

The New York State School Report Card

School **PS 151 MARY D CARTER SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30** School ID **34-30-00-01-0151** Principal **JASON GOLDNER** Telephone **(718) 728-2676** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 151 MARY D CARTER SCHOOL School ID 34-30-00-01-0151

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	52	10%	40%	33%	17%	42	10%	33%	38%	19%	10	10%	70%	10%	10%
and Speaking	2006-07	53	9%	26%	25%	40%	45	4%	27%	27%	42%	8	38%	25%	13%	25%
(Grades K-1)	2005-06	63	6%	11%	49%	33%	61	-	_	_	_	2	-	_	_	_
Reading	2007–08	52	46%	33%	12%	10%	42	38%	38%	12%	12%	10	80%	10%	10%	0%
and Writing	2006-07	52	46%	21%	23%	10%	45	40%	22%	27%	11%	7	86%	14%	0%	0%
(Grades K-1)	2005-06	63	24%	44%	22%	10%	61	-	_	_	_	2	-	-	_	-
Listening	2007–08	59	0%	8%	31%	61%	48	0%	8%	25%	67%	11	0%	9%	55%	36%
and Speaking	2006–07	79	1%	10%	44%	44%	58	2%	9%	40%	50%	21	0%	14%	57%	29%
(Grades 2–4)	2005-06	77	1%	10%	64%	25%	51	2%	14%	57%	27%	26	0%	4%	77%	19%
Reading	2007–08	59	17%	27%	37%	19%	48	8%	29%	40%	23%	11	55%	18%	27%	0%
and Writing	2006-07	79	9%	33%	46%	13%	58	3%	28%	53%	16%	21	24%	48%	24%	5%
(Grades 2–4)	2005-06	77	18%	29%	40%	13%	51	10%	24%	47%	20%	26	35%	38%	27%	0%
Listening	2007–08	29	7%	17%	48%	28%	18	6%	17%	44%	33%	11	9%	18%	55%	18%
and Speaking	2006-07	17	0%	12%	35%	53%	11	0%	9%	27%	64%	6	0%	17%	50%	33%
(Grades 5–6)	2005-06	23	9%	9%	30%	52%	13	15%	0%	15%	69%	10	0%	20%	50%	30%
Reading	2007–08	29	24%	21%	48%	7%	18	17%	11%	61%	11%	11	36%	36%	27%	0%
and Writing	2006-07	17	18%	35%	35%	12%	11	9%	36%	36%	18%	6	33%	33%	33%	0%
(Grades 5–6)	2005-06	23	17%	17%	39%	26%	13	15%	8%	54%	23%	10	20%	30%	20%	30%
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9–12)	2005-06	0					0					0				
Reading	2007-08						0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	Gener	al-Edu	cation	Stude	nts	Stude	ents with Disabilities							
		Percenta scoring			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	92	26%	16%	48%	10%	69	12%	16%	59%	13%	23	70%	17%	13%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	문 문 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오					부 프 프 프 프 프 프 프 프 프 프 프 프 프 프 프 프 프 프 프				Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested		5							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 151 MARY D CARTER SCHOOL** School ID **34-30-00-01-0151**

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.