# The New York State School Report Card 

School SUSAN E WAGNER HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT \#31
School ID 35-31-00-01-1460 Principal GARY GIORDANO
Telephone (718) 698-4200
Grades 9-12, US

## Regents Exams

|  |  | All Students |  |  |  | General-Education Students |  |  |  | Students with Disabilities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  |
|  |  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| Comprehensive English | 2007-08 | 884 | 88\% | 77\% | 13\% | 762 | 92\% | 82\% | 15\% | 122 | 63\% | 46\% | 0\% |
|  | 2006-07 | 793 | 83\% | 70\% | 19\% | 686 | 91\% | 78\% | 22\% | 107 | 32\% | 18\% | 0\% |
|  | 2005-06 | 736 | 90\% | 82\% | 26\% | 649 | 94\% | 87\% | 30\% | 87 | 55\% | 44\% | 0\% |
| Mathematics A | 2007-08 | 503 | 92\% | 82\% | 28\% | 470 | 94\% | 84\% | 30\% | 33 | 67\% | 45\% | 3\% |
|  | 2006-07 | 911 | 85\% | 66\% | 13\% | 796 | 91\% | 72\% | 14\% | 115 | 43\% | 23\% | 3\% |
|  | 2005-06 | 850 | 90\% | 74\% | 20\% | 738 | 97\% | 82\% | 22\% | 112 | 48\% | 22\% | 0\% |
| Mathematics B | 2007-08 | 330 | 81\% | 70\% | 15\% | 323 | 81\% | 70\% | 15\% | 7 | 71\% | 57\% | 0\% |
|  | 2006-07 | 322 | 69\% | 54\% | 13\% | 319 | - | - | - | 3 | - | - | - |
|  | 2005-06 | 184 | 80\% | 74\% | 14\% | 183 | - | - | - | 1 | - | - | - |
| Integrated Algebra | 2007-08 | 607 | 83\% | 63\% | 3\% | 504 | 88\% | 70\% | 4\% | 103 | 58\% | 29\% | 0\% |
|  | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2007-08 | 1036 | 77\% | 65\% | 24\% | 878 | 82\% | 71\% | 27\% | 158 | 47\% | 30\% | 8\% |
|  | 2006-07 | 926 | 75\% | 57\% | 20\% | 790 | 82\% | 64\% | 23\% | 136 | 30\% | 18\% | 1\% |
|  | 2005-06 | 860 | 79\% | 68\% | 28\% | 731 | 84\% | 73\% | 33\% | 129 | 51\% | 41\% | 4\% |
| U.S. History and Government | 2007-08 | 831 | 89\% | 81\% | 36\% | 721 | 93\% | 85\% | 41\% | 110 | 65\% | 51\% | 8\% |
|  | 2006-07 | 748 | 84\% | 73\% | 30\% | 653 | 89\% | 79\% | 34\% | 95 | 48\% | 29\% | 5\% |
|  | 2005-06 | 741 | 92\% | 81\% | 41\% | 648 | 94\% | 84\% | 45\% | 93 | 81\% | 60\% | 12\% |
| Living Environment | 2007-08 | 953 | 82\% | 63\% | 9\% | 831 | 86\% | 68\% | 10\% | 122 | 55\% | 32\% | 1\% |
|  | 2006-07 | 829 | 80\% | 60\% | 8\% | 735 | 85\% | 65\% | 8\% | 94 | 43\% | 20\% | 1\% |
|  | 2005-06 | 881 | 87\% | 76\% | 12\% | 774 | 93\% | 82\% | 14\% | 107 | 50\% | 31\% | 2\% |
| Physical Setting/ Earth Science | 2007-08 | 437 | 77\% | 61\% | 8\% | 404 | 79\% | 62\% | 9\% | 33 | 61\% | 45\% | 3\% |
|  | 2006-07 | 418 | 75\% | 56\% | 7\% | 400 | 77\% | 57\% | 7\% | 18 | 33\% | 28\% | 0\% |
|  | 2005-06 | 414 | 80\% | 65\% | 10\% | 379 | 83\% | 68\% | 10\% | 35 | 51\% | 37\% | 3\% |
| Physical Setting/Chemistry | 2007-08 | 285 | 90\% | 74\% | 6\% | 281 | - | - | - | 4 | - | - | - |
|  | 2006-07 | 228 | 92\% | 79\% | 6\% | 227 | - | - | - | 1 | - | - | - |
|  | 2005-06 | 301 | 91\% | 84\% | 13\% | 299 | - | - | - | 2 | - | - | - |
| Physical Setting/Physics | 2007-08 | 89 | 82\% | 63\% | 16\% | 89 | 82\% | 63\% | 16\% | 0 |  |  |  |
|  | 2006-07 | 64 | 89\% | 75\% | 14\% | 64 | 89\% | 75\% | 14\% | 0 |  |  |  |
|  | 2005-06 | 62 | 85\% | 77\% | 11\% | 62 | 85\% | 77\% | 11\% | 0 |  |  |  |

## NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams

|  |  | All Students |  |  |  | General-Education Students |  |  |  | Students with Disabilities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  | Total <br> Tested | Percentage of students scoring at or above: |  |  |
|  |  |  | 55 | 65 | 85 |  | 55 | 65 | 85 |  | 55 | 65 | 85 |
| Comprehensive French | 2007-08 | 44 | 100\% | 100\% | 66\% | 44 | 100\% | 100\% | 66\% | 0 |  |  |  |
|  | 2006-07 | 35 | 100\% | 100\% | 86\% | 35 | 100\% | 100\% | 86\% | 0 |  |  |  |
|  | 2005-06 | 34 | 100\% | 100\% | 88\% | 34 | 100\% | 100\% | 88\% | 0 |  |  |  |
| Comprehensive German | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2005-06 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Comprehensive Hebrew | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2005-06 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Comprehensive Italian | 2007-08 | 61 | 100\% | 100\% | 61\% | 60 | - | - | - | 1 | - | - | - |
|  | 2006-07 | 55 | 98\% | 98\% | 64\% | 55 | 98\% | 98\% | 64\% | 0 |  |  |  |
|  | 2005-06 | 48 | 100\% | 100\% | 67\% | 48 | 100\% | 100\% | 67\% | 0 |  |  |  |
| Comprehensive Latin | 2007-08 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2006-07 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
|  | 2005-06 | 0 |  |  |  | 0 |  |  |  | 0 |  |  |  |
| Comprehensive Spanish | 2007-08 | 207 | 100\% | 99\% | 57\% | 206 | - | - | - | 1 | - | - | - |
|  | 2006-07 | 183 | 100\% | 100\% | 77\% | 182 | - | - | - | 1 | - | - | - |
|  | 2005-06 | 166 | 100\% | 100\% | 56\% | 163 | - | - | - | 3 | - | - | - |

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## Regents Competency Tests

|  |  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2007-08 | 166 | 45\% | 4 | - | 162 | - |
|  | 2006-07 | 166 | 45\% | 10 | 30\% | 156 | 46\% |
|  | 2005-06 | 192 | 52\% | 9 | 44\% | 183 | 52\% |
| Science | 2007-08 | 160 | 41\% | 6 | 67\% | 154 | 40\% |
|  | 2006-07 | 153 | 42\% | 10 | 30\% | 143 | 43\% |
|  | 2005-06 | 188 | 69\% | 8 | 75\% | 180 | 68\% |
| Reading | 2007-08 | 125 | 61\% | 3 | - | 122 | - |
|  | 2006-07 | 43 | 51\% | 1 | - | 42 | - |
|  | 2005-06 | 116 | 68\% | 5 | 100\% | 111 | 67\% |
| Writing | 2007-08 | 69 | 96\% | 2 | - | 67 | - |
|  | 2006-07 | 73 | 85\% | 2 | - | 71 | - |
|  | 2005-06 | 48 | 79\% | 3 | - | 45 | - |
| Global Studies | 2007-08 | 102 | 13\% | 4 | - | 98 | - |
|  | 2006-07 | 87 | 21\% | 3 | - | 84 | - |
|  | 2005-06 | 98 | 37\% | 6 | 33\% | 92 | 37\% |
| U.S. History and Government | 2007-08 | 58 | 28\% | 2 | - | 56 | - |
|  | 2006-07 | 61 | 33\% | 4 | - | 57 | - |
|  | 2005-06 | 65 | 51\% | 3 | - | 62 | - |

