

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 34 TOTTENVILLE

District NEW YORK CITY GEOGRAPHIC
 DISTRICT #31

School ID 35-31-00-01-0034

Principal JEFFREY PRESTON

Telephone (718) 984-0772

Grades 6-8, UE, US

Regents Exams

Regents Exams		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stuc	lents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	e:	Tested	scoring a	or above	e:
			55	65	85	55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	37	97%	92%	65%	37	97%	92%	65%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	1	_	-	-	1	_	_	-	0	_	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	1	_	_	_	0	_	_	_	1	_	-	_
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	1	_	_	_	1	_	_	_	0	_	-	-
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	1	_	_	-	0	-	-	-	1	_	-	-
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 34 TOTTENVILLE School ID 35-31-00-01-0034 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	t of stud	ents sc	oring]
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	nance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0				-	
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	5	0%	20%	0%	80%	4	_	_	_	_	1	_	_		_	-
2006-07	4	_	_	_	_	4	_	_	_	_	0					
2005-06	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_		_	_
2007-08	5	0%	20%	60%	20%	4	_	_	_	_	1	-	_		_	-
2006-07	4	_	_	_	_	4	_	_	_	_	0					
2005-06	5	40%	20%	0%	40%	3	_	_	_	_	2	_	_		_	_
2007-08	10	0%	20%	20%	60%	9	_	_	_	-	1	-	_		_	-
2006-07	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0					
2005-06	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_		_	_
2007-08	10	20%	40%	30%	10%	9	_	-	_	-	1	-	-		_	-
2006-07	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0					
2005-06	6	0%	67%	33%	0%	5	_	_	_	_	1	_	_		_	_
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2007-08 5 2007-08 5 2007-08 10 2005-06 5 2007-08 10 2005-06 5 2007-08 10 2005-06 6 2007-08 10 2005-06 6 2007-08 10 2005-06 6 2007-08 10 2005-06 6 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2	Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 5 2005-06 5 2005-06 5 2007-08 5 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 10 2007-08 0 2007-08 0 2005-06 0 2005-06 0	Total Tested Percent of studies in each perform 2007-08 0 Begin. Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2007-08 10 Interm. 2007-08 10 Interm. 2007-08 10 In	Total Percent of students score Tested Percent Students score In each Percent P	Total Tested Percent of students scoring in each performance level: 2007-08 0 Interm. Adv. Prof. 2007-08 0 - Vertical Section of Section (Section of Section (Section of Section of Se	Total Tested Percent of Students scotting in each performation levels Total Tested 2007-08 0 Interm. Adv. Prof. 2007-08 0 Interm. Adv. Prof. 0 2007-08 0 Interm. Adv. Interm. Adv. Prof. 0 2007-08 0 Interm. Adv.	Total Percent in each yer promune levels Total fested in each yer promune levels Prof. Percent fested in each yer prof. Prof. Percent fested in each yer prof. Begin. Interm. Adv. Prof. Percent fested in each yer prof. Begin. Percent fested in each yer prof. Percent fested in each yer p	Total Percent Tested Percent Segin Interm. Adv. Prof. Prof. Percent Percent	Total Percent of Students S	Total Percent of students source Tested Percent of students source Percent of students Percent of	Total Percert Function Percert Perc	Total Percent of students Students	Total	Total Percent of students Section Section Percent of students Section Percent of students Section Percent of students Section Section Percent of students Section Section Percent of students Section Sectio	Total Percent of students Section Section Section Percent of students Section Sect

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Other Assessments

School IS 34 TOTTENVILLE School ID 35-31-00-01-0034 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stud	Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					C					
Middle Level	382	2%	33%	48%	17%	330	1%	28%	52%	19%	52	12%	65%	23%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Students	Stude	ents with Disabilities
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0				0		0	
U.S. History and Government	0				0		0	
Science	0				0		0	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 34 TOTTENVILLE School ID 35-31-00-01-0034 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
Entered Approved High	2007-08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	1	0%	1	0%	0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.