

The New York State District Report Card

District NIAGARA FALLS CITY SCHOOL DISTRICT District ID 40-08-00-01-0000 Superintendent CYNTHIA BIANCO Telephone (716) 286-4205 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students Go		General-Education Student				ts Students with Disabili			ities	
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	504	99%	96%	32%	455	99%	97%	36%	49	96%	86%	2%
	2006–07	515	98%	93%	30%	465	99%	95%	33%	50	92%	74%	0%
	2005-06	465	98%	91%	31%	416	99%	91%	35%	49	96%	84%	2%
Mathematics A	2007–08	588	95%	86%	21%	513	96%	88%	23%	75	85%	72%	9%
	2006–07	568	93%	84%	24%	513	96%	87%	26%	55	73%	53%	2%
	2005-06	598	95%	85%	25%	540	96%	88%	27%	58	84%	57%	5%
Mathematics B	2007–08	253	67%	53%	10%	246	67%	53%	11%	7	71%	43%	0%
	2006–07	254	66%	50%	10%	249	65%	49%	10%	5	100%	100%	20%
	2005-06	229	63%	50%	12%	226	-	-	-	3	-	_	_
Integrated Algebra	2007–08	516	86%	70%	7%	451	89%	73%	8%	65	62%	46%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	671	82%	64%	14%	584	84%	65%	15%	87	68%	53%	3%
and Geography	2006–07	604	72%	47%	10%	536	75%	50%	11%	68	49%	22%	1%
	2005–06	643	77%	58%	13%	559	81%	61%	15%	84	52%	38%	2%
U.S. History	2007–08	494	95%	87%	35%	436	96%	88%	37%	58	91%	83%	19%
and Government	2006–07	483	88%	75%	31%	420	92%	78%	33%	63	65%	54%	14%
	2005–06	528	89%	73%	29%	478	90%	73%	31%	50	80%	68%	8%
Living Environment	2007–08	525	93%	83%	17%	466	95%	85%	19%	59	81%	63%	2%
	2006–07	591	94%	82%	10%	520	94%	84%	11%	71	90%	63%	1%
	2005-06	619	89%	72%	11%	537	93%	78%	13%	82	67%	33%	0%
Physical Setting/	2007–08	493	83%	67%	13%	436	85%	69%	14%	57	67%	51%	7%
Earth Science	2006–07	453	87%	72%	16%	406	90%	76%	18%	47	62%	36%	0%
	2005–06	564	89%	74%	26%	522	91%	78%	28%	42	64%	33%	2%
Physical Setting/Chemistry	2007–08	184	84%	52%	5%	181	-	-	-	3	-	-	-
	2006–07	242	90%	60%	10%	238	-	-	-	4	-	_	-
	2005–06	208	86%	59%	10%	208	86%	59%	10%	0			
Physical Setting/Physics	2007–08	118	77%	70%	17%	117	-	-	-	1	-	-	-
	2006–07	122	71%	61%	11%	121	-	-	-	1	-	-	-
	2005-06	99	78%	61%	14%	99	78%	61%	14%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G			General-Education Studen				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	5	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring a	t or above):
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	29	100%	100%	52%	28	-	-	-	1	-	-	-
	2006-07	12	100%	92%	58%	12	100%	92%	58%	0			
	2005–06	11	100%	100%	55%	11	100%	100%	55%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	167	95%	89%	28%	165	-	-	-	2	-	-	-
	2006-07	145	96%	94%	40%	144	-	-	-	1	-	-	-
	2005–06	40	95%	93%	45%	39	-	_	_	1	-	_	-

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	158	44%	7	100%	151	41%
	2006-07	113	59%	5	60%	108	59%
	2005-06	156	67%	12	92%	144	65%
Science	2007–08	141	47%	8	88%	133	44%
	2006-07	89	45%	5	100%	84	42%
	2005-06	128	49%	1	-	127	-
Reading	2007–08	73	74%	0		73	74%
	2006-07	43	58%	2	-	41	-
	2005-06	154	74%	1	-	153	-
Writing	2007–08	46	98%	0		46	98%
	2006-07	28	93%	2	-	26	-
	2005-06	118	89%	1	-	117	-
Global Studies	2007–08	74	41%	4	-	70	-
