

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School NEW DORP HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-1440
Principal DEIRDRE DEANGELIS
Telephone (718) 667-8686
Grades 9-12, US

#### **Regents Exams**

_		All Students				Gene	ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	758	83%	74%	10%	624	90%	81%	12%	134	53%	40%	2%
	2006-07	719	78%	58%	6%	618	84%	65%	7%	101	36%	16%	1%
	2005-06	565	66%	45%	3%	496	74%	51%	3%	69	12%	1%	0%
Mathematics A	2007-08	651	81%	65%	10%	525	90%	75%	12%	126	45%	21%	0%
	2006-07	586	90%	71%	13%	517	92%	76%	15%	69	72%	38%	1%
	2005-06	566	82%	62%	11%	469	88%	69%	13%	97	53%	26%	1%
Mathematics B	2007-08	161	66%	55%	8%	156	66%	56%	7%	5	80%	40%	40%
	2006-07	153	84%	75%	17%	152	_	_	_	1	_	_	_
	2005-06	154	71%	63%	16%	153	_	_	_	1	_	_	-
Integrated Algebra	2007-08	128	98%	95%	6%	121	99%	96%	7%	7	86%	71%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	556	71%	57%	20%	452	77%	64%	24%	104	43%	28%	3%
and Geography	2006-07	609	75%	61%	18%	517	79%	66%	20%	92	48%	34%	4%
	2005-06	647	72%	58%	22%	535	78%	64%	26%	112	42%	27%	4%
U.S. History	2007-08	512	88%	78%	35%	428	92%	84%	41%	84	70%	49%	7%
and Government	2006-07	527	87%	80%	30%	448	91%	85%	33%	79	67%	49%	14%
	2005-06	514	88%	78%	39%	445	91%	83%	42%	69	64%	48%	16%
Living Environment	2007-08	624	76%	55%	7%	500	82%	61%	8%	124	51%	31%	1%
	2006-07	538	76%	55%	5%	461	81%	60%	6%	77	47%	26%	0%
	2005-06	497	75%	56%	6%	436	79%	60%	7%	61	43%	23%	2%
Physical Setting/	2007-08	339	43%	25%	1%	279	49%	29%	1%	60	15%	3%	0%
Earth Science	2006-07	308	43%	25%	2%	261	47%	28%	3%	47	19%	6%	0%
	2005-06	355	52%	35%	3%	312	55%	38%	3%	43	28%	12%	2%
Physical Setting/Chemistry	2007-08	149	81%	52%	1%	146	_	-	-	3	_	-	-
	2006-07	221	83%	51%	5%	212	86%	52%	5%	9	22%	22%	0%
	2005-06	171	79%	58%	16%	169	_	_	_	2	_	_	_
Physical Setting/Physics	2007-08	69	87%	77%	23%	67	_	_	_	2	_	_	_
	2006-07	68	96%	85%	24%	68	96%	85%	24%	0			
	2005-06	72	81%	58%	7%	72	81%	58%	7%	0			

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## **Regents Exams in Languages Other Than English**

School NEW DORP HIGH SCHOOL School ID 35-31-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	_	
		Tested	scoring a	at or abov		Tested				Tested	3		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	37	100%	100%	38%	35	_	_	-	2	_	-	-
	2006-07	30	97%	97%	63%	30	97%	97%	63%	0			
	2005-06	29	100%	100%	83%	29	100%	100%	83%	0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	151	99%	98%	71%	148	-	-	-	3	-	-	-
	2006-07	101	99%	99%	76%	101	99%	99%	76%	0			
	2005-06	82	100%	100%	76%	80	_	-	-	2	-	_	-

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## **Regents Competency Tests**

School NEW DORP HIGH SCHOOL School ID 35-31-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	31	35%	1	_	30	_
	2006-07	90	61%	4	_	86	_
	2005-06	102	81%	7	100%	95	80%
Science	2007-08	64	28%	3	-	61	_
	2006-07	108	40%	8	63%	100	38%
	2005-06	132	42%	9	44%	123	42%
Reading	2007-08	64	41%	3	-	61	-
	2006-07	81	68%	9	67%	72	68%
	2005-06	73	74%	14	79%	59	73%
Writing	2007-08	46	72%	1	-	45	-
	2006-07	86	70%	8	75%	78	69%
	2005-06	53	66%	9	67%	44	66%
Global Studies	2007-08	46	24%	4	-	42	-
	2006-07	72	42%	5	60%	67	40%
	2005-06	61	30%	7	14%	54	31%
U.S. History	2007-08	25	40%	3	-	22	-
and Government	2006-07	38	50%	2	_	36	_
	2005-06	27	44%	5	40%	22	45%

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	neral-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scoi	ring	Total	Percent	of stude	nts scor	ing
		Tested		perform			Tested		perform			Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	102	8%	28%	26%	37%	83	8%	30%	22%	40%	19	5%	21%	47%	26%
and Speaking	2006-07	89	1%	30%	30%	38%	77	0%	32%	27%	40%	12	8%	17%	50%	25%
(Grades 9-12)	2005-06	105	4%	39%	39%	18%	105	4%	39%	39%	18%	0				
Reading	2007-08	102	6%	46%	30%	18%	83	5%	45%	30%	20%	19	11%	53%	32%	5%
and Writing	2006-07	89	8%	48%	28%	16%	77	6%	49%	27%	17%	12	17%	42%	33%	8%
(Grades 9-12)	2005-06	106	8%	39%	26%	26%	106	8%	39%	26%	26%	0				

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## **Other Assessments**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	General-Education Students						dents with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	ents with Disabilities			
	5 -	Percentage students se			Cohort	Percentage			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	586	11%	39%	24%	471	11%	42%	28%	115	12%	26%	5%	
U.S. History and Government	586	7%	42%	27%	471	5%	45%	31%	115	14%	30%	11%	
Science	586	13%	45%	12%	471	12%	52%	15%	115	16%	19%	1%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	429		369		60		
	2006-07	391		363		28		
	2005-06	369		339		30		
Receiving a Regents Diploma	2007-08	269	63%	258	70%	11	18%	
	2006-07	233	60%	231	64%	2	7%	
	2005-06	209	57%	207	61%	2	7%	
Receiving a Regents Diploma	2007-08	106	25%	104	28%	2	3%	
with Advanced Designation	2006-07	95	24%	95	26%	0		
	2005-06	74	20%	74	22%	0		
Receiving an	2007-08	12	N/A	0		12	N/A	
Individualized Education	2006-07	11	N/A	4	N/A	7	N/A	
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	152	7%	86	5%	66	13%		
	2006-07	125	5%	116	6%	9	2%		
	2005-06	180	7%	143	7%	37	10%		
Entered Approved High	2007-08	7	0%	3	0%	4	1%		
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	159	7%	89	5%	70	14%		
	2006-07	125	5%	116	6%	9	2%		
	2005-06	180	7%	143	7%	37	10%		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	152	34%	135	37%	17	24%	
To 2-year College	20	5%	18	5%	2	3%	
To Other Post-secondary	10	2%	3	1%	7	10%	
To the Military	5	1%	3	1%	2	3%	
To Employment	16	4%	7	2%	9	13%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	238	54%	203	55%	35	49%	

## More Information about the School

School NEW DORP HIGH SCHOOL School ID 35-31-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Financial Information**

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.