

# The New York State School Report Card

School PORT RICHMOND HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1445 Principal TIMOTHY GANNON Telephone (718) 420-2100 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students		General-Education Students				Students with Disabilities					
		Total Tested	5		Total Tested	Percenta scoring a	0		Total Tested		ge of stuc t or above		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	703	90%	81%	23%	598	94%	87%	26%	105	64%	48%	4%
	2006-07	587	82%	74%	21%	489	89%	81%	24%	98	49%	39%	5%
	2005-06	563	88%	81%	28%	495	93%	88%	32%	68	50%	32%	1%
Mathematics A	2007–08	654	82%	59%	4%	519	87%	67%	5%	135	64%	27%	1%
	2006-07	714	86%	67%	8%	589	92%	75%	10%	125	54%	30%	1%
	2005-06	679	84%	62%	10%	588	89%	69%	12%	91	51%	20%	0%
Mathematics B	2007–08	215	54%	39%	6%	208	54%	39%	6%	7	57%	14%	0%
	2006–07	204	63%	51%	10%	203	-	_	-	1	-	_	_
	2005-06	230	51%	33%	3%	229	-	_	-	1	-	_	_
Integrated Algebra	2007–08	461	68%	45%	1%	392	72%	49%	1%	69	45%	22%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	676	69%	49%	12%	557	77%	55%	14%	119	32%	16%	1%
and Geography	2006-07	592	69%	48%	13%	488	75%	53%	15%	104	40%	24%	2%
	2005-06	672	77%	55%	18%	581	81%	60%	21%	91	53%	23%	0%
U.S. History	2007–08	509	83%	69%	29%	430	90%	75%	33%	79	51%	39%	9%
and Government	2006-07	532	86%	72%	27%	458	90%	78%	30%	74	58%	38%	5%
	2005-06	569	86%	71%	33%	509	90%	76%	35%	60	48%	27%	8%
Living Environment	2007–08	546	76%	58%	6%	490	79%	62%	7%	56	48%	29%	0%
	2006-07	462	78%	58%	6%	433	80%	60%	7%	29	52%	38%	0%
	2005-06	487	77%	60%	8%	413	84%	67%	9%	74	36%	23%	0%
Physical Setting/	2007–08	171	63%	47%	5%	145	66%	50%	5%	26	46%	35%	4%
Earth Science	2006-07	211	67%	42%	2%	182	74%	46%	3%	29	28%	17%	0%
	2005-06	206	62%	43%	8%	190	65%	44%	8%	16	25%	25%	0%
Physical Setting/Chemistry	2007–08	222	69%	35%	1%	214	70%	36%	1%	8	63%	25%	0%
	2006-07	151	72%	35%	2%	148	-	_	_	3	-	_	_
	2005-06	135	87%	67%	10%	133	-	-	_	2	-	-	_
Physical Setting/Physics	2007-08	88	95%	77%	23%	87	-	-	-	1	-	-	-
	2006-07	110	90%	84%	15%	109	-	_	_	1	-	_	-
	2005-06	119	87%	71%	3%	119	87%	71%	3%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ities
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	coring at or above: T		Tested	scoring at or above:		e:	Tested	scoring at	or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	9	100%	100%	67%	9	100%	100%	67%	0			
	2006-07	19	100%	100%	68%	18	-	-	-	1	-	-	-
	2005–06	25	100%	96%	44%	25	100%	96%	44%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
<b>Comprehensive Hebrew</b>	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	22	100%	95%	45%	21	-	-	-	1	-	-	-
	2006-07	17	94%	94%	35%	17	94%	94%	35%	0			
	2005–06	68	100%	97%	59%	67	-	_	-	1	-	-	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	98	100%	100%	69%	95	_	-	_	3	-	-	_
	2006-07	114	100%	99%	68%	111	-	_	-	3	-	-	-
	2005-06	113	98%	97%	72%	111	-	-	_	2	-	-	-

