

The New York State School Report Card

School LONG ISLAND CITY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-1450 Principal WILLIAM BASSELL Telephone (718) 545-7095 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stuc t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	925	87%	78%	20%	811	91%	83%	22%	114	59%	46%	2%	
	2006–07	819	92%	83%	16%	766	93%	85%	17%	53	72%	55%	2%	
	2005–06	857	85%	76%	16%	771	89%	81%	18%	86	50%	36%	0%	
Mathematics A	2007–08	899	86%	70%	11%	744	90%	76%	12%	155	66%	42%	3%	
	2006–07	1004	85%	69%	7%	891	91%	75%	8%	113	38%	20%	0%	
	2005–06	999	85%	66%	8%	872	91%	73%	9%	127	45%	18%	2%	
Mathematics B	2007–08	330	46%	35%	9%	323	46%	35%	9%	7	14%	0%	0%	
	2006–07	338	46%	33%	4%	331	47%	34%	4%	7	14%	0%	0%	
	2005–06	400	40%	28%	4%	391	40%	29%	4%	9	44%	11%	0%	
Integrated Algebra	2007–08	760	78%	61%	3%	701	80%	63%	3%	59	56%	31%	2%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	1047	67%	55%	11%	890	73%	61%	13%	157	34%	24%	1%	
and Geography	2006–07	1048	74%	59%	7%	957	76%	61%	7%	91	45%	30%	1%	
	2005–06	994	67%	53%	12%	888	71%	57%	13%	106	31%	21%	2%	
U.S. History	2007–08	806	85%	77%	24%	709	88%	81%	27%	97	63%	49%	2%	
and Government	2006–07	785	88%	76%	18%	732	90%	79%	19%	53	62%	38%	4%	
	2005–06	832	81%	68%	20%	757	85%	72%	22%	75	41%	28%	3%	
Living Environment	2007–08	958	77%	58%	7%	847	82%	62%	7%	111	43%	26%	0%	
	2006–07	926	79%	60%	4%	848	81%	63%	5%	78	59%	24%	1%	
	2005–06	874	77%	57%	3%	781	80%	60%	3%	93	46%	32%	1%	
Physical Setting/	2007–08	466	73%	49%	5%	422	78%	52%	6%	44	30%	16%	0%	
Earth Science	2006–07	528	75%	54%	7%	496	78%	57%	8%	32	28%	16%	0%	
	2005–06	594	74%	54%	11%	562	76%	56%	11%	32	38%	22%	0%	
Physical Setting/Chemistry	2007–08	352	68%	42%	2%	346	68%	42%	2%	6	50%	33%	0%	
	2006–07	359	64%	31%	1%	355	-	-	_	4	-	-	-	
	2005–06	313	64%	32%	2%	307	64%	32%	2%	6	50%	17%	0%	
Physical Setting/Physics	2007–08	53	43%	36%	2%	53	43%	36%	2%	0				
	2006-07	71	66%	51%	0%	71	66%	51%	0%	0				
	2005–06	85	58%	44%	2%	82	-	_	-	3	-	_	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

