



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**

District **SHERRILL CITY SCHOOL DISTRICT**

School ID **41-20-00-05-0004**

Principal **PAUL DORWARD**

Telephone **(315) 829-2520**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	189	94%	86%	43%	167	99%	92%	48%	22	59%	41%	9%
	2006-07	193	94%	87%	37%	173	98%	92%	42%	20	60%	35%	0%
	2005-06	177	95%	86%	38%	164	97%	91%	41%	13	77%	31%	0%
Mathematics A	2007-08	182	99%	98%	40%	165	100%	99%	42%	17	94%	82%	12%
	2006-07	186	98%	93%	45%	169	100%	98%	49%	17	76%	47%	0%
	2005-06	189	99%	94%	42%	172	100%	95%	45%	17	94%	76%	6%
Mathematics B	2007-08	117	81%	68%	15%	116	—	—	—	1	—	—	—
	2006-07	98	84%	77%	19%	98	84%	77%	19%	0			
	2005-06	92	88%	77%	11%	92	88%	77%	11%	0			
Integrated Algebra	2007-08	144	95%	89%	3%	127	98%	94%	3%	17	76%	53%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	189	96%	83%	32%	171	98%	86%	34%	18	78%	50%	17%
	2006-07	206	94%	79%	36%	187	96%	82%	40%	19	74%	42%	0%
	2005-06	205	92%	78%	33%	188	94%	81%	36%	17	71%	41%	0%
U.S. History and Government	2007-08	192	95%	89%	56%	168	99%	94%	63%	24	63%	50%	13%
	2006-07	187	97%	88%	52%	170	96%	91%	56%	17	100%	59%	12%
	2005-06	171	95%	88%	56%	156	96%	91%	59%	15	93%	60%	20%
Living Environment	2007-08	177	97%	95%	54%	154	100%	99%	60%	23	78%	70%	13%
	2006-07	162	98%	93%	35%	147	98%	95%	37%	15	100%	80%	13%
	2005-06	172	95%	84%	32%	158	96%	86%	35%	14	93%	64%	0%
Physical Setting/Earth Science	2007-08	165	98%	93%	38%	160	98%	93%	38%	5	100%	100%	40%
	2006-07	177	96%	86%	40%	173	—	—	—	4	—	—	—
	2005-06	181	98%	93%	51%	180	—	—	—	1	—	—	—
Physical Setting/Chemistry	2007-08	109	100%	87%	15%	109	100%	87%	15%	0			
	2006-07	109	95%	79%	13%	106	—	—	—	3	—	—	—
	2005-06	95	98%	86%	20%	93	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	27	100%	85%	59%	27	100%	85%	59%	0			
	2006-07	37	95%	81%	27%	37	95%	81%	27%	0			
	2005-06	29	100%	90%	31%	28	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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District **SHERRILL CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	20	100%	100%	80%	20	100%	100%	80%	0			
	2006-07	20	100%	90%	55%	20	100%	90%	55%	0			
	2005-06	22	100%	100%	59%	22	100%	100%	59%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	97	97%	97%	53%	94	—	—	—	3	—	—	—
	2006-07	118	100%	100%	64%	117	—	—	—	1	—	—	—
	2005-06	93	100%	100%	69%	92	—	—	—	1	—	—	—

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Regents Competency Tests

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	7	86%	0	—	7	86%
	2006-07	4	—	1	—	3	—
	2005-06	10	70%	1	—	9	—
Science	2007-08	14	71%	2	—	12	—
	2006-07	5	100%	2	—	3	—
	2005-06	16	94%	3	—	13	—
Reading	2007-08	11	45%	1	—	10	—
	2006-07	6	100%	0	—	6	100%
	2005-06	5	60%	1	—	4	—
Writing	2007-08	11	100%	1	—	10	—
	2006-07	6	100%	0	—	6	100%
	2005-06	3	—	1	—	2	—
Global Studies	2007-08	6	50%	1	—	5	—
	2006-07	9	33%	2	—	7	—
	2005-06	10	60%	4	—	6	—
U.S. History and Government	2007-08	17	59%	1	—	16	—
	2006-07	9	89%	4	—	5	—
	2005-06	7	57%	2	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	190	11%	48%	34%	169	10%	50%	38%	21	19%	29%	0%
U.S. History and Government	190	7%	35%	51%	169	5%	34%	56%	21	24%	38%	10%
Science	190	4%	47%	43%	169	3%	47%	47%	21	14%	48%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	169		153		16	
	2006-07	152		141		11	
	2005-06	178		165		13	
Receiving a Regents Diploma	2007-08	138	82%	134	88%	4	25%
	2006-07	131	86%	129	91%	2	18%
	2005-06	149	84%	141	85%	8	62%
Receiving a Regents Diploma with Advanced Designation	2007-08	75	44%	75	49%	0	
	2006-07	71	47%	71	50%	0	
	2005-06	81	46%	79	48%	2	15%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	17	2%	16	2%	1	1%
	2006-07	11	1%	8	1%	3	4%
	2005-06	5	1%	3	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	2	0%	1	1%
	2006-07	4	1%	4	1%	0	
	2005-06	4	1%	2	0%	2	2%
Total Noncompleters	2007-08	20	3%	18	3%	2	2%
	2006-07	15	2%	12	2%	3	4%
	2005-06	9	1%	5	1%	4	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	43%	76	48%	1	5%
To 2-year College	69	39%	58	37%	11	52%
To Other Post-secondary	12	7%	10	6%	2	10%
To the Military	6	3%	5	3%	1	5%
To Employment	8	4%	6	4%	2	10%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	7	4%	3	2%	4	19%

More Information about the School

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District **SHERRILL CITY SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$13,210
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.