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## Second Language Proficiency Examinations

|  |  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
|  | 2005-06 | 9 | 100\% | 9 | 100\% | 0 |  |
| German | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
|  | 2005-06 | 0 |  | 0 |  | 0 |  |
| Italian | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
|  | 2005-06 | 8 | 100\% | 8 | 100\% | 0 |  |
| Latin | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
|  | 2005-06 | 0 |  | 0 |  | 0 |  |
| Spanish | 2007-08 | 0 |  | 0 |  | 0 |  |
|  | 2006-07 | 3 | - | 3 | - | 0 |  |
|  | 2005-06 | 17 | 100\% | 17 | 100\% | 0 |  |

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## English as a Second Language Achievement Test

## New York State English as a Second Language Achievement Test (NYSESLAT)

|  |  | All Students |  |  |  |  | General-Education Students |  |  |  |  | Students with Disabilities |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total <br> Tested | Percent of students scoring in each performance level: |  |  |  | Total Tested | Percent of students scoring in each performance level: |  |  |  | Total Tested | Percent of students scoring in each performance level: |  |  |  |
|  |  |  | Begin. | Interm. | Adv. | Prof. |  | Begin. | Interm. | Adv. | Prof. |  | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | 0 0 0 |  |  |  |  |
| Reading and Writing (Grades K-1) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  |
| Listening and Speaking (Grades 2-4) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | $0$ |  |  |  |  | 0 0 0 |  |  |  |  |
| Reading and Writing <br> (Grades 2-4) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |
| Listening and Speaking (Grades 5-6) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  |
| Reading and Writing (Grades 5-6) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  |
| Listening and Speaking (Grades 7-8) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  |
| Reading and Writing (Grades 7-8) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  | 0 0 0 |  |  |  |  |
| Listening and Speaking (Grades 9-12) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 113 92 83 | $\begin{array}{r} 6 \% \\ 11 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 20 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 21 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 49 \% \\ & 31 \% \end{aligned}$ | 95 68 83 | $\begin{array}{r} 3 \% \\ 10 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 18 \% \\ & 12 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 22 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 56 \% \\ & 31 \% \end{aligned}$ | 18 24 0 | $\begin{aligned} & 22 \% \\ & 13 \% \end{aligned}$ | $33 \%$ $42 \%$ | $0 \%$ $17 \%$ | $\begin{aligned} & 44 \% \\ & 29 \% \end{aligned}$ |
| Reading and Writing (Grades 9-12) | $\begin{aligned} & 2007-08 \\ & 2006-07 \\ & 2005-06 \end{aligned}$ | 113 92 83 | $\begin{array}{r} 9 \% \\ 14 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 41 \% \\ & 40 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 22 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 24 \% \\ & 16 \% \end{aligned}$ | 95 68 83 | $\begin{array}{r} 3 \% \\ 7 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 41 \% \\ & 40 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 24 \% \\ & 30 \% \end{aligned}$ | $23 \%$ $29 \%$ $16 \%$ | 18 24 0 | $39 \%$ $33 \%$ | $39 \%$ $42 \%$ | $22 \%$ $17 \%$ | 0\% $8 \%$ |

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## Elementary/Middle-Level Social Studies 2007-08

|  | All Students |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Total | Percentage of students |  |  |  |
| Tested | scoring at level: |  |  |  |


| Elementary <br> Level | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: |
| Middle Level | 0 | 0 | 0 |

## 2004 Total Cohort Performance on Regents Exams After Four Years

|  | All Students |  |  |  | General-Education Students |  |  |  | Students with Disabilities |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage of students scoring: |  |  |  | Percentage of students scoring: |  |  |  | Percentage of students scoring: |  |  |
|  |  | 55-64 | 65-84 | 85-100 |  | 55-64 | 65-84 | 85-100 |  | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 789 | 10\% | 40\% | 31\% | 650 | 10\% | 43\% | 37\% | 139 | 9\% | 29\% | 4\% |
| U.S. History and Government | 789 | 8\% | 43\% | 30\% | 650 | 7\% | 47\% | 36\% | 139 | 14\% | 22\% | 5\% |
| Science | 789 | 9\% | 56\% | 16\% | 650 | 7\% | 63\% | 20\% | 139 | 14\% | 24\% | 0\% |

