

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 2 ALFRED ZIMBERG SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-0002
Principal JOSEPH TADDEO
Telephone (718) 728-1459
Grades K-5, UE

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ercentage of students		Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:		Tested	Tested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 2 ALFRED ZIMBERG SCHOOL School ID 34-30-00-01-0002

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 | | General-Education Students |

 | | | | Students with Disabilities
 | | | | | |
|---------|--|--
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	Total	Percent	of stude

 | ents sco | ring | Total

 | Percent | of stude | nts sco | ring
 | Total | Percent | of stude | ents sco | ring |
| | Tested | in each | perform

 | ance lev | /el: | Tested

 | sted in each performance level: | | |
 | Tested | I in each performance level: | | | |
| | | Begin. | Interm.

 | Adv. | Prof. |

 | Begin. | Interm. | Adv. | Prof.
 | | Begin. | Interm. | Adv. | Prof. |
| 2007-08 | 61 | 0% | 15%

 | 61% | 25% | 42

 | 0% | 12% | 60% | 29%
 | 19 | 0% | 21% | 63% | 16% |
| 2006-07 | 69 | 3% | 28%

 | 42% | 28% | 56

 | 0% | 23% | 45% | 32%
 | 13 | 15% | 46% | 31% | 8% |
| 2005-06 | 47 | 4% | 17%

 | 47% | 32% | 45

 | _ | _ | _ | _
 | 2 | _ | _ | _ | _ |
| 2007-08 | 61 | 16% | 38%

 | 28% | 18% | 42

 | 17% | 29% | 33% | 21%
 | 19 | 16% | 58% | 16% | 11% |
| 2006-07 | 69 | 30% | 30%

 | 26% | 13% | 56

 | 20% | 32% | 32% | 16%
 | 13 | 77% | 23% | 0% | 0% |
| 2005-06 | 47 | 19% | 30%

 | 26% | 26% | 45

 | _ | _ | _ | -
 | 2 | _ | - | - | - |
| 2007-08 | 65 | 0% | 15%

 | 54% | 31% | 54

 | 0% | 13% | 54% | 33%
 | 11 | 0% | 27% | 55% | 18% |
| 2006-07 | 63 | 2% | 21%

 | 35% | 43% | 54

 | 0% | 15% | 35% | 50%
 | 9 | 11% | 56% | 33% | 0% |
| 2005-06 | 55 | 0% | 5%

 | 35% | 60% | 44

 | 0% | 5% | 27% | 68%
 | 11 | 0% | 9% | 64% | 27% |
| 2007-08 | 65 | 9% | 26%

 | 49% | 15% | 54

 | 7% | 22% | 52% | 19%
 | 11 | 18% | 45% | 36% | 0% |
| 2006-07 | 62 | 10% | 31%

 | 39% | 21% | 54

 | 6% | 30% | 41% | 24%
 | 8 | 38% | 38% | 25% | 0% |
| 2005-06 | 55 | 7% | 27%

 | 42% | 24% | 44

 | 2% | 23% | 48% | 27%
 | 11 | 27% | 45% | 18% | 9% |
| 2007-08 | 10 | 0% | 0%

 | 90% | 10% | 8

 | _ | _ | _ | _
 | 2 | - | _ | - | - |
| 2006-07 | 10 | 10% | 20%

 | 40% | 30% | 9

 | _ | _ | _ | _
 | 1 | _ | _ | _ | _ |
| 2005-06 | 14 | 0% | 14%

 | 21% | 64% | 6

 | 0% | 17% | 0% | 83%
 | 8 | 0% | 13% | 38% | 50% |
| 2007-08 | 10 | 0% | 20%

 | 70% | 10% | 8

 | - | - | _ | _
 | 2 | _ | _ | _ | - |
| 2006-07 | 9 | 0% | 33%

 | 56% | 11% | 9

 | 0% | 33% | 56% | 11%
 | 0 | | | | |
| 2005-06 | 13 | 8% | 46%

 | 31% | 15% | 6

 | 0% | 50% | 33% | 17%
 | 7 | 14% | 43% | 29% | 14% |
| 2007-08 | 0 | |

 | | | 0

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 | 0 | | | | |
| 2006-07 | 0 | |

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 | 0 | | | | |
| 2005-06 | 0 | |

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| 2007-08 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2005-06 | 0 | |

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Percent Segin International Percent Fermand Percent Studies Percent Segin International Percent P |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 2 ALFRED ZIMBERG SCHOOL School ID 34-30-00-01-0002

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	89	4%	3%	49%	43%	80	3%	1%	50%	46%	9	22%	22%	44%	11%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	_	_	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 2 ALFRED ZIMBERG SCHOOL School ID 34-30-00-01-0002

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.