



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **CLINTON SENIOR HIGH SCHOOL**
 District **CLINTON CENTRAL SCHOOL DISTRICT**
 School ID **41-11-01-06-0005**
 Principal **RICHARD HUNT**
 Telephone **(315) 557-2232**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	122	100%	94%	52%	105	100%	97%	60%	17	100%	76%	0%
	2006-07	149	96%	93%	54%	131	99%	98%	61%	18	72%	50%	6%
	2005-06	131	98%	95%	41%	119	99%	98%	45%	12	92%	67%	0%
Mathematics A	2007-08	142	99%	98%	61%	132	99%	98%	65%	10	90%	90%	0%
	2006-07	126	100%	98%	51%	111	100%	98%	55%	15	100%	100%	20%
	2005-06	128	100%	98%	42%	109	100%	100%	48%	19	100%	89%	11%
Mathematics B	2007-08	117	81%	65%	21%	111	80%	64%	22%	6	100%	83%	0%
	2006-07	104	73%	64%	13%	97	74%	65%	14%	7	57%	57%	0%
	2005-06	152	95%	89%	18%	149	—	—	—	3	—	—	—
Integrated Algebra	2007-08	78	86%	77%	0%	66	94%	83%	0%	12	42%	42%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	140	96%	91%	63%	131	98%	93%	66%	9	78%	56%	11%
	2006-07	125	99%	94%	60%	111	100%	95%	63%	14	93%	86%	36%
	2005-06	151	97%	94%	70%	131	99%	98%	80%	20	85%	70%	5%
U.S. History and Government	2007-08	123	96%	95%	73%	107	98%	97%	76%	16	81%	81%	56%
	2006-07	146	100%	100%	84%	128	100%	100%	90%	18	100%	100%	44%
	2005-06	131	99%	98%	84%	120	99%	98%	88%	11	100%	100%	36%
Living Environment	2007-08	136	97%	92%	38%	129	98%	93%	40%	7	86%	71%	0%
	2006-07	141	99%	97%	43%	129	100%	100%	47%	12	83%	67%	0%
	2005-06	140	99%	96%	32%	119	99%	98%	37%	21	100%	86%	5%
Physical Setting/Earth Science	2007-08	119	99%	96%	49%	114	99%	96%	51%	5	100%	100%	0%
	2006-07	118	99%	98%	62%	112	99%	98%	63%	6	100%	100%	33%
	2005-06	117	95%	91%	55%	106	97%	94%	60%	11	73%	55%	0%
Physical Setting/Chemistry	2007-08	104	99%	96%	25%	99	99%	96%	26%	5	100%	100%	0%
	2006-07	97	100%	91%	23%	90	100%	92%	24%	7	100%	71%	0%
	2005-06	118	100%	96%	36%	116	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	69	100%	91%	42%	67	—	—	—	2	—	—	—
	2006-07	89	97%	91%	40%	88	—	—	—	1	—	—	—
	2005-06	70	97%	91%	39%	69	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CLINTON SENIOR HIGH SCHOOL**
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District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	60	98%	98%	67%	58	—	—	—	2	—	—	—
	2006-07	47	100%	100%	70%	46	—	—	—	1	—	—	—
	2005-06	63	98%	98%	75%	60	—	—	—	3	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	61	97%	95%	56%	57	—	—	—	4	—	—	—
	2006-07	72	97%	94%	64%	66	97%	94%	67%	6	100%	100%	33%
	2005-06	60	100%	95%	52%	58	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	7	57%	1	—	6	—
	2006-07	3	—	0	—	3	—
	2005-06	8	88%	0	—	8	88%
Science	2007-08	0	—	0	—	0	—
	2006-07	5	80%	0	—	5	80%
	2005-06	0	—	0	—	0	—
Reading	2007-08	10	80%	1	—	9	—
	2006-07	7	100%	0	—	7	100%
	2005-06	9	67%	0	—	9	67%
Writing	2007-08	4	—	0	—	4	—
	2006-07	17	94%	0	—	17	94%
	2005-06	6	100%	0	—	6	100%
Global Studies	2007-08	2	—	0	—	2	—
	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
U.S. History and Government	2007-08	3	—	0	—	3	—
	2006-07	0	—	0	—	0	—
	2005-06	1	—	0	—	1	—

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Other Assessments

School **CLINTON SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	148	2%	23%	71%	129	1%	16%	81%	19	11%	68%	0%
U.S. History and Government	148	0%	16%	82%	129	0%	11%	89%	19	0%	47%	37%
Science	148	3%	34%	61%	129	1%	28%	71%	19	16%	74%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	148		133		15	
	2006-07	120		110		10	
	2005-06	142		121		21	
Receiving a Regents Diploma	2007-08	142	96%	130	98%	12	80%
	2006-07	115	96%	108	98%	7	70%
	2005-06	125	88%	117	97%	8	38%
Receiving a Regents Diploma with Advanced Designation	2007-08	99	67%	94	71%	5	33%
	2006-07	73	61%	73	66%	0	
	2005-06	97	68%	94	78%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	7	1%	6	1%	1	2%
	2006-07	2	0%	1	0%	1	2%
	2005-06	4	1%	3	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	7	1%	6	1%	1	2%
	2006-07	2	0%	1	0%	1	2%
	2005-06	4	1%	3	1%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	67%	96	72%	5	29%
To 2-year College	35	23%	30	23%	5	29%
To Other Post-secondary	2	1%	0		2	12%
To the Military	3	2%	2	2%	1	6%
To Employment	6	4%	4	3%	2	12%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	12%
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$14,776
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.