	2006-07	71	56%	3	-	68	-
	2005-06	115	37%	6	67%	109	36%
U.S. History	2007–08	36	64%	3	-	33	-
and Government	2006-07	41	61%	3	-	38	-
	2005-06	52	56%	7	86%	45	51%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	406	67%	397	68%	9	33%	
	2006-07	0		0		0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2007–08	17	6%	29%	59%	6%	16	-	-	-	-	1	-	-	-	-
2006-07	16	0%	19%	63%	19%	15	-	-	-	-	1	-	_	-	-
2005-06	18	0%	22%	78%	0%	16	-	-	-	-	2	-	-	_	-
2007–08	17	47%	41%	6%	6%	16	-	-	-	-	1	-	-	-	-
2006-07	16	13%	50%	25%	13%	15	-	_	-	_	1	-	_	-	-
2005-06	18	28%	33%	17%	22%	16	-	_	_	-	2	-	_	_	-
2007–08	24	4%	4%	38%	54%	23	_	_	_	_	1	_	_	_	_
2006-07	20	5%	0%	50%	45%	19	-	_	_	_	1	-	_	_	-
2005-06	26	0%	8%	62%	31%	22	-	-	-	-	4	-	_	-	-
2007–08	24	8%	21%	54%	17%	23	-	-	-	-	1	-	_	_	-
2006-07	20	5%	20%	60%	15%	19	-	-	-	-	1	-	_	-	-
2005-06	26	0%	31%	54%	15%	22	_	_	_	_	4	-	_	_	_
2007–08	12	0%	17%	58%	25%	8	-	-	-	_	4	-	_	_	-
2006-07	17	0%	24%	47%	29%	14	_	_	_	_	3	_	_	_	_
2005-06	17	0%	18%	24%	59%	15	_	_	_	_	2	-	_	_	_
2007–08	12	0%	50%	50%	0%	8	-	-	-	-	4	-	-	-	_
2006-07	17	0%	24%	47%	29%	14	_	_	_	_	3	-	_	_	_
2005-06	17	18%	0%	29%	53%	15	_	_	_	_	2	-	_	_	_
2007–08	12	0%	8%	33%	58%	11	-	_	-	-	1	-	_	_	_
2006-07	9	0%	0%	56%	44%	6	_	_	_	_	3	_	_	_	_
2005-06	10	0%	10%	40%	50%	9	_	_	_	_	1	_	_	_	_
2007–08	12	17%	25%	42%	17%	11	-	_	_	_	1	_	_	_	_
2006–07	9	0%	33%	67%	0%	6	_	_	_	_	3	_	_	_	_
2005-06	10	0%	40%	40%	20%	9	_	_	_	_	1	_	_	_	_
2007-08	10	0%	40%	0%	60%	9	_	_	_	_	1	_	_	_	_
2006-07	11	9%	36%	18%	36%	10	_	_	_	_	1	_	_	_	_
2005-06	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
2007-08	10	0%	60%	30%	10%	9	_	_	_	_	1	_	_	_	_
2006-07	11	18%	45%	0%	36%	10	_	_	_	_	1	_	_	_	_
2005-06	9	0%	56%	11%	33%	9	0%	56%	11%	33%	0				
	2006–07 2005–06 2007–08 2005–06 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested 2007-08 17 2006-07 16 2005-06 18 2007-08 17 2006-07 16 2007-08 17 2006-07 16 2005-06 18 2007-08 24 2005-06 26 2007-08 24 2006-07 20 2005-06 17 2006-07 17 2006-07 17 2005-06 17 2006-07 17 2005-06 17 2005-06 17 2005-06 17 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 10	TotalPercent Tested2007-0817Begin.2006-07160%2005-06180%2007-081747%2006-071613%2005-061828%2007-08244%2005-06260%2005-06260%2005-06260%2005-06260%2005-06260%2005-06170%2005-06170%2005-06170%2005-06170%2005-06170%2005-06170%2005-06170%2005-06100% <td< td=""><td>Total TestedPercent study ineact2007-0810BeginInterna2005-06180%22%2007-081160%22%2007-0811747%41%2005-061828%33%2005-061828%33%2007-08244%4%2005-06205%0%2005-06205%0%2005-06205%20%2005-06200%31%2005-06260%31%2005-06210%31%2005-06170%24%2005-06170%24%2005-06170%24%2005-06170%24%2005-06170%31%2005-06110%30%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%34%2005-06</td><td>Total TestedPercent-student in each-structure in each-structure in ea</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>IndiaPercent-Fermionic structure Percent structure Perc</td><td>Total TestedPercent of students subject in each percent studentsTotal Tested2007-081776%29%59%6%162005-06180%19%15%200516820%78%0%1652005-06180%21%78%0%166162005-061828%33%17%22%1662005-061828%33%17%22%162005-061828%33%54%23232005-06260%8%62%31%22%2005-06260%31%54%17%232005-06260%31%54%17%232005-06260%31%54%174232005-06260%31%54%15%22%2007-08120%17%58%25%82005-06170%24%47%29%142005-06170%24%47%29%142005-061718%0%56%44%662005-06100%10%40%50%9%2005-06100%16%33%58%112005-06100%16%40%40%60%60%2005-06100%10%40%40%60%60%2005-06100%<!