



The New York State District Report Card

**Comprehensive Information Report
2007 – 08**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	2615	86%	75%	17%	2396	88%	77%	18%	219	61%	47%	3%
	2006-07	2633	86%	75%	17%	2471	88%	77%	18%	162	56%	39%	2%
	2005-06	2693	83%	70%	16%	2514	86%	72%	17%	179	46%	33%	1%
Mathematics A	2007-08	2865	88%	73%	18%	2563	92%	77%	19%	302	61%	36%	3%
	2006-07	3182	89%	75%	20%	2889	93%	81%	22%	293	47%	25%	0%
	2005-06	3071	90%	75%	17%	2857	93%	79%	18%	214	56%	31%	3%
Mathematics B	2007-08	1108	61%	49%	13%	1082	62%	49%	13%	26	35%	15%	4%
	2006-07	1090	59%	46%	11%	1076	59%	46%	11%	14	29%	21%	7%
	2005-06	974	56%	42%	9%	962	56%	43%	10%	12	42%	17%	0%
Integrated Algebra	2007-08	1389	83%	70%	11%	1290	85%	73%	12%	99	60%	38%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2855	72%	58%	15%	2530	76%	62%	16%	325	39%	24%	2%
	2006-07	3177	73%	56%	11%	2891	77%	60%	12%	286	38%	20%	1%
	2005-06	3069	74%	58%	17%	2828	77%	61%	18%	241	33%	21%	3%
U.S. History and Government	2007-08	2414	87%	77%	28%	2207	90%	80%	30%	207	66%	48%	7%
	2006-07	2621	87%	73%	24%	2463	89%	75%	25%	158	48%	32%	6%
	2005-06	2500	84%	70%	27%	2341	87%	72%	28%	159	45%	30%	4%
Living Environment	2007-08	2478	81%	64%	10%	2222	85%	68%	11%	256	48%	30%	0%
	2006-07	2713	83%	68%	10%	2451	86%	72%	10%	262	54%	28%	2%
	2005-06	2436	83%	68%	9%	2278	85%	70%	9%	158	47%	29%	1%
Physical Setting/Earth Science	2007-08	1583	80%	61%	11%	1463	83%	63%	11%	120	44%	28%	2%
	2006-07	1693	83%	68%	14%	1591	86%	71%	15%	102	39%	19%	1%
	2005-06	1643	82%	67%	15%	1587	83%	68%	15%	56	54%	41%	4%
Physical Setting/Chemistry	2007-08	881	86%	67%	4%	865	86%	67%	4%	16	81%	63%	0%
	2006-07	1043	83%	60%	7%	1028	84%	61%	7%	15	27%	13%	0%
	2005-06	911	84%	62%	10%	889	84%	62%	10%	22	64%	36%	9%
Physical Setting/Physics	2007-08	261	80%	66%	20%	259	—	—	—	2	—	—	—
	2006-07	258	80%	67%	16%	258	80%	67%	16%	0	—	—	—
	2005-06	194	75%	62%	17%	191	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	130	98%	93%	52%	128	—	—	—	2	—	—	—
	2006-07	148	99%	97%	53%	146	—	—	—	2	—	—	—
	2005-06	186	98%	94%	46%	182	—	—	—	4	—	—	—
Comprehensive German	2007-08	6	100%	100%	17%	6	100%	100%	17%	0			
	2006-07	0				0				0			
	2005-06	2	—	—	—	2	—	—	—	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	43	98%	93%	35%	42	—	—	—	1	—	—	—
	2006-07	22	100%	95%	59%	21	—	—	—	1	—	—	—
	2005-06	61	100%	98%	51%	61	100%	98%	51%	0			
Comprehensive Latin	2007-08	8	88%	75%	0%	7	—	—	—	1	—	—	—
	2006-07	21	52%	29%	0%	21	52%	29%	0%	0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Spanish	2007-08	729	99%	98%	76%	703	99%	98%	76%	26	100%	100%	69%
	2006-07	893	99%	98%	80%	871	99%	98%	80%	22	95%	95%	91%
