

The New York State District Report Card

District NEWFANE CENTRAL SCHOOL DISTRICT District ID 40-06-01-06-0000 Superintendent GARY POGORZELSKI Telephone (716) 778-6850 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	149	99%	97%	34%	132	100%	100%	39%	17	88%	71%	0%
	2006-07	171	96%	91%	39%	153	98%	96%	44%	18	78%	50%	0%
	2005-06	147	97%	95%	33%	135	99%	98%	36%	12	83%	67%	8%
Mathematics A	2007–08	153	98%	97%	43%	144	100%	99%	45%	9	67%	56%	11%
	2006-07	169	99%	98%	37%	159	99%	99%	38%	10	100%	80%	10%
	2005-06	162	98%	94%	32%	139	99%	96%	37%	23	96%	83%	0%
Mathematics B	2007–08	102	82%	67%	20%	101	-	-	-	1	-	-	-
	2006-07	95	79%	65%	22%	93	-	_	_	2	-	-	-
	2005-06	108	84%	68%	10%	108	84%	68%	10%	0			
Integrated Algebra	2007–08	168	96%	95%	19%	148	99%	97%	21%	20	80%	75%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	184	93%	83%	36%	163	95%	88%	40%	21	76%	38%	10%
and Geography	2006-07	179	89%	82%	27%	159	92%	84%	30%	20	70%	65%	5%
	2005-06	199	86%	79%	37%	177	89%	83%	42%	22	59%	50%	0%
U.S. History	2007–08	153	97%	95%	61%	138	98%	96%	63%	15	93%	87%	40%
and Government	2006-07	165	98%	93%	60%	144	99%	96%	68%	21	90%	71%	5%
	2005-06	147	95%	95%	56%	137	98%	97%	58%	10	60%	60%	20%
Living Environment	2007–08	154	99%	95%	51%	140	99%	98%	55%	14	100%	71%	14%
	2006-07	158	99%	97%	39%	149	99%	97%	40%	9	100%	100%	11%
	2005-06	172	98%	97%	45%	154	99%	98%	48%	18	89%	89%	17%
Physical Setting/	2007–08	127	98%	94%	51%	123	-	-	-	4	-	-	-
Earth Science	2006-07	131	98%	94%	49%	127	-	_	_	4	-	_	-
	2005-06	152	96%	91%	41%	143	97%	92%	43%	9	89%	78%	11%
Physical Setting/Chemistry	2007–08	92	96%	83%	12%	90	-	-	-	2	-	-	-
	2006-07	99	95%	74%	9%	97	-	_	_	2	-	-	-
	2005-06	117	88%	68%	13%	116	-	_	_	1	-	_	-
Physical Setting/Physics	2007–08	29	86%	69%	21%	29	86%	69%	21%	0			
	2006-07	40	75%	68%	15%	40	75%	68%	15%	0			
	2005-06	26	92%	73%	23%	25	-	-	-	1	-	-	-

NOTE

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Regents Exams

		All Stu	All Students			Gener	General-Education Students				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag	,		
		Tested		at or abov		Tested		at or abov		Tested	scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	26	100%	100%	42%	26	100%	100%	42%	0				
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0				
	2005–06	29	100%	97%	62%	28	-	_	-	1	-	-	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	74	97%	97%	55%	73	-	_	-	1	-	-	_	
	2006-07	69	99%	99%	61%	68	-	-	-	1	-	_	_	
	2005–06	71	100%	97%	39%	71	100%	97%	39%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	11	73%	1	-	10	-
	2006-07	4	-	1	-	3	-
	2005-06	7	100%	1	-	6	-
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	3	-	1	-	2	-
Reading	2007–08	4	-	1	-	3	-
	2006-07	3	-	0		3	-
	2005-06	6	100%	1	-	5	-
Writing	2007–08	4	-	1	-	3	-
	2006-07	3	-	0		3	-
	2005-06	5	100%	0		5	100%
Global Studies	2007–08	7	43%	3	-	4	-
	2006-07	5	20%	1	-	4	-
	2005-06	7	86%	1	-	6	-
U.S. History	2007–08	3	-	2	-	1	-
and Government	2006-07	6	67%	1	-	5	-
	2005-06	7	71%	1	-	6	-