#### NOTE

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#### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	132	35%	2	-	130	-
	2006-07	174	53%	4	-	170	-
	2005-06	93	41%	2	-	91	-
Science	2007–08	185	32%	3	-	182	-
	2006-07	176	37%	9	44%	167	37%
	2005-06	176	35%	3	-	173	_
Reading	2007–08	50	58%	2	-	48	-
	2006-07	182	55%	6	50%	176	55%
	2005-06	70	67%	2	-	68	-
Writing	2007–08	47	68%	1	-	46	-
	2006-07	114	55%	2	-	112	-
	2005-06	55	73%	1	-	54	-
Global Studies	2007–08	74	8%	3	-	71	-
	2006-07	72	25%	3	_	69	_
	2005-06	102	15%	2	_	100	_
U.S. History	2007–08	45	24%	2	-	43	-
and Government	2006-07	41	32%	3	-	38	-
	2005-06	57	14%	2	-	55	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	4	-	4	-	0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006–07	16	88%	15	-	1	-
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	1	-	1	-	0	
	2006-07	27	93%	26	-	1	-
	2005-06	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students in each performance Begin.     Interm.     Adv. Prof.     Prof.     Begin.     Interm.       Listening and Speaking (Grades K-1)     2005-06     0	nts scorina	
Listening and Speaking (Grades K-1)     2007-08     0     0     0     0       Reading and Writing (Grades K-1)     2007-08     0     0     0     0     0       Reading and Writing (Grades K-1)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 2-4)     2007-08     0     0     0     0     0       Reading and Speaking (Grades 2-4)     2007-08     0     0     0     0     0       Reading and Speaking (Grades 2-4)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 2-4)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 5-6)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 5-6)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 5-6)     2007-08     0     0     0     0     0       Listening and Speaking (Grades 7-8)     2007-08     0     0     0     <	nance level:	
and Speaking (Grades K-1)     2006-07     0     0     0       Reading and Writing (Grades K-1)     2007-08     0     0     0     0       Reading and Writing (Grades X-1)     2007-08     0     0     0     0       Listening and Speaking (Grades 2-4)     2007-08     0     0     0     0       Reading (Grades 2-4)     2005-06     0     0     0     0       Listening and Speaking (Grades 2-4)     2007-08     0     0     0     0       Listening and Speaking (Grades 2-4)     2005-06     0     0     0     0       Listening and Speaking (Grades 2-6)     2007-08     0     0     0     0       Listening and Speaking (Grades 5-6)     2005-06     0     0     0     0       Reading and Speaking (Grades 5-6)     2005-06     0     0     0     0       Listening and Speaking (Grades 5-6)     2007-08     0     0     0     0       Listening and Speaking 2005-06     2007-08     0     0     0     0     0 <t< th=""><th>Adv. Prof</th></t<>	Adv. Prof	
(Grades K-1)   2005-06   0   0     Reading   2007-08   0   0     and Writing   2005-06   0   0     2005-06   0   0   0     and Writing   2005-06   0   0     2005-06   0   0   0     Listening   2007-08   0   0     and Speaking   2005-06   0   0     (Grades 2-4)   2005-06   0   0     2005-06   0   0   0     (Grades 2-4)   2005-06   0   0     2005-06   0   0   0     Reading   2007-08   0   0     and Speaking   2005-06   0   0     (Grades 2-4)   2005-06   0   0     2005-06   0   0   0     Listening   2007-08   0   0     and Speaking   2007-08   0   0     (Grades 5-6)   2005-06   0   0     2005-06   0   0   0     (Grades 5-6)		
