

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 51 EDWIN MARKHAM

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0051

Principal EMMA DELLA ROCCA

Telephone (718) 981-0502

Grades 6-8, UE, US

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students			Total	Percentag	ge of stud	dents	
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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Second Language Proficiency Examinations

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	6	83%	6	83%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				,
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	33	0%	3%	24%	73%	16	0%	6%	25%	69%	17	0%	0%	24%	76%
and Speaking	2006-07	28	4%	14%	21%	61%	23	4%	13%	22%	61%	5	0%	20%	20%	60%
(Grades 5-6)	2005-06	34	9%	24%	29%	38%	29	10%	28%	28%	34%	5	0%	0%	40%	60%
Reading	2007-08	33	3%	24%	48%	24%	16	0%	13%	44%	44%	17	6%	35%	53%	6%
and Writing	2006-07	28	11%	25%	39%	25%	23	9%	26%	35%	30%	5	20%	20%	60%	0%
(Grades 5-6)	2005-06	34	15%	41%	32%	12%	29	17%	34%	38%	10%	5	0%	80%	0%	20%
Listening	2007-08	51	4%	14%	14%	69%	41	5%	17%	15%	63%	10	0%	0%	10%	90%
and Speaking	2006-07	50	2%	8%	30%	60%	46	_	_	_	_	4	_	_	_	_
(Grades 7-8)	2005-06	47	6%	4%	23%	66%	36	8%	6%	19%	67%	11	0%	0%	36%	64%
Reading	2007-08	51	16%	35%	35%	14%	41	15%	29%	39%	17%	10	20%	60%	20%	0%
and Writing	2006-07	50	16%	42%	30%	12%	46	_	_	_	_	4	_	_	_	_
(Grades 7-8)	2005-06	47	15%	47%	17%	21%	36	19%	36%	17%	28%	11	0%	82%	18%	0%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	,	0					0					0				
(Clade3 9 12)	2005-06	0					0					0				

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Other Assessments

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students Total Percentage of students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	365	7%	52%	36%	4%	305	3%	50%	42%	5%	60	27%	65%	8%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Educa	tion S	tudents	Students with Disabilities				
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Stud	All Students										
	Total No Tested at		f studen	ts scorin	g							
		1	2	3	4							
Elementary Level	'											
Social Studies	0											
Middle Level												
Social Studies	2	-	-	_	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											
NOTE	-											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	2	1%	2	1%	0	
	2006-07	3	1%	3	1%	0	
	2005-06	2	50%	1	N/A	1	25%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	2	1%	2	1%	0	
	2006-07	3	1%	3	1%	0	
	2005-06	2	50%	1	N/A	1	25%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.