	2005-06	804	98%	97%	69%	792	98%	97%	69%	12	100%	100%	58%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	270	29%	3	—	267	—
	2006-07	309	35%	22	50%	287	34%
	2005-06	323	41%	3	—	320	—
Science	2007-08	313	26%	5	60%	308	26%
	2006-07	363	26%	28	18%	335	27%
	2005-06	389	31%	10	20%	379	32%
Reading	2007-08	149	42%	4	—	145	—
	2006-07	221	42%	27	37%	194	42%
	2005-06	129	46%	4	—	125	—
Writing	2007-08	86	74%	0	—	86	74%
	2006-07	143	76%	19	68%	124	77%
	2005-06	58	69%	0	—	58	69%
Global Studies	2007-08	199	21%	7	0%	192	21%
	2006-07	204	29%	28	32%	176	29%
	2005-06	154	16%	8	25%	146	16%
U.S. History and Government	2007-08	82	27%	5	40%	77	26%
	2006-07	118	51%	28	36%	90	56%
	2005-06	92	33%	7	14%	85	34%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	54	100%	54	100%	0	
	2006-07	55	100%	54	—	1	—
	2005-06	45	100%	44	—	1	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	255	98%	251	—	4	—
	2006-07	252	100%	248	—	4	—
	2005-06	203	99%	198	98%	5	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2007-08	2403	3%	18%	44%	34%	2006	3%	16%	45%	36%	397	5%	32%	41%	22%			
	2006-07	2385	4%	21%	43%	32%	2111	4%	19%	43%	34%	274	8%	33%	40%	19%			
	2005-06	2410	3%	19%	45%	32%	2131	3%	17%	46%	34%	279	5%	36%	42%	16%			
Reading and Writing (Grades K-1)	2007-08	2403	21%	34%	24%	21%	2006	19%	34%	25%	22%	397	35%	33%	20%	12%			
	2006-07	2374	23%	33%	26%	18%	2106	21%	33%	27%	19%	268	40%	32%	20%	9%			
	2005-06	2412	20%	37%	22%	22%	2133	17%	37%	22%	23%	279	38%	36%	15%	11%			
Listening and Speaking (Grades 2-4)	2007-08	2674	2%	6%	38%	54%	2137	2%	5%	35%	58%	537	1%	9%	50%	39%			
	2006-07	2662	3%	8%	49%	39%	2210	3%	8%	47%	43%	452	2%	11%	63%	24%			
	2005-06	2541	3%	8%	49%	40%	2123	4%	7%	47%	42%	418	0%	11%	61%	27%			
Reading and Writing (Grades 2-4)	2007-08	2674	10%	25%	42%	23%	2137	7%	22%	44%	27%	537	19%	37%	34%	10%			
	2006-07	2646	9%	25%	39%	27%	2201	7%	22%	40%	31%	445	19%	40%	31%	10%			
	2005-06	2543	8%	22%	37%	33%	2123	6%	19%	38%	36%	420	15%	38%	32%	15%			
Listening and Speaking (Grades 5-6)	2007-08	1059	6%	10%	42%	41%	818	8%	11%	37%	44%	241	1%	6%	59%	34%			
	2006-07	973	9%	13%	39%	39%	790	10%	13%	36%	41%	183	3%	14%	50%	32%			
	2005-06	954	8%	13%	39%	41%	774	9%	13%	36%	41%	180	2%	11%	49%	38%			
Reading and Writing (Grades 5-6)	2007-08	1059	13%	20%	43%	24%	818	13%	17%	43%	28%	241	15%	29%	44%	11%			
	2006-07	966	14%	27%	38%	21%	785	13%	26%	38%	23%	181	19%	35%	36%	10%			
	2005-06	955	14%	19%	38%	30%	776	14%	17%	36%	33%	179	13%	25%	45%	17%			
Listening and Speaking (Grades 7-8)	2007-08	902	7%	15%	28%	50%	740	7%	17%	26%	49%	162	6%	4%	38%	51%			
	2006-07	820	10%	24%	29%	37%	721	10%	26%	27%	36%	99	11%	11%	37%	40%			
	2005-06	1028	9%	18%	33%	40%	881	10%	19%	32%	38%	147	1%	8%	38%	53%			
