

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 54 CHARLES W LENG SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0054
Principal ANNA CASTLEY
Telephone (718) 698-0600
Grades PK-5, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total Percentage of studer			ents	Total	Percentage of students			
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 54 CHARLES W LENG SCHOOL School ID 35-31-00-01-0054

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring		
	Tested	in each	perform	ance le	/el:	Tested in each performance level:				Tested in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2007-08	39	0%	10%	31%	59%	26	0%	0%	27%	73%	13	0%	31%	38%	31%		
2006-07	40	5%	13%	28%	55%	38	_	-	-	-	2	-	-	-	-		
2005-06	45	0%	16%	62%	22%	41	_	_	_	_	4	_	_	_	_		
2007-08	39	18%	36%	28%	18%	26	4%	35%	35%	27%	13	46%	38%	15%	0%		
2006-07	40	28%	25%	18%	30%	38	_	_	_	_	2	_	_	_	_		
2005-06	45	27%	31%	22%	20%	41	_	_	_	_	4	_	_	_	-		
2007-08	35	0%	3%	23%	74%	30	0%	3%	23%	73%	5	0%	0%	20%	80%		
2006-07	46	2%	2%	54%	41%	38	3%	3%	53%	42%	8	0%	0%	63%	38%		
2005-06	52	0%	4%	58%	38%	39	0%	3%	54%	44%	13	0%	8%	69%	23%		
2007-08	35	6%	14%	46%	34%	30	7%	17%	43%	33%	5	0%	0%	60%	40%		
2006-07	46	2%	17%	46%	35%	38	3%	18%	37%	42%	8	0%	13%	88%	0%		
2005-06	52	4%	17%	35%	44%	39	5%	15%	31%	49%	13	0%	23%	46%	31%		
2007-08	13	0%	0%	31%	69%	9	_	_	_	_	4	-	_	-	-		
2006-07	12	0%	17%	17%	67%	6	0%	33%	17%	50%	6	0%	0%	17%	83%		
2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0						
2007-08	13	8%	0%	54%	38%	9	-	-	_	_	4	_	_	_	-		
2006-07	12	17%	17%	50%	17%	6	33%	0%	33%	33%	6	0%	33%	67%	0%		
2005-06	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 39 2005-06 45 2005-06 45 2005-06 45 2005-06 45 2005-06 45 2007-08 35 2005-06 52 2005-06 52 2005-06 52 2005-06 7 2005-06 7 2007-08 13 2005-06 7 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 39 0% 2005-06 45 0% 2005-06 45 0% 2005-06 45 28% 2005-06 45 27% 2007-08 35 0% 2005-06 52 0% 2005-06 52 0% 2005-06 52 4% 2005-06 52 4% 2005-06 52 4% 2005-06 7 0% 2005-06 7 0% 2005-06 7 0% 2007-08 13 8% 2007-08 13 8% 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2005-06	Total rested Percent of stude in each perform 2007-08 39 0% 10% 2005-06 45 0% 16% 2005-06 45 0% 16% 2007-08 39 18% 36% 2005-06 45 27% 31% 2007-08 35 0% 3% 2007-08 35 6% 14% 2007-08 35 6% 14% 2007-08 35 6% 14% 2007-08 35 6% 14% 2007-08 33 0% 0% 2007-08 13 0% 0% 2007-08 13 8% 0% 2007-08 13 8% 0% 2007-08 0 17% 0% 2007-08 0 17% 0% 2007-08 0 17% 0% 2007-08 0 17% 0% 2007-08 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2007-08 39 0% 10w 31% 59% 2006-07 40 5% 13% 28% 55% 2005-06 45 0% 16% 62% 22% 2007-08 39 18% 36% 28% 18% 2006-07 40 28% 25% 18% 30% 2005-06 45 27% 31% 22% 20% 2007-08 35 0% 3% 23% 74% 2006-07 46 2% 2% 54% 41% 2005-06 52 0% 4% 58% 38% 2007-08 35 6% 14% 46% 34% 2007-08 35 6% 14% 46% 34% 2005-06 52 4% 17% 46% 34% 2005-06 7 0% 14% 43% 43% <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested Fercent of students scoring in each perform. Total Tested Fercent of students scoring in each perform. Begin. Interm. Adv. Prof. Begin. Interm. 2007-08 39 0% 10% Begin. Interm. 2006-07 40 5% 13% 28% 55% 38 — — — — 2007-08 39 18% 36% 28% 18% 26 4% 35% 2006-07 40 28% 25% 18% 30% 38 — — — — 2007-08 35 0% 3% 23% 74% 30 0% 3% 2006-07 46 2% 2% 554% 41% 38 3% 3% 2007-08 35 6% 14% 46% 34% 30 7% 17% 2007-08 35 6% 14% 46% 34% 30 7% 17% <td< td=""><td> Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Teste</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Segin Internative Fernative Fernative </td></td<></td>	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Fercent of students scoring in each perform. Total Tested Fercent of students scoring in each perform. Begin. Interm. Adv. Prof. Begin. Interm. 2007-08 39 0% 10% Begin. Interm. 2006-07 40 5% 13% 28% 55% 38 — — — — 2007-08 39 18% 36% 28% 18% 26 4% 35% 2006-07 40 28% 25% 18% 30% 38 — — — — 2007-08 35 0% 3% 23% 74% 30 0% 3% 2006-07 46 2% 2% 554% 41% 38 3% 3% 2007-08 35 6% 14% 46% 34% 30 7% 17% 2007-08 35 6% 14% 46% 34% 30 7% 17% <td< td=""><td> Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Teste</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Segin Internative Fernative Fernative </td></td<>	Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested Teste	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total Percent of students S	Total	Total Percent Segin Internative Fernative Fernative		

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Other Assessments

School PS 54 CHARLES W LENG SCHOOL School ID 35-31-00-01-0054

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a	-			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	127	4%	7%	65%	24%	109	2%	5%	66%	28%	18	17%	22%	61%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation S	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 54 CHARLES W LENG SCHOOL School ID 35-31-00-01-0054

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.