

The New York State School Report Card

School REMSEN ELEMENTARY SCHOOL District REMSEN CENTRAL SCHOOL DISTRICT School ID 41-17-01-04-0001 Principal ANN TURNER Telephone (315) 831-3797 Grades K-6

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested		rcentage of students oring at or above:			Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School REMSEN ELEMENTARY SCHOOL School ID 41-17-01-04-0001

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Total				Stude	ents with Disabilities				
											Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	31	3%	0%	68%	29%	28	-	-	-	-	3	-	_	-	-	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
					لت علي الس Percentage of O الس Students scoring:			Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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District REMSEN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,717	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.