## New York State Alternate Assessments (NYSAA) 2007-08

|  | All Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Number of students scoring Tested at Level: |  |  |  |  |
|  |  | 1 | 2 | 3 | 4 |
| Elementary Level |  |  |  |  |  |
| Social Studies | 0 |  |  |  |  |
| Middle Level |  |  |  |  |  |
| Social Studies | 8 | 1 | 0 | 1 | 6 |
| Secondary Level |  |  |  |  |  |
| English Language Arts | 2 | - | - | - | - |
| Mathematics | 2 | - | - | - | - |
| Social Studies | 2 | - | - | - | - |
| Science | 2 | - | - | - | - |

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## High School Information

## School SUSAN E WAGNER HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC DISTRICT \#31

## High School Completers

|  |  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2007-08 | 590 |  | 552 |  | 38 |  |
|  | 2006-07 | 566 |  | 536 |  | 30 |  |
|  | 2005-06 | 563 |  | 506 |  | 57 |  |
| Receiving a Regents Diploma | 2007-08 | 459 | 78\% | 444 | 80\% | 15 | 39\% |
|  | 2006-07 | 382 | 67\% | 376 | 70\% | 6 | 20\% |
|  | 2005-06 | 364 | 65\% | 357 | 71\% | 7 | 12\% |
| Receiving a Regents Diploma with Advanced Designation | 2007-08 | 161 | 27\% | 159 | 29\% | 2 | 5\% |
|  | 2006-07 | 114 | 20\% | 114 | 21\% | 0 |  |
|  | 2005-06 | 132 | 23\% | 131 | 26\% | 1 | 2\% |
| Receiving an <br> Individualized Education Program (IEP) Diploma | 2007-08 | 57 | N/A | 1 | N/A | 56 | N/A |
|  | 2006-07 | 42 | N/A | 2 | N/A | 40 | N/A |
|  | 2005-06 | 24 | N/A | 0 |  | 24 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

|  |  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2007-08 | 101 | 3\% | 46 | 2\% | 55 | 9\% |
|  | 2006-07 | 88 | 3\% | 85 | 3\% | 3 | 1\% |
|  | 2005-06 | 125 | 4\% | 97 | 4\% | 28 | 6\% |
| Entered Approved High School Equivalency Preparation Program | 2007-08 | 5 | 0\% | 3 | 0\% | 2 | 0\% |
|  | 2006-07 | 0 |  | 0 |  | 0 |  |
|  | 2005-06 | 0 |  | 0 |  | 0 |  |
| Total Noncompleters | 2007-08 | 106 | 3\% | 49 | 2\% | 57 | 9\% |
|  | 2006-07 | 88 | 3\% | 85 | 3\% | 3 | 1\% |
|  | 2005-06 | 125 | 4\% | 97 | 4\% | 28 | 6\% |

## Post-secondary Plans of 2007-08 Graduates

|  | All Students |  | General-Education Students |  | Students with Disabilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 476 | 74\% | 456 | 82\% | 20 | 21\% |
| To 2-year College | 36 | 6\% | 27 | 5\% | 9 | 10\% |
| To Other Post-secondary | 16 | 2\% | 15 | 3\% | 1 | 1\% |
| To the Military | 11 | 2\% | 8 | 1\% | 3 | 3\% |
| To Employment | 26 | 4\% | 23 | 4\% | 3 | 3\% |
| To Adult Services | 1 | 0\% | 0 |  | 1 | 1\% |
| To Other Known Plans | 0 |  | 0 |  | 0 |  |
| Plan Unknown | 81 | 13\% | 24 | 4\% | 57 | 61\% |

## Financial Information

| 2006-07 School District-wide Total |  |
| :--- | :---: |
| Expenditures per Pupil |  |
| $\mathbf{2 0 0 6 - 0 7}$ NYS Public School Total | $\$ 17,330$ |
| Expenditures per Pupil | $21-30 \%$ |
| 2007-08 Estimated Percentage of Students |  |
| from Families Receiving Public Assistance |  |

## NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

