

The New York State School Report Card

School PS 21 MARGARET EMERY-ELM PARK SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0021 Principal GINA MORENA Telephone (718) 442-1520 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		5		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0		I		0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 21 MARGARET EMERY-ELM PARK SCHOOL School ID 35-31-00-01-0021

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Percent of students scoring Tested in each performance level:		Total Tested	J			Total Tested	Percent of students scoring in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	52	2%	19%	67%	12%	44	2%	18%	68%	11%	8	0%	25%	63%	13%
2006-07	60	3%	35%	47%	15%	52	4%	29%	50%	17%	8	0%	75%	25%	0%
2005-06	52	4%	42%	40%	13%	48	-	_	_	_	4	-	_	_	_
2007–08	52	42%	42%	12%	4%	44	43%	41%	11%	5%	8	38%	50%	13%	0%
2006-07	60	47%	33%	12%	8%	52	44%	35%	12%	10%	8	63%	25%	13%	0%
2005-06	52	54%	35%	10%	2%	48	-	_	_	-	4	-	_	-	-
2007–08	56	4%	4%	48%	45%	43	5%	0%	47%	49%	13	0%	15%	54%	31%
2006-07	51	2%	12%	53%	33%	44	2%	11%	52%	34%	7	0%	14%	57%	29%
2005-06	44	5%	7%	52%	36%	38	5%	8%	53%	34%	6	0%	0%	50%	50%
2007–08	56	11%	43%	27%	20%	43	9%	44%	28%	19%	13	15%	38%	23%	23%
2006-07	51	12%	31%	41%	16%	44	9%	34%	41%	16%	7	29%	14%	43%	14%
2005-06	44	14%	30%	41%	16%	38	8%	32%	42%	18%	6	50%	17%	33%	0%
2007–08	18	0%	0%	28%	72%	13	0%	0%	23%	77%	5	0%	0%	40%	60%
2006-07	20	0%	5%	65%	30%	10	0%	0%	80%	20%	10	0%	10%	50%	40%
2005-06	7	0%	29%	29%	43%	6	_	_	_	_	1	_	_	_	_
2007–08	18	0%	6%	61%	33%	13	0%	8%	54%	38%	5	0%	0%	80%	20%
2006-07	20	0%	35%	40%	25%	10	0%	10%	50%	40%	10	0%	60%	30%	10%
2005-06	7	14%	14%	57%	14%	6	-	_	_	_	1	-	_	_	_
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06						0					0				
	2006–07 2005–06 2007–08 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested 2007-08 52 2006-07 60 2005-06 52 2007-08 52 2007-08 56 2007-08 56 2007-08 56 2007-08 56 2007-08 56 2007-08 56 2007-08 51 2005-06 44 2007-08 18 2006-07 20 2005-06 7 2007-08 18 2006-07 20 2005-06 7 2005-06 7 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-	Total Percent Tested 2007-08 52 206 2005-06 52 4% 2007-08 52 4% 2007-08 52 4% 2007-08 52 4% 2007-08 52 54% 2007-08 56 4% 2007-08 56 4% 2007-08 56 11% 2007-08 56 11% 2007-08 56 11% 2007-08 56 11% 2005-06 44 5% 2005-06 44 14% 2005-06 18 0% 2005-06 7 14% 2005-06 7 14% 2005-06 7 14% 2005-06 7 14% 2005-06 7 14% 2005-06 0 14% 2005-06 0 14% 2005-06 0 14% 2005-06 <td>Total TestedPercent struct in each struct in each st</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total TestedPercent-student in each percent in ea</td> <td>IndiaPercent Functional Percent Product Percent Produ</td> <td>Total resctFordal resctTotal resctTestedIntermation of the resctFordal resctBeginIntermation of the resct2007-08522%19%67%12%4442005-06524%42%40%13%4882007-085242%42%12%43%522005-065254%35%10%2%43%2007-08564%4%48%45%432007-085611%43%27%33%4442005-06512%12%53%36%382007-085611%43%27%20%43%2005-067112%31%41%30%16%382007-08180%0%28%72%102005-06714%30%40%33%102005-06714%14%57%14%602007-08014%57%14%6002005-06714%14%57%14%602005-06714%14%57%14%602005-06014%14%57%14%602005-06014%14%57%14%602005-06014%14%57%14%602005-06014%<td>Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2007-08522%19%67%12%442%2005-06524%42%13%48-2007-08524%42%13%48-2007-08524%33%12%4%43%2005-065254%35%10%2%44%2005-065254%35%10%2%44%2007-08564%4%48%45%435%2007-085611%43%27%36%33%1442%2006-075112%12%53%33%4442%2007-085611%43%27%20%43%5%2007-085112%31%41%16%3%3%2007-086414%30%41%16%3%6%2007-08180%25%100%3%100%2007-08180%25%10%14%16%16%16%2007-08014%16%14%5%16%16%16%2007-08014%14%5%14%16%16%16%2007-08014%14%5%14%16%</td><td>Total