



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Superintendent **NANCY RAMOS**

Telephone **(718) 420-5645**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	4816	89%	80%	24%	4117	94%	85%	27%	699	64%	48%	4%
	2006-07	4428	85%	74%	22%	3810	91%	81%	25%	618	47%	31%	3%
	2005-06	4017	84%	74%	22%	3552	90%	80%	25%	465	43%	30%	2%
Mathematics A	2007-08	4357	88%	73%	18%	3639	93%	80%	22%	718	64%	38%	2%
	2006-07	5094	87%	72%	18%	4419	92%	78%	20%	675	58%	33%	2%
	2005-06	4768	88%	72%	20%	4190	93%	78%	23%	578	54%	29%	1%
Mathematics B	2007-08	2106	68%	57%	17%	2053	68%	58%	17%	53	55%	34%	6%
	2006-07	1924	73%	61%	18%	1899	73%	61%	18%	25	64%	56%	12%
	2005-06	1599	67%	54%	15%	1585	67%	54%	15%	14	36%	29%	0%
Integrated Algebra	2007-08	3325	81%	65%	10%	2887	85%	71%	11%	438	50%	27%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	5344	75%	59%	22%	4437	81%	66%	25%	907	44%	27%	5%
	2006-07	4955	76%	60%	21%	4226	83%	66%	24%	729	41%	25%	3%
	2005-06	4572	76%	62%	26%	3915	82%	68%	30%	657	45%	28%	4%
U.S. History and Government	2007-08	4662	87%	76%	36%	3974	91%	82%	41%	688	60%	42%	8%
	2006-07	4007	86%	76%	32%	3494	91%	81%	36%	513	57%	41%	9%
	2005-06	4032	88%	77%	40%	3574	92%	81%	43%	458	62%	45%	13%
Living Environment	2007-08	4687	80%	62%	12%	4032	84%	67%	14%	655	52%	32%	3%
	2006-07	4787	80%	61%	10%	4233	84%	65%	11%	554	48%	27%	1%
	2005-06	4299	81%	65%	12%	3810	85%	70%	13%	489	46%	26%	2%
Physical Setting/Earth Science	2007-08	2918	59%	41%	4%	2520	63%	45%	5%	398	31%	18%	2%
	2006-07	2211	64%	43%	5%	1942	67%	46%	5%	269	38%	25%	0%
	2005-06	2049	69%	53%	8%	1869	72%	55%	9%	180	41%	31%	2%
Physical Setting/Chemistry	2007-08	2077	81%	59%	7%	2006	81%	59%	8%	71	69%	41%	1%
	2006-07	2105	79%	55%	6%	2050	80%	56%	6%	55	51%	31%	4%
	2005-06	1716	86%	69%	14%	1697	87%	70%	14%	19	42%	37%	5%
Physical Setting/Physics	2007-08	884	83%	70%	28%	870	84%	70%	28%	14	64%	57%	21%
	2006-07	838	83%	75%	24%	832	83%	75%	24%	6	50%	50%	33%
	2005-06	827	85%	75%	19%	825	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	81	100%	96%	68%	81	100%	96%	68%	0			
	2006-07	82	100%	100%	74%	81	—	—	—	1	—	—	—
	2005-06	87	100%	98%	64%	87	100%	98%	64%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	357	99%	95%	40%	350	99%	95%	40%	7	100%	100%	43%
	2006-07	319	98%	95%	47%	316	—	—	—	3	—	—	—
	2005-06	278	99%	97%	59%	276	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	1126	97%	94%	53%	1099	97%	94%	53%	27	89%	81%	44%
	2006-07	984	100%	99%	64%	968	100%	99%	64%	16	100%	100%	69%
	2005-06	780	99%	98%	59%	772	99%	98%	59%	8	100%	100%	63%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	729	40%	12	50%	717	40%
	2006-07	874	53%	54	52%	820	53%
	2005-06	815	54%	36	61%	779	53%
Science	2007-08	861	38%	23	48%	838	38%
	2006-07	910	41%	62	40%	848	41%
	2005-06	967	46%	46	63%	921	45%
Reading	2007-08	471	53%	15	53%	456	53%
	2006-07	644	55%	40	55%	604	55%
	2005-06	567	59%	37	76%	530	58%
Writing	2007-08	330	79%	11	91%	319	79%
	2006-07	508	66%	28	79%	480	65%
	2005-06	356	70%	30	77%	326	69%
Global Studies	2007-08	486	15%	25	12%	461	15%
	2006-07	573	24%	57	32%	516	23%
	2005-06	567	23%	34	29%	533	23%
U.S. History and Government	2007-08	333	25%	17	12%	316	25%
	2006-07	347	35%	46	43%	301	34%
	2005-06	325	29%	32	38%	293	28%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	34	100%	33	—	1	—
	2006-07	31	100%	31	100%	0	
	2005-06	9	100%	9	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	36	94%	36	94%	0	
	2006-07	59	97%	56	—	3	—
	2005-06	9	89%	9	89%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	46	100%	43	—	3	—
	2006-07	142	99%	137	99%	5	80%
	2005-06	18	94%	18	94%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1026	4%	17%	43%	36%	791	4%	13%	42%	41%	235	3%	32%	46%	19%
	2006-07	956	2%	21%	43%	34%	786	2%	18%	43%	37%	170	3%	35%	42%	19%
	2005-06	914	5%	20%	42%	34%	767	4%	17%	42%	37%	147	9%	34%	41%	16%
Reading and Writing (Grades K-1)	2007-08	1026	29%	33%	19%	19%	791	24%	32%	21%	23%	235	45%	38%	11%	6%
	2006-07	956	32%	30%	22%	16%	786	27%	31%	24%	18%	170	52%	29%	14%	5%
	2005-06	914	28%	36%	18%	19%	767	24%	37%	18%	20%	147	44%	29%	16%	11%
Listening and Speaking (Grades 2-4)	2007-08	1068	3%	5%	37%	55%	718	4%	5%	31%	61%	350	1%	7%	48%	44%
	2006-07	1043	2%	8%	48%	43%	766	2%	7%	46%	45%	277	1%	10%	53%	36%
	2005-06	980	3%	7%	48%	42%	742	4%	5%	43%	47%	238	0%	11%	63%	25%
Reading and Writing (Grades 2-4)	2007-08	1068	15%	27%	38%	20%	718	9%	23%	42%	26%	350	26%	37%	29%	7%
	2006-07	1042	12%	28%	36%	24%	765	8%	24%	39%	29%	277	21%	38%	29%	12%
	2005-06	981	11%	28%	35%	25%	743	9%	25%	36%	31%	238	17%	39%	34%	9%
Listening and Speaking (Grades 5-6)	2007-08	475	4%	10%	41%	44%	294	6%	11%	36%	47%	181	2%	10%	50%	39%
	2006-07	393	5%	15%	34%	46%	284	6%	15%	31%	48%	109	1%	14%	42%	43%
	2005-06	371	5%	14%	36%	45%	285	6%	15%	34%	45%	86	1%	13%	41%	45%
Reading and Writing (Grades 5-6)	2007-08	475	14%	23%	40%	23%	294	11%	17%	41%	31%	181	20%	31%	39%	10%
	2006-07	393	13%	30%	34%	23%	284	12%	26%	33%	29%	109	17%	40%	37%	6%
	2005-06	371	12%	25%	38%	25%	285	10%	23%	39%	28%	86	21%	30%	35%	14%
Listening and Speaking (Grades 7-8)	2007-08	352	4%	20%	31%	44%	263	4%	22%	29%	45%	89	6%	15%	37%	43%
	2006-07	349	6%	12%	35%	48%	279	7%	13%	32%	49%	70	1%	9%	49%	41%
	2005-06	356	6%	10%	31%	53%	287	6%	11%	28%	54%	69	3%	4%	43%	49%
Reading and Writing (Grades 7-8)	2007-08	352	25%	36%	27%	12%	263	22%	31%	32%	15%	89	33%	51%	15%	2%
	2006-07	346	23%	36%	31%	10%	278	22%	33%	34%	11%	68	24%	50%	18%	9%
	2005-06	356	16%	39%	28%	18%	287	16%	37%	27%	21%	69	16%	48%	29%	7%
Listening and Speaking (Grades 9-12)	2007-08	568	5%	21%	19%	55%	482	4%	21%	19%	56%	86	9%	21%	19%	51%
	2006-07	482	6%	24%	29%	40%	421	5%	24%	29%	42%	61	10%	30%	28%	33%
	2005-06	478	4%	29%	34%	32%	476	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	568	6%	45%	31%	18%	482	5%	45%	30%	20%	86	16%	45%	35%	3%
	2006-07	477	8%	42%	29%	21%	419	7%	41%	30%	22%	58	19%	43%	24%	14%
	2005-06	483	7%	42%	29%	22%	481	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	4316	9%	10%	60%	21%	3322	4%	6%	64%	26%	994	26%	22%	49%	4%
Middle Level	4216	7%	40%	40%	12%	3476	3%	36%	46%	14%	740	25%	59%	14%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	4110	12%	39%	28%	3404	11%	42%	33%	706	14%	23%	4%
U.S. History and Government	4110	7%	40%	31%	3404	7%	44%	36%	706	12%	24%	7%
Science	4110	10%	51%	17%	3404	9%	57%	20%	706	12%	22%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		83	5	6	15	57
Middle Level						
Social Studies		109	3	3	22	81
Secondary Level						
English Language Arts		34	1	0	6	27
Mathematics		34	0	1	6	27
Social Studies		34	1	1	9	23
Science		34	0	1	6	27

