



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **CURTIS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
 School ID **35-31-00-01-1450**
 Principal **AURELIA CURTIS**
 Telephone **(718) 390-1800**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	718	91%	84%	29%	603	95%	89%	33%	115	67%	57%	3%
	2006-07	593	86%	80%	23%	510	91%	86%	26%	83	51%	41%	2%
	2005-06	671	87%	79%	21%	581	93%	86%	24%	90	43%	31%	2%
Mathematics A	2007-08	656	88%	76%	14%	540	93%	82%	17%	116	66%	47%	0%
	2006-07	735	87%	71%	10%	642	91%	76%	11%	93	62%	37%	1%
	2005-06	670	90%	74%	11%	595	94%	80%	12%	75	57%	31%	0%
Mathematics B	2007-08	298	59%	44%	3%	291	59%	44%	3%	7	43%	29%	14%
	2006-07	289	71%	49%	4%	287	—	—	—	2	—	—	—
	2005-06	262	71%	50%	7%	258	—	—	—	4	—	—	—
Integrated Algebra	2007-08	849	65%	43%	1%	685	73%	50%	2%	164	35%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	913	72%	49%	12%	740	78%	56%	15%	173	43%	20%	2%
	2006-07	794	74%	54%	13%	690	79%	59%	15%	104	35%	18%	0%
	2005-06	666	76%	60%	24%	592	80%	65%	26%	74	41%	20%	7%
U.S. History and Government	2007-08	890	83%	70%	33%	743	90%	78%	38%	147	52%	33%	7%
	2006-07	495	89%	80%	41%	442	93%	84%	45%	53	60%	49%	11%
	2005-06	600	90%	78%	46%	536	94%	84%	49%	64	52%	31%	14%
Living Environment	2007-08	496	78%	65%	11%	442	83%	69%	12%	54	35%	26%	4%
	2006-07	690	71%	52%	8%	607	76%	57%	9%	83	36%	18%	0%
	2005-06	767	78%	63%	8%	702	82%	67%	9%	65	35%	20%	0%
Physical Setting/ Earth Science	2007-08	743	53%	37%	3%	615	59%	42%	3%	128	28%	13%	2%
	2006-07	378	85%	67%	6%	343	86%	69%	7%	35	71%	54%	0%
	2005-06	377	84%	75%	19%	342	87%	78%	20%	35	51%	46%	6%
Physical Setting/Chemistry	2007-08	292	59%	28%	0%	282	60%	29%	0%	10	50%	20%	0%
	2006-07	319	74%	46%	3%	313	74%	47%	3%	6	50%	33%	0%
	2005-06	286	81%	56%	7%	283	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	57	51%	37%	0%	56	—	—	—	1	—	—	—
	2006-07	115	77%	70%	12%	115	77%	70%	12%	0	—	—	—
	2005-06	137	77%	70%	4%	136	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **CURTIS HIGH SCHOOL**
School ID **35-31-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	27	100%	89%	70%	27	100%	89%	70%	0			
	2006-07	27	100%	100%	67%	27	100%	100%	67%	0			
	2005-06	28	100%	96%	54%	28	100%	96%	54%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	44	98%	95%	41%	43	—	—	—	1	—	—	—
	2006-07	41	98%	90%	59%	41	98%	90%	59%	0			
	2005-06	33	100%	100%	67%	33	100%	100%	67%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	200	100%	97%	53%	192	99%	97%	53%	8	100%	88%	38%
	2006-07	173	100%	99%	71%	170	—	—	—	3	—	—	—
	2005-06	159	99%	98%	55%	158	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	143	33%	2	—	141	—
	2006-07	147	52%	9	56%	138	51%
	2005-06	143	51%	3	—	140	—
Science	2007-08	166	34%	3	—	163	—
	2006-07	162	42%	6	17%	156	43%
	2005-06	184	38%	7	86%	177	36%
Reading	2007-08	87	31%	2	—	85	—
	2006-07	134	37%	5	40%	129	37%
	2005-06	127	26%	2	—	125	—
Writing	2007-08	46	48%	2	—	44	—
	2006-07	114	48%	3	—	111	—
	2005-06	66	59%	0	—	66	59%
Global Studies	2007-08	91	15%	6	17%	85	15%
	2006-07	94	9%	8	25%	86	7%
	2005-06	83	27%	3	—	80	—
U.S. History and Government	2007-08	66	23%	4	—	62	—
	2006-07	50	30%	6	50%	44	27%
	2005-06	60	18%	2	—	58	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	148	3%	22%	24%	52%	133	3%	23%	25%	49%	15	0%	7%	13%	80%
	2006-07	113	6%	24%	29%	41%	104	7%	26%	29%	38%	9	0%	0%	33%	67%
	2005-06	119	5%	39%	27%	29%	119	5%	39%	27%	29%	0				
Reading and Writing (Grades 9-12)	2007-08	148	5%	43%	32%	20%	133	6%	42%	29%	23%	15	0%	47%	53%	0%
	2006-07	113	3%	42%	29%	27%	104	3%	42%	30%	25%	9	0%	33%	22%	44%
	2005-06	120	8%	49%	28%	16%	120	8%	49%	28%	16%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	540	12%	39%	28%	459	11%	42%	32%	81	15%	21%	5%
U.S. History and Government	540	4%	34%	38%	459	4%	36%	43%	81	7%	23%	10%
Science	540	6%	54%	18%	459	6%	59%	20%	81	9%	25%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	389		362		27	
	2006-07	503		472		31	
	2005-06	462		430		32	
Receiving a Regents Diploma	2007-08	324	83%	309	85%	15	56%
	2006-07	411	82%	401	85%	10	32%
	2005-06	324	70%	316	73%	8	25%
Receiving a Regents Diploma with Advanced Designation	2007-08	146	38%	142	39%	4	15%
	2006-07	138	27%	134	28%	4	13%
	2005-06	95	21%	95	22%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	19	N/A	1	N/A	18	N/A
	2006-07	14	N/A	2	N/A	12	N/A
	2005-06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	89	3%	67	3%	22	5%
	2006-07	58	2%	52	2%	6	2%
	2005-06	113	4%	87	4%	26	7%
Entered Approved High School Equivalency Preparation Program	2007-08	14	0%	5	0%	9	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	103	4%	72	3%	31	7%
	2006-07	58	2%	52	2%	6	2%
	2005-06	113	4%	87	4%	26	7%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		251	61%	241	66%	10	22%
To 2-year College		86	21%	76	21%	10	22%
To Other Post-secondary		5	1%	2	1%	3	7%
To the Military		6	1%	6	2%	0	
To Employment		26	6%	23	6%	3	7%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		38	9%	19	5%	19	42%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.