TestedPercent of structureTotal in each percent of structureTotal in each percent of structure2007-08522%19%67%12%4442%18%2006-07603%35%47%15%524%29%2007-08524%42%12%4%44843%41%2007-08524%42%12%4%4443%41%2006-076047%33%12%8%5244%35%2005-065254%35%10%2%486-2007-08564%4%48%45%435%6%2006-07512%12%53%33%442%11%2005-065431%7%20%439%44%2006-075112%31%16%36%36%36%2007-085611%43%27%20%439%44%2006-075112%31%16%36%36%36%2006-07200%5%46%36%36%36%36%36%2006-07200%5%46%36%<</td><td>Indial Percent students score Indial Percent students score Indial Percent students score 2007-08 52 2% 19% 67% 12% 444 2% 88% 68% 2005-06 52 4% 42% 40% 15% 448 - - - - 2007-08 52 4% 42% 40% 13% 448 -</td><td>Total Percent of subservations of the servations of the servations</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Intern. Adv. Prot. Total Tested Tested Tested</td><td>International part of students scoring Tested Total ineach performance level Total ineach performance level</td><td>Total Percent J students score Total Percent J students score 2007-08 52 2% 4% 4% 4% 4% 4% 4% 4% 10% 10% 6% 6% 10%</td><td>Total Testel Percent J students scoring leach performance level: Total in each performance level: 2007-08 52 42% 42% 42% 44% 43% 41% 11% 5% 68 48 5% 12% 13% 13% 13% 2005-06 52 54% 45% 16% 44 2% 14% 2% 13% 13% 3% 13% 2005-06 56 44% 48% 45% 14% 2% 14% 14% 3% 2005-06<!--</td--></td></td>	Total TestedPercent struct in each struct 	Total TestedPercent-student in each percent in ea	IndiaPercent Functional Percent Product Percent Produ	Total resctFordal resctTotal resctTestedIntermation of the resctFordal resctBeginIntermation of the resct2007-08522%19%67%12%4442005-06524%42%40%13%4882007-085242%42%12%43%522005-065254%35%10%2%43%2007-08564%4%48%45%432007-085611%43%27%33%4442005-06512%12%53%36%382007-085611%43%27%20%43%2005-067112%31%41%30%16%382007-08180%0%28%72%102005-06714%30%40%33%102005-06714%14%57%14%602007-08014%57%14%6002005-06714%14%57%14%602005-06714%14%57%14%602005-06014%14%57%14%602005-06014%14%57%14%602005-06014%14%57%14%602005-06014% <td>Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2007-08522%19%67%12%442%2005-06524%42%13%48-2007-08524%42%13%48-2007-08524%33%12%4%43%2005-065254%35%10%2%44%2005-065254%35%10%2%44%2007-08564%4%48%45%435%2007-085611%43%27%36%33%1442%2006-075112%12%53%33%4442%2007-085611%43%27%20%43%5%2007-085112%31%41%16%3%3%2007-086414%30%41%16%3%6%2007-08180%25%100%3%100%2007-08180%25%10%14%16%16%16%2007-08014%16%14%5%16%16%16%2007-08014%14%5%14%16%16%16%2007-08014%14%5%14%16%</td> <td>Total TestedPercent of structureTotal in each percent of structureTotal in each percent of structure2007-08522%19%67%12%4442%18%2006-07603%35%47%15%524%29%2007-08524%42%12%4%44843%41%2007-08524%42%12%4%4443%41%2006-076047%33%12%8%5244%35%2005-065254%35%10%2%486-2007-08564%4%48%45%435%6%2006-07512%12%53%33%442%11%2005-065431%7%20%439%44%2006-075112%31%16%36%36%36%2007-085611%43%27%20%439%44%2006-075112%31%16%36%36%36%2006-07200%5%46%36%36%36%36%36%2006-07200%5%46%36%<</td> <td>Indial Percent students score Indial Percent students score Indial Percent students score 2007-08 52 2% 19% 67% 12% 444 2% 88% 68% 2005-06 52 4% 42% 40% 15% 448 - - - - 2007-08 52 4% 42% 40% 13% 448 -</td> <td>Total Percent of subservations of the servations of the servations</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Intern. Adv. Prot. Total Tested Tested Tested</td> <td>International part of students scoring Tested Total ineach performance level Total ineach performance level</td> <td>Total Percent J students score Total Percent J students score 2007-08 52 2% 4% 4% 4% 4% 4% 4% 4% 10% 10% 6% 6% 10%</td> <td>Total Testel Percent J students scoring leach performance level: Total in each performance level: 2007-08 52 42% 42% 42% 44% 43% 41% 11% 5% 68 48 5% 12% 13% 13% 13% 2005-06 52 54% 45% 16% 44 2% 14% 2% 13% 13% 3% 13% 2005-06 56 44% 48% 45% 14% 2% 14% 14% 3% 2005-06<!