Reading and Writing (Grades 7-8)	2007-08	902	22%	30%	28%	20%	740	21%	27%	29%	23%	162	26%	44%	25%	5%			
	2006-07	818	28%	35%	24%	13%	721	29%	34%	24%	13%	97	24%	44%	26%	6%			
	2005-06	1030	21%	30%	24%	25%	883	22%	28%	23%	27%	147	12%	46%	27%	16%			
Listening and Speaking (Grades 9-12)	2007-08	1845	14%	33%	24%	29%	1702	14%	33%	24%	29%	143	11%	27%	25%	36%			
	2006-07	1914	15%	43%	24%	18%	1827	15%	44%	23%	17%	87	16%	18%	33%	32%			
	2005-06	2140	16%	40%	26%	18%	2138	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 9-12)	2007-08	1845	12%	50%	24%	15%	1702	11%	49%	25%	15%	143	23%	55%	17%	5%			
	2006-07	1865	15%	51%	21%	13%	1787	16%	51%	21%	13%	78	12%	44%	29%	15%			
	2005-06	2167	12%	46%	24%	17%	2164	—	—	—	—	3	—	—	—	—			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
District ID **34-30-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2914	11%	10%	58%	22%	2457	7%	8%	60%	25%	457	32%	20%	46%	3%
Middle Level	2825	8%	45%	37%	10%	2494	5%	43%	40%	11%	331	30%	59%	11%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2369	9%	46%	19%	2098	8%	50%	21%	271	11%	19%	2%
U.S. History and Government	2369	7%	41%	23%	2098	7%	44%	26%	271	9%	19%	3%
Science	2369	7%	53%	14%	2098	7%	57%	16%	271	8%	24%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	29	2	1	4	22	
Middle Level						
Social Studies	28	4	1	4	19	
Secondary Level						
English Language Arts	38	1	2	6	29	
Mathematics	38	0	3	14	21	
Social Studies	38	2	2	10	24	
Science	38	0	1	6	31	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1638		1536		102	
	2006-07	1829		1770		59	
	2005-06	1590		1539		51	
Receiving a Regents Diploma	2007-08	1294	79%	1259	82%	35	34%
	2006-07	1433	78%	1420	80%	13	22%
	2005-06	1161	73%	1146	74%	15	29%
Receiving a Regents Diploma with Advanced Designation	2007-08	412	25%	409	27%	3	3%
	2006-07	420	23%	419	24%	1	2%
	2005-06	337	21%	337	22%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	47	N/A	0		47	N/A
	2006-07	49	N/A	17	N/A	32	N/A
	2005-06	45	N/A	0		45	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	543	4%	446	4%	97	5%
	2006-07	650	5%	611	5%	39	3%
	2005-06	1000	9%	881	9%	119	11%
Entered Approved High School Equivalency Preparation Program	2007-08	61	0%	38	0%	23	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	604	5%	484	4%	120	6%
	2006-07	650	5%	611	5%	39	3%
	2005-06	1000	9%	881	9%	119	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	962	57%	942	61%	20	13%
To 2-year College	431	26%	393	26%	38	25%
To Other Post-secondary	51	3%	20	1%	31	21%
To the Military	7	0%	7	0%	0	
To Employment	67	4%	59	4%	8	5%
To Adult Services	2	0%	0		2	1%
To Other Known Plans	7	0%	7	0%	0	
Plan Unknown	159	9%	108	7%	51	34%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.