--</td--><td>Total TestedPercent students score testedTotal testedPercent testedTotal testedPercent tested2007-08116%29%59%6%162005-06180%12%78%0%1652007-081747%41%6%6%162007-08180%25%13%15%2007-081828%33%17%22%162007-08244%4%38%54%19%2007-08246%16%16%2007-08246%16%16%2007-08246%16%50%11%12%2007-08248%21%54%17%232007-08248%21%54%16%2007-08120%50%50%15%16%2007-08110%24%47%29%1142007-081118%50%50%50%16%2007-08120%50%50%16%16%2007-08120%26%16%16%2007-081216%16%16%16%2007-08100%16%16%16%2007-0810</td></td></td<> <td>Total TestedPercent structureTotal in act percentPercent in act percentPercent in act percentPercent in act percentReginIntermation in act percent2007-08176%29%59%6%166662007-08180%22%78%0%166662007-081747%41%6%6%166662007-081613%50%25%13%1556662007-081828%33%17%22%166662007-08244%4%38%54%237662007-08205%0%50%15%196762007-08205%0%50%15%196762007-08205%0%5%15%196762007-08120%17%58%15%15%16772007-08120%17%58%25%1616772007-08120%17%58%25%1616772007-08120%17%58%25%1616772007-08120%56%15%16%16%772007-08120%<td>Total Percent students score Total Percent students score Total Percent students score 2007-08 17 6% 29% 5% 6% 16 - - 2007-08 16 0% 29% 5% 6% 16 - - - 2005-06 18 0% 22% 7% 0% 16 - - - 2007-08 18 0% 22% 7% 0% 16 -</td><td>Total Tested2007-08176%29%59%6%16666662007-08180%22%78%0%16666662007-081747%41%6%6%166666662007-081828%33%17%22%166<td>Total Tester Percent of students scoring in each performance level Total Tester Percent of students scoring in each performance level Total Tester Percent in each performance level Total Tester Tester Tester</td><td>International problem in each performance (performance) (perfor</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Begin Interm Adv. 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Prof. In</td><td>Total Testel Percent of students scoring leach performance level: Total leach performance level: Protect leach performance level: Total leach performance level: 2007-08 16 17 47 47 67 67 -</td></td></td>	Total TestedPercent study ineact2007-0810BeginInterna2005-06180%22%2007-081160%22%2007-0811747%41%2005-061828%33%2005-061828%33%2007-08244%4%2005-06205%0%2005-06205%0%2005-06205%20%2005-06200%31%2005-06260%31%2005-06210%31%2005-06170%24%2005-06170%24%2005-06170%24%2005-06170%24%2005-06170%31%2005-06110%30%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%33%2005-06100%34%2005-06	Total TestedPercent-student in each-structure in each-structure 	IndiaPercent-Fermionic structure Percent structure Perc	Total TestedPercent of students subject in each percent studentsTotal