



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **ROME FREE ACADEMY**  
 District **ROME CITY SCHOOL DISTRICT**  
 School ID **41-18-00-01-0020**  
 Principal **MARK BENSON**  
 Telephone **(315) 334-7200**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	364	99%	98%	61%	321	100%	99%	68%	43	98%	88%	14%
	2006-07	358	97%	92%	56%	317	99%	96%	62%	41	78%	61%	7%
	2005-06	378	95%	91%	50%	328	98%	96%	55%	50	78%	62%	14%
<b>Mathematics A</b>	2007-08	466	93%	80%	20%	400	97%	86%	23%	66	71%	47%	3%
	2006-07	450	92%	80%	21%	397	94%	85%	23%	53	74%	47%	4%
	2005-06	405	94%	81%	23%	356	96%	86%	26%	49	80%	45%	0%
<b>Mathematics B</b>	2007-08	166	91%	81%	23%	165	—	—	—	1	—	—	—
	2006-07	142	80%	63%	16%	141	—	—	—	1	—	—	—
	2005-06	156	85%	71%	19%	151	85%	71%	19%	5	60%	60%	0%
<b>Integrated Algebra</b>	2007-08	238	89%	76%	3%	203	94%	84%	3%	35	63%	29%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	490	87%	76%	30%	419	91%	82%	34%	71	63%	44%	10%
	2006-07	439	87%	69%	25%	385	90%	75%	28%	54	67%	28%	4%
	2005-06	434	81%	66%	25%	370	88%	74%	28%	64	42%	22%	5%
<b>U.S. History and Government</b>	2007-08	394	96%	85%	38%	347	97%	88%	41%	47	83%	68%	17%
	2006-07	396	90%	80%	38%	346	94%	84%	43%	50	64%	46%	4%
	2005-06	427	88%	79%	40%	369	92%	85%	44%	58	62%	41%	10%
<b>Living Environment</b>	2007-08	429	92%	83%	20%	362	96%	90%	23%	67	72%	46%	3%
	2006-07	500	94%	83%	14%	437	96%	86%	15%	63	86%	62%	10%
	2005-06	399	90%	80%	19%	344	93%	85%	22%	55	73%	45%	0%
<b>Physical Setting/Earth Science</b>	2007-08	383	81%	67%	22%	333	86%	73%	25%	50	50%	26%	2%
	2006-07	313	79%	64%	10%	252	83%	68%	11%	61	59%	48%	5%
	2005-06	346	75%	60%	12%	299	77%	64%	12%	47	62%	34%	9%
<b>Physical Setting/Chemistry</b>	2007-08	196	89%	63%	9%	186	91%	65%	9%	10	50%	30%	10%
	2006-07	148	92%	69%	9%	146	—	—	—	2	—	—	—
	2005-06	175	95%	74%	21%	170	95%	74%	22%	5	100%	60%	0%
<b>Physical Setting/Physics</b>	2007-08	94	71%	53%	20%	93	—	—	—	1	—	—	—
	2006-07	110	75%	64%	25%	108	—	—	—	2	—	—	—
	2005-06	105	81%	73%	29%	102	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **ROME FREE ACADEMY**  
School ID **41-18-00-01-0020**

District **ROME CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	33	100%	100%	58%	32	—	—	—	1	—	—	—
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0	—	—	—
	2005-06	29	100%	100%	69%	29	100%	100%	69%	0	—	—	—
<b>Comprehensive German</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2007-08	38	100%	100%	47%	38	100%	100%	47%	0	—	—	—
	2006-07	26	100%	100%	46%	26	100%	100%	46%	0	—	—	—
	2005-06	28	100%	100%	86%	27	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2007-08	149	99%	97%	52%	143	99%	97%	52%	6	100%	83%	50%
	2006-07	133	100%	98%	59%	128	100%	98%	60%	5	100%	100%	40%
	2005-06	104	100%	95%	49%	102	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	107	42%	2	—	105	—
	2006-07	101	44%	1	—	100	—
	2005-06	79	68%	2	—	77	—
<b>Science</b>	2007-08	58	60%	0	—	58	60%
	2006-07	66	62%	0	—	66	62%
	2005-06	72	63%	2	—	70	—
<b>Reading</b>	2007-08	57	65%	1	—	56	—
	2006-07	49	73%	1	—	48	—
	2005-06	0	—	0	—	0	—
<b>Writing</b>	2007-08	45	98%	1	—	44	—
	2006-07	51	100%	1	—	50	—
	2005-06	47	100%	6	100%	41	100%
<b>Global Studies</b>	2007-08	23	17%	1	—	22	—
	2006-07	25	40%	1	—	24	—
	2005-06	33	27%	1	—	32	—
<b>U.S. History and Government</b>	2007-08	8	38%	0	—	8	38%
	2006-07	26	54%	0	—	26	54%
	2005-06	37	32%	3	—	34	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	5	60%	0%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	401	14%	44%	27%	336	12%	49%	32%	65	26%	20%	5%
<b>U.S. History and Government</b>	401	5%	41%	37%	336	5%	41%	43%	65	8%	38%	3%
<b>Science</b>	401	7%	54%	26%	336	5%	57%	31%	65	18%	42%	2%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ROME FREE ACADEMY**  
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District **ROME CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	318		295		23	
	2006-07	355		314		41	
	2005-06	307		278		29	
<b>Receiving a Regents Diploma</b>	2007-08	279	88%	271	92%	8	35%
	2006-07	287	81%	277	88%	10	24%
	2005-06	255	83%	242	87%	13	45%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	121	38%	120	41%	1	4%
	2006-07	128	36%	128	41%	0	
	2005-06	122	40%	120	43%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	12	N/A	0		12	N/A
	2006-07	18	N/A	0		18	N/A
	2005-06	13	N/A	0		13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	49	3%	30	2%	19	7%
	2006-07	51	3%	37	3%	14	5%
	2005-06	41	2%	30	2%	11	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	37	2%	28	2%	9	3%
	2006-07	38	2%	30	2%	8	3%
	2005-06	67	4%	54	4%	13	5%
<b>Total Noncompleters</b>	2007-08	86	5%	58	4%	28	10%
	2006-07	89	5%	67	5%	22	8%
	2005-06	108	6%	84	6%	24	9%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	94	26%	90	29%	4	8%
<b>To 2-year College</b>	209	58%	183	60%	26	50%
<b>To Other Post-secondary</b>	9	3%	6	2%	3	6%
<b>To the Military</b>	12	3%	7	2%	5	10%
<b>To Employment</b>	27	8%	17	6%	10	19%
<b>To Adult Services</b>	1	0%	0		1	2%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	6	2%	3	1%	3	6%

# More Information about the School

School **ROME FREE ACADEMY**  
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District **ROME CITY SCHOOL DISTRICT**

## Financial Information

<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$16,776
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.