--</td--></td>	Total Percent students scored in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2007-08522%19%67%12%442%2005-06524%42%13%48-2007-08524%42%13%48-2007-08524%33%12%4%43%2005-065254%35%10%2%44%2005-065254%35%10%2%44%2007-08564%4%48%45%435%2007-085611%43%27%36%33%1442%2006-075112%12%53%33%4442%2007-085611%43%27%20%43%5%2007-085112%31%41%16%3%3%2007-086414%30%41%16%3%6%2007-08180%25%100%3%100%2007-08180%25%10%14%16%16%16%2007-08014%16%14%5%16%16%16%2007-08014%14%5%14%16%16%16%2007-08014%14%5%14%16%	Total TestedPercent of structureTotal in each percent of structureTotal in each percent of structure2007-08522%19%67%12%4442%18%2006-07603%35%47%15%524%29%2007-08524%42%12%4%44843%41%2007-08524%42%12%4%4443%41%2006-076047%33%12%8%5244%35%2005-065254%35%10%2%486-2007-08564%4%48%45%435%6%2006-07512%12%53%33%442%11%2005-065431%7%20%439%44%2006-075112%31%16%36%36%36%2007-085611%43%27%20%439%44%2006-075112%31%16%36%36%36%2006-07200%5%46%36%36%36%36%36%2006-07200%5%46%36%<	Indial Percent students score Indial Percent students score Indial Percent students score 2007-08 52 2% 19% 67% 12% 444 2% 88% 68% 2005-06 52 4% 42% 40% 15% 448 - - - - 2007-08 52 4% 42% 40% 13% 448 -	Total Percent of subservations of the servations	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Intern. Adv. Prot. Total Tested Tested Tested	International part of students scoring Tested Total ineach performance level Total ineach performance level	Total Percent J students score 2007-08 52 2% 4% 4% 4% 4% 4% 4% 4% 10% 10% 6% 6% 10%	Total Testel Percent J students scoring leach performance level: Total in each performance level: 2007-08 52 42% 42% 42% 44% 43% 41% 11% 5% 68 48 5% 12% 13% 13% 13% 2005-06 52 54% 45% 16% 44 2% 14% 2% 13% 13% 3% 13% 2005-06 56 44% 48% 45% 14% 2% 14% 14% 3% 2005-06 </td

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 21 MARGARET EMERY-ELM PARK SCHOOL School ID 35-31-00-01-0021

Elementary/Middle-Level Social Studies 2007-08

	All Students				Gener	General-Education Students Stude					nts with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	79	15%	13%	62%	10%	58	9%	10%	67%	14%	21	33%	19%	48%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="7">All Students</th>		All Students							
Elementary Level Social Studies 1 - - - Middle Level 0 - - - Social Studies 0 - - - Secondary Level - - - - English Language Arts 0 - - - Social Studies 0 - - - Social Studies 0 - - -			5						
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4			
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level								
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-			
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level								
English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Mathematics0Social Studies0	Secondary Level								
Social Studies 0	English Language Arts	0							
•	Mathematics	0							
Science 0	Social Studies	0							
	Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 21 MARGARET EMERY-ELM PARK SCHOOL School ID 35-31-00-01-0021 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.