Tested2007-081776%29%59%6%162005-06180%19%15%200516820%78%0%1652005-06180%21%78%0%166162005-061828%33%17%22%1662005-061828%33%17%22%162005-061828%33%54%23232005-06260%8%62%31%22%2005-06260%31%54%17%232005-06260%31%54%17%232005-06260%31%54%174232005-06260%31%54%15%22%2007-08120%17%58%25%82005-06170%24%47%29%142005-06170%24%47%29%142005-061718%0%56%44%662005-06100%10%40%50%9%2005-06100%16%33%58%112005-06100%16%40%40%60%60%2005-06100%10%40%40%60%60%2005-06100% </td <td>Total TestedPercent students score testedTotal testedPercent testedTotal testedPercent tested2007-08116%29%59%6%162005-06180%12%78%0%1652007-081747%41%6%6%162007-08180%25%13%15%2007-081828%33%17%22%162007-08244%4%38%54%19%2007-08246%16%16%2007-08246%16%16%2007-08246%16%50%11%12%2007-08248%21%54%17%232007-08248%21%54%16%2007-08120%50%50%15%16%2007-08110%24%47%29%1142007-081118%50%50%50%16%2007-08120%50%50%16%16%2007-08120%26%16%16%2007-081216%16%16%16%2007-08100%16%16%16%2007-0810</td>	Total TestedPercent students score testedTotal testedPercent testedTotal testedPercent tested2007-08116%29%59%6%162005-06180%12%78%0%1652007-081747%41%6%6%162007-08180%25%13%15%2007-081828%33%17%22%162007-08244%4%38%54%19%2007-08246%16%16%2007-08246%16%16%2007-08246%16%50%11%12%2007-08248%21%54%17%232007-08248%21%54%16%2007-08120%50%50%15%16%2007-08110%24%47%29%1142007-081118%50%50%50%16%2007-08120%50%50%16%16%2007-08120%26%16%16%2007-081216%16%16%16%2007-08100%16%16%16%2007-0810	Total TestedPercent structureTotal in act percentPercent in act percentPercent in act percentPercent in act percentReginIntermation in act percent2007-08176%29%59%6%166662007-08180%22%78%0%166662007-081747%41%6%6%166662007-081613%50%25%13%1556662007-081828%33%17%22%166662007-08244%4%38%54%237662007-08205%0%50%15%196762007-08205%0%50%15%196762007-08205%0%5%15%196762007-08120%17%58%15%15%16772007-08120%17%58%25%1616772007-08120%17%58%25%1616772007-08120%17%58%25%1616772007-08120%56%15%16%16%772007-08120% <td>Total Percent students score Total Percent students score Total Percent students score 2007-08 17 6% 29% 5% 6% 16 - - 2007-08 16 0% 29% 5% 6% 16 - - - 2005-06 18 0% 22% 7% 0% 16 - - - 2007-08 18 0% 22% 7% 0% 16 -</td> <td>Total Tested2007-08176%29%59%6%16666662007-08180%22%78%0%16666662007-081747%41%6%6%166666662007-081828%33%17%22%166<td>Total Tester Percent of students scoring in each performance level Total Tester Percent of students scoring in each performance level Total Tester Percent in each performance level Total Tester Tester Tester</td><td>International problem in each performance (performance) (perfor</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Begin Interm Adv. 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Prof. In</td><td>Total Testel Percent of students scoring leach performance level: Total leach performance level: Protect leach performance level: Total leach performance level: 2007-08 16 17 47 47 67 67 -</td></td>	Total Percent students score Total Percent students score Total Percent students score 2007-08 17 6% 29% 5% 6% 16 - - 2007-08 16 0% 29% 5% 6% 16 - - - 2005-06 18 0% 22% 7% 0% 16 - - - 2007-08 