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
District ID **35-31-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	3144		2840		304	
	2006-07	3121		2921		200	
	2005-06	3102		2903		199	
Receiving a Regents Diploma	2007-08	2336	74%	2251	79%	85	28%
	2006-07	2277	73%	2224	76%	53	27%
	2005-06	2128	69%	2097	72%	31	16%
Receiving a Regents Diploma with Advanced Designation	2007-08	1036	33%	1022	36%	14	5%
	2006-07	888	28%	880	30%	8	4%
	2005-06	870	28%	867	30%	3	2%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	194	N/A	5	N/A	189	N/A
	2006-07	157	N/A	16	N/A	141	N/A
	2005-06	117	N/A	0		117	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	729	3%	445	2%	284	6%
	2006-07	603	3%	533	3%	70	2%
	2005-06	967	6%	769	5%	198	8%
Entered Approved High School Equivalency Preparation Program	2007-08	73	0%	30	0%	43	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	802	4%	475	3%	327	7%
	2006-07	603	3%	533	3%	70	2%
	2005-06	967	6%	769	5%	198	8%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1922	57%	1824	64%	98	20%
To 2-year College	401	12%	340	12%	61	12%
To Other Post-secondary	76	2%	55	2%	21	4%
To the Military	40	1%	30	1%	10	2%
To Employment	121	4%	92	3%	29	6%
To Adult Services	1	0%	0		1	0%
To Other Known Plans	3	0%	3	0%	0	
Plan Unknown	780	23%	506	18%	274	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.