2005-06     0     0     0     0       Reading (Grades K-1)     2007-08     0     0     0     0       Listening     2007-08     0     0     0     0     0       Listening     2007-08     0     0     0     0     0       Listening     2007-08     0     0     0     0     0       Reading     2007-08     0     0     0     0     0       Reading     2007-08     0     0     0     0     0       Reading     2007-08     0     0     0     0     0       And Speaking     2005-06     0     0     0     0     0       Istening     2007-08     0     0     0     0     0     0       Istening     2007-08     0     0     0     0     0     0       Reading     2007-08     0     0     0     0     0     0       Istening     2007-08 </td <td></td>		
and Writing (Grades K-1)   2006-07   0   0   0     Listening and Speaking 2007-08   0   0   0   0     gand Speaking 2005-06   2007-08   0   0   0     (Grades 2-4)   2005-06   0   0   0     2005-06   0   0   0   0     Reading and Writing   2007-08   0   0   0     2005-06   0   0   0   0     (Grades 2-4)   2005-06   0   0   0     2005-06   0   0   0   0     (Grades 2-4)   2005-06   0   0   0     2005-06   0   0   0   0     Listening   2007-08   0   0   0     and Speaking   2005-06   0   0   0     (Grades 5-6)   2005-06   0   0   0     2005-06   0   0   0   0     (Grades 5-6)   2005-06   0   0   0     2005-06   0   0   0   0 <t< td=""><td></td></t<>		
(Grades K-1)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     2005-06   0   0   0   0     Reading   2007-08   0   0   0     and Writing   2005-06   0   0   0     (Grades 2-4)   2005-06   0   0   0     (Grades 5-6)   2005-06   0   0   0     and Speaking   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     and Writing   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     Istening   2007-08   0   0   0		
2005-06     0     0     0     0       Listening and Speaking (Grades 2-4)     2006-07     0     0     0       Reading and Writing     2007-08     0     0     0     0       Reading and Speaking (Grades 2-4)     2005-06     0     0     0     0       Listening (Grades 2-4)     2005-06     0     0     0     0       Listening (Grades 5-6)     2005-06     0     0     0     0       Listening (Grades 5-6)     2005-06     0     0     0     0       Reading and Speaking (Grades 5-6)     2005-06     0     0     0     0       Reading and Writing (Grades 5-6)     2005-06     0     0     0     0       Listening and Speaking (Grades 5-6)     2005-06     0     0     0     0       Listening and Speaking (Grades 7-8)     2005-06     0     0     0     0     0       Listening and Speaking 2005-06     0     0     0     0     0     0       Listening 2005-06     0		
and Speaking (Grades 2-4)     2006-07     0     0     0     0       Reading     2007-08     0 <td></td>		
(Grades 2-4)   2005-06   0   0   0     Reading   2007-08   0   0   0     and Writing   2005-06   0   0   0     (Grades 2-4)   2005-06   0   0   0     (Grades 2-4)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     2005-06   0   0   0   0     Reading   2007-08   0   0   0     and Writing   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     (Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     (Grades 7-8)   2006-07   0   0   0     2005-06   0   0   0   0		
Product II     2005-06     0     0     0     0       Reading and Writing     2007-08     0		
and Writing   2006-07   0   0   0     (Grades 2-4)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     (Grades 5-6)   2007-08   0   0   0     Reading   2007-08   0   0   0     (Grades 5-6)   2005-06   0   0   0     2005-06   0   0   0   0     (Grades 5-6)   2005-06   0   0   0     (Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     Listening   2006-07   0   0   0     (Grades 7-8)   2005-06   0   0   0     2005-06   0   0   0   0		
(Grades 2-4)   2005-06   0   0   0     Listening   2007-08   0   0   0   0     and Speaking   2006-07   0   0   0   0     (Grades 5-6)   2005-06   0   0   0   0     Reading   2007-08   0   0   0   0     and Writing   2006-07   0   0   0   0     (Grades 5-6)   2005-06   0   0   0   0     2005-06   0   0   0   0   0     Listening   2007-08   0   0   0   0     and Speaking   2005-06   0   0   0   0     (Grades 7-8)   2005-06   0   0   0   0     2005-06   0   0   0   0   0   0		
