



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **NORTH TONAWANDA HIGH SCHOOL**
 District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 School ID **40-09-00-01-0011**
 Principal **JAMES FISHER**
 Telephone **(716) 807-3600**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	378	98%	96%	39%	343	99%	98%	42%	35	89%	83%	9%
	2006-07	342	95%	89%	30%	308	98%	94%	34%	34	71%	47%	0%
	2005-06	369	97%	93%	46%	345	98%	95%	49%	24	88%	63%	0%
Mathematics A	2007-08	303	99%	97%	45%	288	99%	98%	47%	15	87%	80%	7%
	2006-07	408	98%	90%	27%	366	99%	94%	30%	42	93%	57%	5%
	2005-06	388	96%	89%	30%	355	98%	92%	32%	33	76%	55%	3%
Mathematics B	2007-08	229	76%	64%	17%	228	—	—	—	1	—	—	—
	2006-07	234	85%	73%	25%	229	85%	72%	24%	5	100%	100%	40%
	2005-06	243	85%	73%	12%	242	—	—	—	1	—	—	—
Integrated Algebra	2007-08	253	89%	77%	3%	212	94%	86%	3%	41	59%	29%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	442	89%	81%	28%	387	94%	87%	31%	55	55%	38%	4%
	2006-07	495	85%	75%	19%	428	89%	81%	21%	67	60%	37%	6%
	2005-06	408	81%	72%	26%	371	85%	77%	28%	37	38%	27%	0%
U.S. History and Government	2007-08	376	97%	94%	57%	339	99%	97%	61%	37	84%	68%	14%
	2006-07	351	96%	94%	57%	325	98%	97%	61%	26	73%	62%	8%
	2005-06	369	95%	92%	61%	346	96%	94%	63%	23	78%	65%	30%
Living Environment	2007-08	278	96%	90%	17%	237	99%	95%	20%	41	83%	63%	0%
	2006-07	342	95%	87%	11%	292	97%	90%	11%	50	86%	70%	6%
	2005-06	376	90%	81%	13%	331	93%	85%	14%	45	67%	47%	2%
Physical Setting/Earth Science	2007-08	312	90%	77%	23%	281	91%	78%	25%	31	77%	68%	13%
	2006-07	315	90%	77%	19%	285	92%	80%	20%	30	67%	43%	7%
	2005-06	287	90%	82%	28%	259	92%	86%	30%	28	71%	46%	4%
Physical Setting/Chemistry	2007-08	242	93%	70%	6%	240	—	—	—	2	—	—	—
	2006-07	197	94%	69%	4%	195	—	—	—	2	—	—	—
	2005-06	265	95%	78%	14%	259	95%	78%	14%	6	100%	67%	0%
Physical Setting/Physics	2007-08	68	94%	82%	25%	68	94%	82%	25%	0	—	—	—
	2006-07	116	99%	97%	28%	115	—	—	—	1	—	—	—
	2005-06	65	98%	97%	12%	64	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **NORTH TONAWANDA HIGH SCHOOL**
School ID **40-09-00-01-0011**

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	53	98%	96%	53%	52	—	—	—	1	—	—	—
	2006-07	38	100%	100%	42%	38	100%	100%	42%	0			
	2005-06	58	93%	90%	45%	58	93%	90%	45%	0			
Comprehensive German	2007-08	26	100%	100%	81%	26	100%	100%	81%	0			
	2006-07	18	100%	100%	39%	18	100%	100%	39%	0			
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	153	100%	99%	58%	150	—	—	—	3	—	—	—
	2006-07	175	99%	98%	67%	173	—	—	—	2	—	—	—
	2005-06	126	99%	98%	48%	125	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	36	81%	2	—	34	—
	2006-07	57	70%	9	78%	48	69%
	2005-06	22	64%	2	—	20	—
Science	2007-08	35	60%	5	80%	30	57%
	2006-07	41	49%	5	80%	36	44%
	2005-06	35	80%	4	—	31	—
Reading	2007-08	34	76%	4	—	30	—
	2006-07	37	84%	7	100%	30	80%
	2005-06	11	55%	5	80%	6	33%
Writing	2007-08	31	100%	4	—	27	—
	2006-07	36	94%	6	100%	30	93%
	2005-06	11	45%	5	80%	6	17%
Global Studies	2007-08	43	44%	6	83%	37	38%
	2006-07	42	31%	5	60%	37	27%
	2005-06	27	30%	3	—	24	—
U.S. History and Government	2007-08	30	60%	5	60%	25	60%
	2006-07	15	53%	3	—	12	—
	2005-06	10	60%	4	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	13	0%	15%	23%	62%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	46%	31%	15%	13	8%	46%	31%	15%	0				
	2005-06	13	8%	8%	38%	46%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	13	0%	31%	23%	46%	11	—	—	—	—	2	—	—	—	—
	2006-07	13	23%	23%	31%	23%	13	23%	23%	31%	23%	0				
	2005-06	13	0%	38%	31%	31%	12	—	—	—	—	1	—	—	—	—

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Other Assessments

School **NORTH TONAWANDA HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	407	4%	56%	25%	359	3%	59%	28%	48	19%	31%	4%
U.S. History and Government	407	2%	32%	49%	359	1%	32%	55%	48	10%	33%	6%
Science	407	3%	54%	32%	359	1%	56%	36%	48	19%	42%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NORTH TONAWANDA HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	340		320		20	
	2006-07	328		306		22	
	2005-06	311		308		3	
Receiving a Regents Diploma	2007-08	316	93%	309	97%	7	35%
	2006-07	319	97%	304	99%	15	68%
	2005-06	302	97%	299	97%	3	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	155	46%	154	48%	1	5%
	2006-07	169	52%	166	54%	3	14%
	2005-06	157	50%	156	51%	1	33%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	11	N/A	0		11	N/A
	2005-06	9	N/A	2	N/A	7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	47	3%	39	3%	8	4%
	2006-07	59	4%	50	4%	9	4%
	2005-06	36	2%	25	2%	11	6%
Entered Approved High School Equivalency Preparation Program	2007-08	15	1%	10	1%	5	2%
	2006-07	3	0%	2	0%	1	0%
	2005-06	23	1%	18	1%	5	3%
Total Noncompleters	2007-08	62	4%	49	4%	13	6%
	2006-07	62	4%	52	4%	10	5%
	2005-06	59	4%	43	3%	16	9%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		127	37%	127	40%	0	
To 2-year College		156	46%	145	45%	11	50%
To Other Post-secondary		3	1%	2	1%	1	5%
To the Military		12	4%	11	3%	1	5%
To Employment		20	6%	14	4%	6	27%
To Adult Services		0		0		0	
To Other Known Plans		4	1%	2	1%	2	9%
Plan Unknown		20	6%	19	6%	1	5%

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,093
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.