

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School REMSEN JUNIOR-SENIOR HIGH
SCHOOL
District REMSEN CENTRAL SCHOOL
DISTRICT
School ID 41-17-01-04-0002
Principal LORI FRASCA
Telephone (315) 831-3851
Grades 7-12

Regents Exams

_		All St	udents			Gener	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested		age of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	58	95%	90%	21%	49	98%	96%	24%	9	78%	56%	0%
	2006-07	53	91%	81%	19%	44	91%	82%	23%	9	89%	78%	0%
	2005-06	42	95%	93%	36%	38	_	_	-	4	_	_	-
Mathematics A	2007-08	29	97%	93%	17%	29	97%	93%	17%	0			
	2006-07	45	98%	96%	22%	39	97%	95%	26%	6	100%	100%	0%
	2005-06	64	98%	97%	30%	59	98%	97%	32%	5	100%	100%	0%
Mathematics B	2007-08	27	93%	67%	22%	26	-	_	_	1	-	_	-
	2006-07	30	87%	70%	13%	29	_	_	-	1	-	_	-
	2005-06	22	73%	64%	0%	20	_	_	_	2	_	_	-
Integrated Algebra	2007-08	59	95%	73%	3%	52	94%	75%	4%	7	100%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	55	87%	76%	15%	49	88%	80%	16%	6	83%	50%	0%
and Geography	2006-07	47	87%	62%	21%	39	87%	64%	23%	8	88%	50%	13%
	2005-06	57	98%	82%	28%	46	100%	85%	35%	11	91%	73%	0%
U.S. History	2007-08	57	96%	84%	37%	47	100%	87%	43%	10	80%	70%	10%
and Government	2006-07	52	100%	88%	50%	43	100%	88%	56%	9	100%	89%	22%
	2005-06	44	100%	98%	45%	40	_	_	_	4	_	_	_
Living Environment	2007-08	55	98%	96%	42%	50	98%	96%	44%	5	100%	100%	20%
	2006-07	45	98%	91%	22%	36	97%	89%	22%	9	100%	100%	22%
	2005-06	50	100%	96%	30%	45	100%	96%	33%	5	100%	100%	0%
Physical Setting/	2007-08	40	100%	88%	23%	38	-	_	-	2	_	_	-
Earth Science	2006-07	29	100%	90%	45%	28	_	_	_	1	_	_	_
	2005-06	55	100%	100%	40%	51	_	_	_	4	_	_	-
Physical Setting/Chemistry	2007-08	22	100%	91%	14%	22	100%	91%	14%	0			
	2006-07	36	100%	97%	17%	36	100%	97%	17%	0			
	2005-06	17	100%	76%	29%	16	_	-	_	1	_	-	_
Physical Setting/Physics	2007-08	19	89%	74%	16%	19	89%	74%	16%	0			
	2006-07	8	100%	100%	50%	8	100%	100%	50%	0			
	2005-06	17	94%	82%	18%	17	94%	82%	18%	0			

NOTE

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Regents Exams in Languages Other Than English

School REMSEN JUNIOR-SENIOR HIGH SCHOOL School ID 41-17-01-04-0002

District REMSEN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		nge of stud at or abov		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	15	100%	80%	53%	15	100%	80%	53%	0			
	2006-07	11	100%	100%	55%	11	100%	100%	55%	0			
	2005-06	3	_	_	-	3	_	_	_	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	12	100%	100%	25%	12	100%	100%	25%	0			
	2006-07	16	100%	100%	38%	15	_	-	-	1	_	_	_
	2005-06	18	100%	100%	28%	17	_	-	_	1	_	_	-

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Regents Competency Tests

School REMSEN JUNIOR-SENIOR HIGH SCHOOL School ID 41-17-01-04-0002

District REMSEN CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	100%	1	_	4	_
	2006-07	9	100%	4	-	5	_
	2005-06	8	100%	2	-	6	_
Science	2007-08	2	-	0		2	-
	2006-07	1	_	0		1	_
	2005-06	2	_	0		2	_
Reading	2007-08	3	-	1	-	2	_
	2006-07	6	50%	1	-	5	_
	2005-06	0		0		0	
Writing	2007-08	6	100%	2	-	4	-
	2006-07	7	100%	2	-	5	_
	2005-06	0		0		0	
Global Studies	2007-08	5	60%	2	-	3	-
	2006-07	3	_	0		3	_
	2005-06	3	_	2	-	1	_
U.S. History	2007-08	4	-	1	-	3	-
and Government	2006-07	4	_	1	-	3	_
	2005-06	1	_	1	-	0	

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Other Assessments

School REMSEN JUNIOR-SENIOR HIGH SCHOOL School ID 41-17-01-04-0002

District REMSEN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students					Ge	General-Education Students					Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	37	0%	8%	51%	41%		32	0%	3%	50%	47%	5	0%	40%	60%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students					Students with Disabilities			
Opert Students scoring:					Cohort	Percentage of students scoring:				Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	57	12%	47%	26%	46	11%	50%	33%	11	18%	36%	0%			
U.S. History and Government	57	9%	35%	42%	46	9%	35%	50%	11	9%	36%	9%			
Science	57	2%	42%	42%	46	2%	43%	50%	11	0%	36%	9%			

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Number o at Level:	per of students scoring rel:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	2	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School REMSEN JUNIOR-SENIOR HIGH SCHOOL School ID 41-17-01-04-0002

District REMSEN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	51		46		5		
	2006-07	42		38		4		
	2005-06	58		53		5		
Receiving a Regents Diploma	2007-08	41	80%	39	85%	2	40%	
	2006-07	34	81%	32	84%	2	50%	
	2005-06	39	67%	39	74%	0		
Receiving a Regents Diploma	2007-08	18	35%	17	37%	1	20%	
with Advanced Designation	2006-07	13	31%	12	32%	1	25%	
	2005-06	24	41%	24	45%	0		
Receiving an	2007-08	4	N/A	0		4	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	4	2%	4	2%	0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	4	2%	4	2%	0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	37%	21	44%	1	9%	
To 2-year College	25	42%	20	42%	5	45%	
To Other Post-secondary	1	2%	1	2%	0		
To the Military	3	5%	3	6%	0		
To Employment	8	14%	3	6%	5	45%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School REMSEN JUNIOR-SENIOR HIGH SCHOOL School ID 41-17-01-04-0002

District REMSEN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,717	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.