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Second Language Proficiency Examinations

		All Students General-Education		ucation Students	Students wit	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	54	89%	52	-	2	-
	2006-07	51	94%	47	-	4	-
	2005-06	38	97%	38	97%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	90	96%	82	96%	8	88%
	2006-07	94	99%	90	-	4	_
	2005-06	89	97%	89	97%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		General-Education Students			Students with Disabilities			;					
		Total Tested		of stude perform			Total Tested		t of stude perform		5	Total Tested			students formanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Int	erm. Ac	lv.	Prof.
Listening	2007–08	2	-	_	_	· _	2	-	-	_	· –	0					
and Speaking	2006-07	1	-	_	_	· _	1	-	-	_	· –	0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	2	-	-	_	· _	2	-	-	_	· –	0					
and Writing	2006-07	1	-	_	_	· _	1	-	-	_	· –	0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	1	-	-	_	· _	1	-	-	_		0					
and Speaking	2006-07	1	-	-	_	· _	1	-	-	-	· _	0					
(Grades 2–4)	2005-06	1	-	_	_		1	-	_	-	· –	0					
Reading	2007–08	1	-	-	_	· _	1	-	-	_	· –	0					
and Writing	2006-07	1	-	-	-	· _	1	-	-	-	· –	0					
(Grades 2–4)	2005-06	1	-	_	_		1	-	_	-	· –	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring a	-				Percenta scoring a	5				TotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	138	2%	6%	71%	21%	118	1%	2%	74%	24%	20	10%	30%	55%	5%	
Middle Level	155	1%	10%	50%	39%	133	0%	5%	51%	44%	22	5%	45%	41%	9%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s	Cohort	Percentage of				Cohort Enrollment	Percentag						
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	178	3%	43%	39%	1	57	3%	42%	43%		21	0%	48%	5%	
U.S. History and Government	178	3%	26%	54%	1	57	2%	23%	61%		21	10%	52%	5%	
Science	178	1%	42%	48%	1	57	1%	40%	53%		21	0%	52%	14%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educa		Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	149		141		8		
	2006-07	146		131		15		
	2005-06	129		121		8		
Receiving a Regents Diploma	2007–08	147	99%	140	99%	7	88%	
	2006-07	139	95%	130	99%	9	60%	
	2005-06	120	93%	116	96%	4	50%	
Receiving a Regents Diploma	2007–08	70	47%	69	49%	1	13%	
with Advanced Designation	2006-07	60	41%	60	46%	0		
	2005-06	53	41%	53	44%	0		
Receiving an	2007–08	5	N/A	0		5	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	11	1%	8	1%	3	3%	
	2006-07	4	0%	3	0%	1	1%	
	2005–06	14	2%	11	2%	3	4%	
Entered Approved High	2007–08	17	2%	12	2%	5	4%	
School Equivalency	2006-07	6	1%	6	1%	0		
Preparation Program	2005–06	4	1%	3	1%	1	1%	
Total Noncompleters	2007–08	28	3%	20	3%	8	7%	
	2006-07	10	1%	9	1%	1	1%	
	2005-06	18	3%	14	2%	4	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	63	39%	63	44%	0	
To 2-year College	74	46%	65	45%	9	50%
To Other Post-secondary	0		0		0	
To the Military	6	4%	4	3%	2	11%
To Employment	16	10%	11	8%	5	28%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	11%
Plan Unknown	1	1%	1	1%	0	

More Information about the District

District NEWFANE CENTRAL SCHOOL DISTRICT District ID 40-06-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,780	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.