

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 27 ANNING S PRALL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0027

Principal TRACEY KORNISH

Telephone (718) 981-8800

Grades 6-8, UE, US

### **Regents Exams**

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	lents
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	scoring a	or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	21	100%	100%	43%	21	100%	100%	43%	0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	33	100%	100%	48%	33	100%	100%	48%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	1	_	_	-	1	_	_	-	0	_	_	_
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	5	100%	100%	0%	5	100%	100%	0%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School IS 27 ANNING S PRALL School ID 35-31-00-01-0027

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	3	-	3	_	0		
	2006-07	6	100%	6	100%	0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	1	_	0		1	_	
	2006-07	9	100%	9	100%	0		
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities			
	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	25	0%	24%	64%	12%	16	0%	31%	50%	19%	9	0%	11%	89%	0%
2006-07	25	8%	32%	56%	4%	18	11%	28%	56%	6%	7	0%	43%	57%	0%
2005-06	33	6%	18%	52%	24%	13	15%	8%	46%	31%	20	0%	25%	55%	20%
2007-08	25	12%	28%	52%	8%	16	13%	25%	50%	13%	9	11%	33%	56%	0%
2006-07	25	28%	28%	40%	4%	18	22%	22%	50%	6%	7	43%	43%	14%	0%
2005-06	33	27%	30%	21%	21%	13	8%	23%	31%	38%	20	40%	35%	15%	10%
2007-08	68	9%	21%	40%	31%	40	10%	13%	48%	30%	28	7%	32%	29%	32%
2006-07	73	7%	12%	45%	36%	42	10%	12%	31%	48%	31	3%	13%	65%	19%
2005-06	48	8%	19%	27%	46%	36	8%	22%	28%	42%	12	8%	8%	25%	58%
2007-08	68	34%	26%	29%	10%	40	30%	15%	43%	13%	28	39%	43%	11%	7%
2006-07	73	29%	36%	27%	8%	42	26%	26%	36%	12%	31	32%	48%	16%	3%
2005-06	48	27%	29%	33%	10%	36	28%	25%	36%	11%	12	25%	42%	25%	8%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2007-08 2007-08 2007-08 2007-08 2007-08	2007-08         O           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         3           2005-06         33           2007-08         25           2005-06         33           2007-08         68           2007-08         68           2007-08         48           2007-08         48           2007-08         48           2007-08         48           2007-08         48           2007-08         48           2007-08         48           2007-08         0           2005-06         48           2007-08         6           2005-06         0           2005-07         73           2005-06         0           2005-06         0	Total Tested         Percent Tested           2007-08         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         33           2005-06         33           2005-06         33           2007-08         25           2005-06         33           2007-08         68           2007-08         48           2007-08         48           2007-08         48           2005-06         48           2005-06         48           2005-06         48           2005-06         48           2005-06         48           2005-06         0           2005-06         0 </td <td>Total rested         Percent of stude in each perform           2007-08         0         Begin.         Interm.           2005-06         0         Interm.           2005-06         0         Interm.           2007-08         0         Interm.</td> <td>Total rested in each performance level in ea</td> <td>Total Tested         Percent of students scoring in each performance level:           2007-08         0         Interm. Adv.         Prof.           2007-08         0        </td> <td>  Total   Tested   T</td> <td>Total Percent of students scoring in each performance level:         Total percent in each performance level:         Total in each in each in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.         Percent in each in</td> <td>Total Percent of student performs protected in each performs. Tested in each perform. Tested in each pe</td> <td>  Tested   Tested  </td> <td>  Total   Percent   Segin   Internative   Note   Segin   Internative   Segin   Internative   Segin   Segin   Internative   Segin   Segin   Internative   Segin   Segin   Internative   Segin   Segin  </td> <td>  Total   Percent of students service   Total   Percent of students service   Total   Percent of students   Total   Percent of segin   Interm   Av.   Prof.    </td> <td>  Total   Percent of students   Section   First of   Interm.   Author   Fortal   Profession   Fortal   Profession   Fortal   Profession   Profession</td> <td>  Total</td> <td>  Total   Percent of students scoring   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students scoring  </td>	Total rested         Percent of stude in each perform           2007-08         0         Begin.         Interm.           2005-06         0         Interm.           2005-06         0         Interm.           2007-08         0         Interm.	Total rested in each performance level in ea	Total Tested         Percent of students scoring in each performance level:           2007-08         0         Interm. Adv.         Prof.           2007-08         0	Total   Tested   T	Total Percent of students scoring in each performance level:         Total percent in each performance level:         Total in each in each in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.         Percent in each in	Total Percent of student performs protected in each performs. Tested in each perform. Tested in each pe	Tested   Tested	Total   Percent   Segin   Internative   Note   Segin   Internative   Segin   Internative   Segin   Segin   Internative   Segin   Segin   Internative   Segin   Segin   Internative   Segin   Segin	Total   Percent of students service   Total   Percent of students service   Total   Percent of students   Total   Percent of segin   Interm   Av.   Prof.	Total   Percent of students   Section   First of   Interm.   Author   Fortal   Profession   Fortal   Profession   Fortal   Profession   Profession	Total	Total   Percent of students scoring   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students scoring

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>					Students with Disabilities			
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	321	16%	47%	31%	6%	236	7%	45%	41%	7%	85	40%	53%	6%	1%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

### New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	-				
Middle Level									
Social Studies	11	1	0	5	5				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	1	1%	1	0%	0		
	2006-07	1	1%	1	0%	0		
	2005-06	5	83%	4	N/A	1	17%	
Entered Approved High	2007-08	1	1%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	2	1%	2	1%	0		
	2006-07	1	1%	1	0%	0		
	2005-06	5	83%	4	N/A	1	17%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		'
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.