

The New York State District Report Card

District SAUQUOIT VALLEY CENTRAL SCHOOL DISTRICT District ID 41-16-03-04-0000 Superintendent DEBORAH FLACK Telephone (315) 839-6311 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students 0			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	118	96%	91%	36%	103	100%	98%	41%	15	67%	40%	0%
	2006–07	109	99%	91%	27%	108	-	_	-	1	-	_	-
	2005-06	124	91%	83%	20%	116	94%	86%	22%	8	50%	38%	0%
Mathematics A	2007–08	98	97%	91%	48%	83	99%	94%	57%	15	87%	73%	0%
	2006–07	111	100%	99%	39%	102	100%	99%	41%	9	100%	100%	11%
	2005-06	106	100%	99%	51%	102	-	_	_	4	-	_	_
Mathematics B	2007–08	78	81%	65%	23%	78	81%	65%	23%	0			
	2006-07	102	66%	55%	15%	100	-	_	_	2	-	_	_
	2005-06	100	68%	53%	11%	100	68%	53%	11%	0			
Integrated Algebra	2007–08	2	-	-	_	2	-	-	-	0	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	127	83%	58%	24%	106	90%	66%	27%	21	48%	19%	5%
and Geography	2006-07	139	83%	65%	21%	127	88%	70%	23%	12	33%	17%	0%
	2005-06	113	85%	69%	41%	107	89%	72%	43%	6	17%	17%	0%
U.S. History	2007–08	108	94%	87%	62%	98	99%	94%	68%	10	40%	20%	0%
and Government	2006-07	104	95%	88%	57%	100	-	_	_	4	-	_	_
	2005-06	115	97%	92%	60%	108	98%	94%	62%	7	86%	71%	29%
Living Environment	2007–08	110	93%	83%	33%	99	96%	89%	35%	11	64%	27%	9%
	2006-07	133	92%	82%	20%	113	97%	88%	23%	20	65%	45%	0%
	2005-06	102	92%	86%	33%	97	96%	90%	35%	5	20%	20%	0%
Physical Setting/	2007–08	95	94%	86%	42%	86	97%	88%	47%	9	67%	67%	0%
Earth Science	2006-07	89	93%	84%	35%	84	94%	85%	37%	5	80%	80%	0%
	2005-06	114	94%	84%	37%	103	95%	88%	40%	11	82%	45%	9%
Physical Setting/Chemistry	2007–08	80	95%	85%	15%	80	95%	85%	15%	0			
	2006-07	69	96%	77%	12%	68	-	_	_	1	-	_	_
	2005-06	73	93%	79%	23%	72	-	_	_	1	_	_	_
Physical Setting/Physics	2007–08	26	100%	96%	42%	25	-	_	_	1	_	_	-
	2006-07	29	100%	97%	52%	29	100%	97%	52%	0			
	2005-06	22	100%	100%	27%	22	100%	100%	27%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	25	100%	100%	60%	25	100%	100%	60%	0				
	2006-07	23	100%	100%	61%	23	100%	100%	61%	0				
	2005-06	49	100%	100%	63%	48	-	_	-	1	-	_	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	39	95%	92%	31%	39	95%	92%	31%	0				
	2006-07	70	99%	96%	27%	70	99%	96%	27%	0				
	2005–06	96	99%	93%	33%	96	99%	93%	33%	0				

ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	1	-	0		1	-
	2005-06	0		0		0	
Science	2007–08	3	-	0		3	-
	2006-07	2	-	0		2	-
	2005-06	0		0		0	
Reading	2007–08	4	-	0		4	-
	2006-07	2	-	0		2	-
	2005-06	4	-	1	-	3	-
Writing	2007–08	4	-	0		4	-
	2006-07	2	-	0		2	-
	2005-06	4	-	1	-	3	-
Global Studies	2007–08	8	38%	2	-	6	-
	2006-07	8	25%	1	-	7	_
	2005-06	4	-	0		4	-
U.S. History	2007–08	4	-	1	-	3	-
and Government	2006-07	3	-	0		3	-
	2005-06	1	_	0		1	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	11	73%	10	-	1	-	
	2006-07	21	90%	21	90%	0		
	2005-06	38	92%	37	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	1	_	1	_	0		
	2006-07	1	_	1	_	0		
	2005-06	0		0		0		
Spanish	2007–08	77	82%	76	-	1	-	
	2006-07	82	83%	78	-	4	-	
	2005–06	47	81%	46	_	1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	t of stude perform		5	Total Tested		t of stud perforr		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2007–08	1	-	_	_	-	1	-	_	_	_	0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	-	0				
(Grades K-1)	2005-06	1	-	_	_	-	1	-	_	_	_	0				
Reading	2007-08	1	-	_	_	-	1	_	_	_	_	0				
and Writing	2006-07	1	-	_	_	-	1	-	_	_	_	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	_	_	_	0				
Listening	2007-08	1	-	_	_	_	1	-	_	_	_	0				
and Speaking	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
(Grades 2–4)	2005-06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2007-08	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
(Grades 2–4)	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening	2007–08	2	-	_	_	-	1	-	_	_	-	1	_	_	· -	
and Speaking	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades 5–6)	2005-06	2	-	_	_	-	2	-	_	_	_	0				
Reading	2007–08	2	-	_	_	-	1	-	_	_	-	1	-	_		
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades 5–6)	2005-06	2	-	_	_	_	2	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades 7–8)	2005-06	1	-	_	_	-	1	-	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades 7–8)	2005-06	1	-	_	_	-	1	-	_	_	_	0				
Listening	2007–08	1	-	_	-	_	1	-	_	-	_	0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	1	-	_	-	-	1	-	_	-	-	0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All Students				Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	84	6%	0%	54%	40%	64	0%	0%	52%	48%	20	25%	0%	60%	15%
Middle Level	98	2%	18%	55%	24%	89	2%	12%	58%	27%	9	0%	78%	22%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			0	Gene	ral-Educa	ation St	udents	 Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s			0					Cohort Enrollment	students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	114	9%	41%	39%		105	9%	43%	43%	9	11%	22%	0%	
U.S. History and Government	114	5%	28%	54%	-	105	4%	30%	58%	9	22%	0%	0%	
Science	114	4%	43%	41%		105	5%	45%	44%	9	0%	22%	11%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number of students scoring d at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	-	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	98		93		5		
	2006–07	108		100		8		
	2005-06	92		86		6		
Receiving a Regents Diploma	2007–08	82	84%	82	88%	0		
	2006–07	91	84%	88	88%	3	38%	
	2005–06	79	86%	76	88%	3	50%	
Receiving a Regents Diploma	2007–08	46	47%	46	49%	0		
with Advanced Designation	2006-07	46	43%	45	45%	1	13%	
	2005–06	50	54%	50	58%	0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006–07	5	N/A	0		5	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	8	1%	8	2%	0		
	2006-07	7	1%	7	1%	0		
	2005-06	5	1%	3	1%	2	4%	
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	7	1%	5	1%	2	4%	
Total Noncompleters	2007–08	9	2%	9	2%	0		
	2006-07	7	1%	7	1%	0		
	2005-06	12	3%	8	2%	4	8%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	40%	41	43%	0		
To 2-year College	47	46%	43	45%	4	50%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	6	6%	3	3%	3	38%	
To Adult Services	1	1%	0		1	13%	
To Other Known Plans	0		0		0		
Plan Unknown	6	6%	6	6%	0		

More Information about the District

District SAUQUOIT VALLEY CENTRAL SCHOOL DISTRICT District ID 41-16-03-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,631	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.