

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 69 JACKSON HEIGHTS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-0069
Principal MARTHA VAZQUEZ
Telephone (718) 424-7700
Grades PK-5, UE

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students d scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 69 JACKSON HEIGHTS SCHOOL School ID 34-30-00-01-0069

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:						Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2007-08	150	3%	9%	39%	49%	137	3%	7%	39%	51%	13	0%	31%	38%	31%	
and Speaking	2006-07	141	4%	13%	37%	46%	133	5%	11%	38%	47%	8	0%	38%	25%	38%	
(Grades K-1)	2005-06	147	1%	5%	46%	47%	143	_	_	_	_	4	_	-	_	-	
Reading	2007-08	150	24%	35%	26%	15%	137	22%	36%	27%	15%	13	46%	31%	15%	8%	
and Writing	2006-07	141	26%	36%	23%	15%	133	26%	36%	23%	15%	8	38%	38%	13%	13%	
(Grades K-1)	2005-06	147	18%	49%	16%	16%	143	_	_	-	_	4	-	-	-	-	
Listening	2007-08	163	2%	6%	24%	69%	143	2%	6%	22%	69%	20	0%	0%	35%	65%	
and Speaking	2006-07	143	1%	8%	31%	59%	131	1%	9%	31%	60%	12	0%	0%	42%	58%	
(Grades 2-4)	2005-06	161	4%	3%	27%	66%	151	4%	3%	27%	66%	10	0%	0%	20%	80%	
Reading	2007-08	163	9%	18%	45%	28%	143	8%	17%	45%	30%	20	15%	25%	45%	15%	
and Writing	2006-07	143	5%	17%	43%	35%	131	4%	17%	44%	36%	12	17%	17%	42%	25%	
(Grades 2-4)	2005-06	161	6%	12%	40%	42%	151	7%	12%	38%	43%	10	0%	10%	60%	30%	
Listening	2007-08	29	0%	7%	52%	41%	26	_	-	_	-	3	_	_	_	-	
and Speaking	2006-07	29	14%	10%	38%	38%	27	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2005-06	42	2%	7%	40%	50%	35	3%	9%	34%	54%	7	0%	0%	71%	29%	
Reading	2007-08	29	3%	7%	38%	52%	26	-	_	_	-	3	-	_	-	-	
and Writing	2006-07	29	14%	17%	45%	24%	27	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2005-06	42	5%	14%	50%	31%	35	6%	11%	46%	37%	7	0%	29%	71%	0%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS 69 JACKSON HEIGHTS SCHOOL School ID 34-30-00-01-0069

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percenta scoring a	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	189	3%	4%	61%	32%	176	3%	3%	60%	34%	13	0%	23%	77%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	7111 01111111111									
	Total Number of students scoring									
	Tested at Leve	Tested at Level:								
	1	1 2	3	4						
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 69 JACKSON HEIGHTS SCHOOL School ID 34-30-00-01-0069

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.