

The New York State School Report Card

School IS 7 ELIAS BERNSTEIN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0007 Principal NORA DEROSA-KARBY Telephone (718) 356-2314 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	69	100%	100%	65%	69	100%	100%	65%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	1	-	_	_	1	_	_	-	0	_	-	-	
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	1	-	_	_	1	-	_	-	0	_	_	_	
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	30	100%	30	100%	0		
	2006-07	2	-	2	-	0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	29	97%	29	97%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	36	100%	36	100%	0		
	2006-07	0		0		0		
	2005–06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	J			Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	. Adv.	Pro	of.
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	6	0%	0%	83%	17%	3	_	_	_		- 3	_	_	-	-	_
2006–07	1	_	_	_	_	1	_	_	-		- 0					
2005-06	1	_	_	_	_	1	_	_	-		- 0					
2007–08	6	0%	17%	67%	17%	3	-	_	-		- 3	_	-	-	-	-
2006-07	1	_	_	_	_	1	_	_	-		- 0					
2005-06	1	-	_	_	_	1	-	_	-		- 0					
2007–08	2	-	_	_	_	1	-	-	-		- 1	_	-	-	-	-
2006-07	6	0%	17%	50%	33%	5	_	_	-		- 1	_	_	-	-	_
2005-06	14	0%	14%	43%	43%	11	_	_	-		- 3	_	_	-	-	_
2007–08	2	-	_	_	_	1	_	_	-		- 1	_	_	-	-	-
2006-07	6	0%	33%	50%	17%	5	_	_	-		- 1	_	_	-	-	_
2005-06	14	14%	43%	29%	14%	11	_	_	-		- 3	_	_	-	-	_
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	0					0					0					
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rested 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 0 2005-06 0 2005-06 14 2005-06 0 2005-06	Total TestedPercent studie in each studie 	Total Testen Percent stude stude stude in each performance is in a construction Begin Interm Adv. 2007-08 O Interm Adv. 2005-06 O Image: stude structure	Iotal Iterational Persent Students Persent Persent Persent Persent Persent Persent Persent 	Total TestedPercent or students scoring in each performance levelTotal Tested2007-0800InternAdv.Prof.2007-0800IIIII2007-0800IIIIII2007-0800IIIIIII2007-0800II	Total TestedPercent structures surversTotal TestedPercent TestedIntern Lot Lot BeginIntern Lot Lot Prof.Total TestedPercent Tested2007-080III <td< td=""><td>Total Percent of studerts scoring in each performance levels Total Percent of studerts in each performance levels Begin Interm Adv. Prof. Begin Interm 2007-08 0 </td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2007-08 0 Interm Adv. Prof. Begin. Interm Adv. 2007-07 0 Interm Adv. Prof. Begin. Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. Interm Adv. 2007-08 1</td><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Prof. 2007-08 0 V V Port. Begin. Intern. Adv. Port. 2007-08 0 V V C Begin. Intern. Adv. Port. 2007-08 0 V V V C O V V Port. 2007-08 0 V V V C O V</td><td>Total Tested Percent of students scoring Begin Interm Adv. Prot Total Tested Percent of students scoring in each performance level: Total Begin Interm. Adv. Prot 2007-08 0 </td><td>Interm Percent Static <</td><td>Total Percent of students scoring rested Total Percent of students 2007-08 0 </td><td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2005-06 0 </td><td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2005-06 0 </td></td<>	Total Percent of studerts scoring in each performance levels Total Percent of studerts in each performance levels Begin Interm Adv. Prof. Begin Interm 2007-08 0	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2007-08 0 Interm Adv. Prof. Begin. Interm Adv. 2007-07 0 Interm Adv. Prof. Begin. Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. 00 Interm Adv. 2007-08 0 Interm Adv. Interm Adv. Interm Adv. 2007-08 1	Total Tested Percent of students scoring in each performance level: Total in each performance level: Prof. 2007-08 0 V V Port. Begin. Intern. Adv. Port. 2007-08 0 V V C Begin. Intern. Adv. Port. 2007-08 0 V V V C O V V Port. 2007-08 0 V V V C O V	Total Tested Percent of students scoring Begin Interm Adv. Prot Total Tested Percent of students scoring in each performance level: Total Begin Interm. Adv. Prot 2007-08 0	Interm Percent Static <	Total Percent of students scoring rested Total Percent of students 2007-08 0	Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2005-06 0	Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2005-06 0

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	udents				Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	405	1%	20%	54%	25%	357	0%	14%	58%	28%	48	8%	63%	27%	2%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			General-Education Students				Students with Disabilities				
		Hercentage of Subject Students scoring:				لت المعرفة بالمعرفة إلى المعرفة O المعرفة O المعرفة Students scoring:			Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Number o at Level:	f studen	ts scori	ng					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	13	1	1	1	10					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006–07	0		0		0		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	100%	1	N/A	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	100%	1	N/A	0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 7 ELIAS BERNSTEIN SCHOOL School ID 35-31-00-01-0007

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2006–07 School District-wide Total		
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.