Listening     2005-06     0     0     0     0       Listening     2007-08     0		
and Speaking (Grades 5-6)   2006-07   0   0   0     2005-06   0   0   0   0     Reading   2007-08   0   0   0     and Writing   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     (Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     2005-06   0   0   0   0     and Speaking   2006-07   0   0   0     2005-06   0   0   0   0		
(Grades 5-6)   2005-06   0   0   0     Reading   2007-08   0   0   0     and Writing   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     Listening   2007-08   0   0   0     (Grades 7-8)   2005-06   0   0   0		
Reading   2005-06   0   0   0     Reading   2007-08   0   0   0     and Writing   2006-07   0   0   0     (Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     (Grades 7-8)   2005-06   0   0   0		
and Writing (Grades 5-6)   2006-07   0   0   0   0     2005-06   0   0   0   0   0     Listening and Speaking (Grades 7-8)   2007-08   0   0   0   0     2005-06   0   0   0   0   0   0		
(Grades 5-6)   2005-06   0   0   0     Listening   2007-08   0   0   0     and Speaking   2006-07   0   0   0     (Grades 7-8)   2005-06   0   0   0		
Listening     2005-06     0     0     0     0       and Speaking     2005-06     0     <		
and Speaking 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0		
(Grades 7-8) 2005-06 0 0 0		
2005-00 0 0		
Reading 2007-08 0 0 0		
and Writing 2006-07 0 0 0		
(Grades 7-8) 2005-06 0 0		
Listening 2007-08 109 4% 20% 17% 60% 93 4% 18% 17% 60% 16 0% 31%	13% 56	
and Speaking 2006-07 108 4% 26% 38% 32% 104 4	-	
(Grades 9-12) 2005-06 98 2% 22% 26% 50% 98 2% 22% 26% 50% 0		
Reading 2007-08 109 9% 50% 27% 14% 93 8% 54% 25% 14% 16 19% 31%	38% 13	
and Writing 2006-07 106 7% 45% 32% 16% 102 4	-	
(Grades 9-12) 2005-06 101 2% 40% 34% 25% 101 2% 40% 34% 25% 0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Ger	nera	al-Educa	tion St	udents		Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentage students se				Percentage of Students scoring:		لت الس و الس Percentage of O S students scoring:		5					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	542	18%	39%	21%	460	)	16%	43%	24%		82	26%	20%	2%	
U.S. History and Government	542 :	12%	38%	25%	460	)	12%	40%	29%		82	12%	27%	2%	
Science	542	12%	49%	12%	460	)	13%	54%	14%		82	10%	23%	1%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Tested	Number o at Level:	g				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	408		366		42	
	2006–07	427		401		26	
	2005-06	408		394		14	
Receiving a Regents Diploma	2007–08	272	67%	265	72%	7	17%
	2006–07	288	67%	283	71%	5	19%
	2005-06	257	63%	255	65%	2	14%
Receiving a Regents Diploma	2007–08	91	22%	91	25%	0	
with Advanced Designation	2006-07	72	17%	72	18%	0	
	2005-06	78	19%	78	20%	0	
Receiving an	2007–08	12	N/A	0		12	N/A
Individualized Education	2006-07	10	N/A	2	N/A	8	N/A
Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	141	6%	101	5%	40	9%
	2006-07	104	4%	102	5%	2	1%
	2005-06	173	7%	148	7%	25	7%
Entered Approved High	2007–08	19	1%	13	1%	6	1%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	160	7%	114	6%	46	10%
	2006-07	104	4%	102	5%	2	1%
	2005-06	173	7%	148	7%	25	7%

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	290	69%	265	72%	25	46%	
To 2-year College	30	7%	25	7%	5	9%	
To Other Post-secondary	8	2%	4	1%	4	7%	
To the Military	10	2%	8	2%	2	4%	
To Employment	29	7%	22	6%	7	13%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	53	13%	42	11%	11	20%	

# **More Information about the School**

School PORT RICHMOND HIGH SCHOOL School ID 35-31-00-01-1445

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.