

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 75 FRANK D PAULO
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0075
Principal MARK CANNIZZARO
Telephone (718) 356-0130
Grades 6-8, UE, US

#### **Regents Exams**

•		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	al Percentage of students ted scoring at or above:			Total	Percenta	ge of stud	ents	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring a	t or above	<u>;</u> :	Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	83	100%	100%	60%	81	_	-	-	2	_	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stuc	lents s	coring		Total	Percen	t of s	tudent	s sco	ring
		Tested in each performance level:		Tested in each performance level:					Tested in each performance level:									
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof	f		Begin.	Inte	erm. A	dv.	Prof.
Listening	2007-08	0					0						0					
and Speaking	2006-07	0					0						0					
(Grades K-1)	2005-06	0					0						0					
Reading	2007-08	0					0						0					
and Writing	2006-07	0					0						0					
(Grades K-1)	2005-06	0					0						0					
Listening	2007-08	0					0				-		0					
and Speaking	2006-07	0					0						0					
(Grades 2-4)	2005-06	0					0						0					
Reading	2007-08	0					0						0					
and Writing	2006-07	0					0						0					
(Grades 2-4)	2005-06	0					0						0					
Listening	2007-08	8	0%	38%	25%	38%	5	_	_	,	_	_	3	_		_	_	_
and Speaking	2006-07	1	_	_	_	_	1	_	_		_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	3	_	_		_	_	1	_		_	_	_
Reading	2007-08	8	25%	38%	25%	13%	5	_	_	,	_	_	3	_		_	_	_
and Writing	2006-07	1	_	_	_	_	1	_	_		_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	3	_	_		_	_	1	_		_	_	-
Listening	2007-08	10	0%	20%	40%	40%	9	_	_		_	_	1	_		_	_	_
and Speaking	2006-07	9	0%	11%	56%	33%	8	_	_		_	_	1	_		_	_	_
(Grades 7-8)	2005-06	17	0%	12%	35%	53%	14	_	_		_	_	3	_		_	_	_
Reading	2007-08	10	30%	40%	30%	0%	9	_	_		_	_	1	_		_	_	_
and Writing	2006-07	9	11%	33%	44%	11%	8	_	_		_	_	1	_		_	_	_
(Grades 7-8)	2005-06	17	6%	47%	18%	29%	14	_	_		_	_	3	_		_	_	_
Listening	2007-08	0					0						0					
and Speaking	2006-07	0					0						0					
(Grades 9-12)	2005-06	0					0						0					
Reading	2007-08	0					0						0					
and Writing	2006-07	0					0						0					
(Grades 9-12)	2005-06	0					0						0					
	2005-00	0					0						0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	498	5%	40%	38%	17%	438	3%	36%	42%	19%	60	20%	65%	12%	3%			

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
		Total Number of students scoring Tested at Level:							
	1	2	3	4					
Elementary Level	'								
Social Studies	0								
Middle Level									
Social Studies	2 -	_	-	-					
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.