3	_	4	_			
	2005-06	18	11%	1	_	17	_			
U.S. History	2007-08	16	13%	2	_	14	_			
and Government	2006-07	9	56%	3	_	6	_			
	2005-06	18	6%	2	_	16	_			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students				Students with Disabilities							
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percer	nt of s	tudents	scorin	g
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	n perf	ormanc	e level	:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Ad	v. P	rof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	13	8%	0%	15%	77%	12	_	_	_	_	1	_	-	_	_	_
and Speaking	2006-07	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0					
(Grades 9-12)	2005-06	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0					
Reading	2007-08	13	8%	62%	15%	15%	12	-	-	-	-	1	_	-	-	_	-
and Writing	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0					
(Grades 9-12)	2005-06	12	0%	83%	8%	8%	12	0%	83%	8%	8%	0					
	1223 00							- 70									

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Genera	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students Stu					lents with Disabilities			
	THE PERCENTAGE OF Students scoring:				Cohort	은 전 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	91	23%	47%	3%	83	23%	51%	4%	8	25%	13%	0%		
U.S. History and Government	91	20%	55%	5%	83	22%	55%	6%	8	0%	50%	0%		
Science	91	10%	55%	8%	83	11%	58%	7%	8	0%	25%	13%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	83		79		4	
	2006-07	62		61		1	
	2005-06	51		48		3	
Receiving a Regents Diploma	2007-08	34	41%	34	43%	0	
	2006-07	37	60%	37	61%	0	
	2005-06	41	80%	41	85%	0	
Receiving a Regents Diploma	2007-08	1	1%	1	1%	0	
with Advanced Designation	2006-07	5	8%	5	8%	0	
	2005-06	0		0		0	
Receiving an	2007-08	1	N/A	0		1	N/A
Individualized Education	2006-07	2	N/A	1	N/A	1	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	20	4%	14	3%	6	8%		
	2006-07	21	5%	20	5%	1	3%		
	2005-06	43	8%	40	8%	3	5%		
Entered Approved High	2007-08	4	1%	2	0%	2	3%		
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	24	5%	16	4%	8	10%		
	2006-07	21	5%	20	5%	1	3%		
	2005-06	43	8%	40	8%	3	5%		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	23	27%	23	29%	0	
To 2-year College	37	44%	35	44%	2	40%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	24	29%	21	27%	3	60%

More Information about the School

School BUSINESS/COMPUTER APPLICATION HIGH SCHOOL School ID 34-29-00-01-1496

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.