18 0% 22% 7% 0% 16 -	Total Tested2007-08176%29%59%6%16666662007-08180%22%78%0%16666662007-081747%41%6%6%166666662007-081828%33%17%22%166 <td>Total Tester Percent of students scoring in each performance level Total Tester Percent of students scoring in each performance level Total Tester Percent in each performance level Total Tester Tester Tester</td> <td>International problem in each performance (performance) (perfor</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Begin Interm Adv. 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NOTE

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gene	General-Education Students					Students with Disabilities					
		Percentage of students scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	477	2%	5%	64%	29%	401	1%	3%	64%	32%	76	7%	13%	67%	13%		
Middle Level	552	3%	30%	53%	14%	447	1%	25%	57%	17%	105	9%	53%	37%	1%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	dents		Ge	General-Education Students				1	Students with Disabilities			
	Cohort Enrollment	students scoring:				Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	643	11%	47%	13%	53	5	12%	52%	15%		108	6%	24%	4%
U.S. History and Government	643	10%	37%	24%	53	5	10%	40%	27%		108	6%	22%	9%
Science	643	8%	54%	20%	53	5	6%	58%	23%		108	20%	35%	4%

New York State Alternate Assessments (NYSAA) 2007–08

Total		f studen	ts scorir	ıg			
Tested	at Level:						
	1	2	3	4			
12	0	1	3	8			
10	3	0	1	6			
3	-	-	-	-			
3	-	-	-	-			
3	-	-	-	-			
3	-	-	-	-			
	Total Tested 12 10 3 3 3 3	TotalNumber of at Level:1201033-3-3-3-3-3-	TotalNumber of studen Tested at Level:12120103033-3-3-3-	Total Number of students scorin Total at Level: 1 2 3 12 0 1 3 10 3 0 1 3 - - - 3 - - - 3 - - - 3 - - -			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	485		431		54	
	2006–07	424		365		59	
	2005-06	464		409		55	
Receiving a Regents Diploma	2007–08	340	70%	320	74%	20	37%
	2006-07	295	70%	275	75%	20	34%
	2005–06	282	61%	266	65%	16	29%
Receiving a Regents Diploma	2007–08	100	21%	99	23%	1	2%
with Advanced Designation	2006-07	108	25%	104	28%	4	7%
	2005-06	96	21%	95	23%	1	2%
Receiving an	2007–08	24	N/A	0		24	N/A
Individualized Education	2006–07	9	N/A	0		9	N/A
Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	99	3%	80	3%	19	3%
	2006-07	249	8%	219	9%	30	5%
	2005-06	181	7%	131	6%	50	11%
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006–07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	99	3%	80	3%	19	3%
	2006-07	249	8%	219	9%	30	5%
	2005-06	181	7%	131	6%	50	11%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	123	24%	117	27%	6	8%	
To 2-year College	278	55%	239	55%	39	49%	
To Other Post-secondary	4	1%	2	0%	2	3%	
To the Military	11	2%	8	2%	3	4%	
To Employment	65	13%	48	11%	17	22%	
To Adult Services	12	2%	0		12	15%	
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	14	3%	14	3%	0		

More Information about the District

District NIAGARA FALLS CITY SCHOOL DISTRICT District ID 40-08-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,440	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.