		All Students				Gener	General-Education Students Students with Disabilities						ities
		Total Tested		ige of stu at or abov		5					ge of stuc it or above		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	57	96%	84%	30%	55	-	-	-	2	-	-	-
	2006-07	50	100%	92%	26%	49	-	_	_	1	-	_	-
	2005–06	51	100%	88%	29%	48	-	_	_	3	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	21	100%	100%	38%	21	100%	100%	38%	0			
	2006-07	22	100%	95%	59%	21	-	-	-	1	-	-	-
	2005-06	41	100%	98%	46%	41	100%	98%	46%	0			
Comprehensive Latin	2007–08	8	88%	75%	0%	7	-	-	-	1	-	-	-
	2006-07	21	52%	29%	0%	21	52%	29%	0%	0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	150	99%	98%	77%	143	99%	98%	78%	7	100%	100%	71%
	2006-07	164	100%	99%	82%	161	-	_	-	3	-	-	-
	2005–06	141	99%	98%	72%	140	-	-	_	1	-	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	130	25%	2	-	128	-	
	2006-07	93	23%	3	-	90	-	
	2005-06	181	35%	1	-	180	-	
Science	2007–08	142	27%	2	-	140	-	
	2006-07	106	15%	2	-	104	-	
	2005-06	209	32%	5	40%	204	32%	
Reading	2007–08	60	32%	2	-	58	-	
-	2006-07	63	35%	5	20%	58	36%	
	2005-06	48	38%	1	-	47	-	
Writing	2007–08	42	74%	0		42	74%	
	2006-07	11	100%	1	-	10	-	
	2005-06	31	55%	0		31	55%	
Global Studies	2007–08	89	17%	2	-	87	-	
	2006-07	42	14%	4	-	38	-	
	2005-06	53	21%	3	-	50	-	
U.S. History	2007–08	43	23%	1	-	42	-	
and Government	2006-07	20	40%	4	-	16	-	
	2005-06	36	42%	2	_	34	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	331	7%	26%	28%	40%	278	7%	26%	29%	38%	53	6%	23%	25%	47%
2006-07	295	12%	33%	22%	33%	285	11%	33%	23%	33%	10	30%	40%	0%	30%
2005-06	319	18%	28%	29%	25%	318	_	_	_	_	1	_	_	_	_
2007-08	331	11%	53%	25%	12%	278	10%	52%	26%	13%	53	15%	58%	21%	6%
2006-07	284	14%	45%	23%	19%	276	13%	45%	22%	19%	8	25%	50%	25%	0%
2005-06	322	7%	46%	28%	20%	321	_	_	_	_	1	_	_	_	_
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 311 2005-06 319 2005-06	Total Percent rester Image: Begin. 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 31 2007-08 31 2007-08 31	Iotal TestedPercent of studie in each performance Begin2007-0802007-083312007-08334<	Total TestedPercent stude	IdealPercent-Functional Percent State Percent State 	Total TestedPercent of students surverseTotal Tested2007-0800InternPot2007-0800InternIntern2007-08311InternIntern2007-08313InternIntern2007-08InternInternIntern2007-08InternInternIntern2007-08InternInternIntern2007-08InternInternIntern2007-08InternInternIntern2	Total Percent students strong leadsTotal Percent results in each of the strong leadsPercent results in each of the strong leads2007-0800<	Total TestedPercentFunctoreTestedPercentProteReginPercentReginPercent2007-08000<	Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2006-07 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level performance level performance level performance level Regin Image: level performance leve	Total Testel Percent of students scoring Total in each performance level Percent of students scoring Begin Intern. Adv. Prof. Begin. Intern. Jolv. Prof. 2007-08 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2007-08 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2005-07 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2005-07 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2005-07 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2005-07 00 0 0 0 0 0 2005-06 00 0 0 0 0 0 2005-07 00 0 0 0 0 0 2005-06 00 0 0 <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested<</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Recent of students scoring rested Recent of stu</td><td>Total Testel Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2007-08 0 </td><td>Total rest Percent of students scoring metable Total in each performance Percent of students scoring time ach performance Total in each performance Percent of students scoring time ach performance Total in each performance Percent of students scoring 2007-08 0<!--</td--></td></t<>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested<	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Recent of students scoring rested Recent of stu	Total Testel Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2007-08 0	Total rest Percent of students scoring metable Total in each performance Percent of students scoring time ach performance Total in each performance Percent of students scoring time ach performance Total in each performance Percent of students scoring 2007-08 0 </td

NOTE

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	to to of of of of of of of of of of of of of				تا بر علی م م O سے Percentage of O سے students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	833	6%	51%	15%	719	6%	56%	17%	114	11%	24%	2%		
U.S. History and Government	833	4%	48%	17%	719	3%	51%	20%	114	10%	26%	2%		
Science	833	6%	59%	8%	719	6%	64%	9%	114	9%	30%	1%		

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	tal Number of students scorin sted at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	559		506		53		
	2006–07	586		567		19		
	2005-06	562		535		27		
Receiving a Regents Diploma	2007–08	455	81%	437	86%	18	34%	
	2006–07	465	79%	459	81%	6	32%	
	2005-06	435	77%	429	80%	6	22%	
Receiving a Regents Diploma	2007–08	104	19%	103	20%	1	2%	
with Advanced Designation	2006-07	102	17%	102	18%	0		
	2005-06	93	17%	93	17%	0		
Receiving an	2007–08	17	N/A	0		17	N/A	
Individualized Education	2006-07	10	N/A	2	N/A	8	N/A	
Program (IEP) Diploma	2005-06	20	N/A	0		20	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	188	5%	162	6%	26	5%	
	2006-07	194	6%	191	6%	3	1%	
	2005-06	504	13%	443	13%	61	14%	
Entered Approved High	2007–08	25	1%	18	1%	7	1%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	213	6%	180	6%	33	7%	
	2006-07	194	6%	191	6%	3	1%	
	2005-06	504	13%	443	13%	61	14%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	233	40%	228	45%	5	7%	
To 2-year College	196	34%	171	34%	25	35%	
To Other Post-secondary	42	7%	13	3%	29	41%	
To the Military	4	1%	4	1%	0		
To Employment	54	9%	48	9%	6	8%	
To Adult Services	2	0%	0		2	3%	
To Other Known Plans	7	1%	7	1%	0		
Plan Unknown	39	7%	35	7%	4	6%	

More Information about the School

School LONG ISLAND CITY HIGH SCHOOL School ID 34-30-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information									
2006–07 School District-wide Total Expenditures per Pupil									
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330								
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%								

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.