

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 16 JOHN J DRISCOLL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0016
Principal VINCENZA GALLASSIO
Telephone (718) 447-0124
Grades PK-5, UE

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percentage of students			Total	Percentage of students scoring at or above:		
		Tested	scoring a	scoring at or above:			scoring a	t or above	9:	Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

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### **English as a Second Language Achievement Test**

School PS 16 JOHN J DRISCOLL SCHOOL School ID 35-31-00-01-0016

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:			/el:	Tested in each performance lev			√el:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	131	5%	27%	44%	24%	105	4%	22%	48%	27%	26	8%	50%	31%	12%	
and Speaking	2006-07	114	2%	32%	40%	25%	93	1%	28%	42%	29%	21	5%	52%	33%	10%	
(Grades K-1)	2005-06	82	7%	22%	45%	26%	68	6%	19%	46%	29%	14	14%	36%	43%	7%	
Reading	2007-08	131	41%	39%	15%	5%	105	36%	41%	16%	7%	26	62%	31%	8%	0%	
and Writing	2006-07	114	50%	29%	14%	7%	93	44%	31%	16%	9%	21	76%	19%	5%	0%	
(Grades K-1)	2005-06	82	41%	41%	9%	9%	68	38%	46%	7%	9%	14	57%	21%	14%	7%	
Listening	2007-08	107	4%	11%	43%	42%	78	5%	9%	35%	51%	29	0%	17%	66%	17%	
and Speaking	2006-07	128	2%	10%	55%	34%	101	2%	10%	51%	37%	27	0%	11%	67%	22%	
(Grades 2-4)	2005-06	99	4%	7%	72%	17%	84	5%	5%	70%	20%	15	0%	20%	80%	0%	
Reading	2007-08	107	16%	36%	36%	12%	78	10%	31%	45%	14%	29	31%	48%	14%	7%	
and Writing	2006-07	128	20%	32%	34%	14%	101	16%	32%	37%	16%	27	37%	33%	22%	7%	
(Grades 2-4)	2005-06	99	19%	28%	39%	13%	84	13%	31%	42%	14%	15	53%	13%	27%	7%	
Listening	2007-08	41	5%	10%	37%	49%	30	7%	3%	40%	50%	11	0%	27%	27%	45%	
and Speaking	2006-07	25	4%	16%	36%	44%	16	6%	13%	25%	56%	9	0%	22%	56%	22%	
(Grades 5-6)	2005-06	31	6%	10%	65%	19%	26	8%	4%	65%	23%	5	0%	40%	60%	0%	
Reading	2007-08	41	22%	15%	34%	29%	30	10%	13%	40%	37%	11	55%	18%	18%	9%	
and Writing	2006-07	25	20%	28%	40%	12%	16	13%	25%	44%	19%	9	33%	33%	33%	0%	
(Grades 5-6)	2005-06	31	13%	26%	26%	35%	26	12%	19%	27%	42%	5	20%	60%	20%	0%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School PS 16 JOHN J DRISCOLL SCHOOL School ID 35-31-00-01-0016

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents			Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	171	19%	18%	55%	8%	130	12%	15%	63%	10%	41	44%	24%	29%	2%		
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.