



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Superintendent **VINCENT VECCHIARELLA**

Telephone **(716) 807-3500**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	380	98%	96%	38%	344	99%	98%	42%	36	89%	83%	8%
	2006-07	342	95%	89%	30%	308	98%	94%	34%	34	71%	47%	0%
	2005-06	370	97%	93%	46%	345	98%	95%	49%	25	84%	60%	0%
Mathematics A	2007-08	308	99%	97%	44%	293	99%	98%	46%	15	87%	80%	7%
	2006-07	408	98%	90%	27%	366	99%	94%	30%	42	93%	57%	5%
	2005-06	388	96%	89%	30%	355	98%	92%	32%	33	76%	55%	3%
Mathematics B	2007-08	229	76%	64%	17%	228	—	—	—	1	—	—	—
	2006-07	234	85%	73%	25%	229	85%	72%	24%	5	100%	100%	40%
	2005-06	243	85%	73%	12%	242	—	—	—	1	—	—	—
Integrated Algebra	2007-08	313	91%	81%	10%	272	96%	89%	11%	41	59%	29%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	451	89%	80%	27%	395	94%	86%	31%	56	55%	38%	4%
	2006-07	497	85%	75%	19%	429	89%	81%	21%	68	59%	37%	6%
	2005-06	409	80%	72%	26%	371	85%	77%	28%	38	37%	26%	0%
U.S. History and Government	2007-08	383	97%	94%	56%	345	99%	97%	61%	38	84%	68%	13%
	2006-07	351	96%	94%	57%	325	98%	97%	61%	26	73%	62%	8%
	2005-06	369	95%	92%	61%	346	96%	94%	63%	23	78%	65%	30%
Living Environment	2007-08	324	97%	91%	26%	283	99%	95%	30%	41	83%	63%	0%
	2006-07	396	96%	89%	18%	346	97%	91%	20%	50	86%	70%	6%
	2005-06	427	91%	83%	19%	382	94%	87%	20%	45	67%	47%	2%
Physical Setting/Earth Science	2007-08	313	90%	77%	23%	282	91%	78%	24%	31	77%	68%	13%
	2006-07	315	90%	77%	19%	285	92%	80%	20%	30	67%	43%	7%
	2005-06	287	90%	82%	28%	259	92%	86%	30%	28	71%	46%	4%
Physical Setting/Chemistry	2007-08	242	93%	70%	6%	240	—	—	—	2	—	—	—
	2006-07	197	94%	69%	4%	195	—	—	—	2	—	—	—
	2005-06	265	95%	78%	14%	259	95%	78%	14%	6	100%	67%	0%
Physical Setting/Physics	2007-08	68	94%	82%	25%	68	94%	82%	25%	0	—	—	—
	2006-07	116	99%	97%	28%	115	—	—	—	1	—	—	—
	2005-06	65	98%	97%	12%	64	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	53	98%	96%	53%	52	—	—	—	1	—	—	—
	2006-07	38	100%	100%	42%	38	100%	100%	42%	0	—	—	—
	2005-06	58	93%	90%	45%	58	93%	90%	45%	0	—	—	—
Comprehensive German	2007-08	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2006-07	18	100%	100%	39%	18	100%	100%	39%	0	—	—	—
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	154	100%	99%	58%	151	—	—	—	3	—	—	—
	2006-07	175	99%	98%	67%	173	—	—	—	2	—	—	—
	2005-06	126	99%	98%	48%	125	—	—	—	1	—	—	—

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Regents Competency Tests

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	38	82%	3	—	35	—
	2006-07	58	71%	9	78%	49	69%
	2005-06	22	64%	2	—	20	—
Science	2007-08	36	61%	6	83%	30	57%
	2006-07	42	50%	5	80%	37	46%
	2005-06	35	80%	4	—	31	—
Reading	2007-08	34	76%	4	—	30	—
	2006-07	37	84%	7	100%	30	80%
	2005-06	11	55%	5	80%	6	33%
Writing	2007-08	31	100%	4	—	27	—
	2006-07	36	94%	6	100%	30	93%
	2005-06	11	45%	5	80%	6	17%
Global Studies	2007-08	44	45%	6	83%	38	39%
	2006-07	42	31%	5	60%	37	27%
	2005-06	27	30%	3	—	24	—
U.S. History and Government	2007-08	30	60%	5	60%	25	60%
	2006-07	15	53%	3	—	12	—
	2005-06	10	60%	4	—	6	—

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Second Language Proficiency Examinations

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	94	82%	87	82%	7	86%
	2006-07	101	94%	98	—	3	—
	2005-06	93	91%	93	91%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	187	97%	184	—	3	—
	2006-07	174	98%	171	—	3	—
	2005-06	222	97%	222	97%	0	

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English as a Second Language Achievement Test

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
	2006-07	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
	2005-06	21	5%	10%	52%	33%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	8	0%	63%	38%	0%	8	0%	63%	38%	0%	0				
	2006-07	15	20%	13%	33%	33%	15	20%	13%	33%	33%	0				
	2005-06	20	30%	20%	25%	25%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	15	0%	7%	7%	87%	14	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
Reading and Writing (Grades 2-4)	2007-08	15	7%	13%	13%	67%	14	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
Listening and Speaking (Grades 5-6)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	13%	13%	38%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	7	14%	29%	43%	14%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	20%	60%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	13	0%	15%	23%	62%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	46%	31%	15%	13	8%	46%	31%	15%	0				
	2005-06	13	8%	8%	38%	46%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	13	0%	31%	23%	46%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	23%	23%	31%	23%	13	23%	23%	31%	23%	0				
	2005-06	13	0%	38%	31%	31%	12	—	—	—	—	1	—	—	—	—

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Other Assessments

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	278	2%	2%	53%	43%	233	0%	0%	51%	48%	45	11%	11%	62%	16%
Middle Level	335	1%	23%	55%	21%	279	0%	17%	59%	24%	56	7%	54%	36%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	419	5%	54%	24%	364	3%	59%	27%	55	16%	27%	4%
U.S. History and Government	419	2%	32%	48%	364	1%	32%	54%	55	9%	29%	5%
Science	419	3%	53%	31%	364	1%	56%	36%	55	18%	36%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	5	1	1	0	3
Secondary Level					
English Language Arts	3	–	–	–	–
Mathematics	3	–	–	–	–
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	347		324		23	
	2006-07	331		307		24	
	2005-06	315		312		3	
Receiving a Regents Diploma	2007-08	321	93%	313	97%	8	35%
	2006-07	322	97%	305	99%	17	71%
	2005-06	305	97%	302	97%	3	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	156	45%	155	48%	1	4%
	2006-07	169	51%	166	54%	3	13%
	2005-06	157	50%	156	50%	1	33%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	2	N/A	9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	53	3%	42	3%	11	4%
	2006-07	61	3%	50	3%	11	4%
	2005-06	38	2%	26	2%	12	6%
Entered Approved High School Equivalency Preparation Program	2007-08	17	1%	10	1%	7	2%
	2006-07	3	0%	2	0%	1	0%
	2005-06	23	1%	18	1%	5	2%
Total Noncompleters	2007-08	70	4%	52	3%	18	6%
	2006-07	64	3%	52	3%	12	4%
	2005-06	61	4%	44	3%	17	8%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	128	37%	128	40%	0	
To 2-year College	160	46%	148	46%	12	46%
To Other Post-secondary	3	1%	2	1%	1	4%
To the Military	12	3%	11	3%	1	4%
To Employment	22	6%	14	4%	8	31%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	2	1%	2	8%
Plan Unknown	21	6%	19	6%	2	8%

More Information about the District

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,093
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.