

# The New York State School Report Card

School **W A WETTEL ELEMENTARY SCHOOL** District **SHERRILL CITY SCHOOL DISTRICT** School ID **41-20-00-05-0005** Principal **ANTHONY MICARONI** Telephone **(315) 829-3615** Grades **PK-6** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabiliti	es
		Total		of studer		5	Total		t of stude		5	Total	Percent of students sc	5
		Tested		performa			Tested		perform			Tested	in each performance l	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	_	Begin. Interm. Adv.	Prof.
Listening	2007–08	2	-	-	-	-	2	-	-	-	-	0		
and Speaking	2006-07	0					0					0		
(Grades K-1)	2005-06	0					0					0		
Reading	2007–08	2	-	-	-	-	2	-	-	-	-	0		
and Writing	2006-07	0					0					0		
(Grades K-1)	2005-06	0					0					0		
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0		
and Speaking	2006-07	1	-	—	_	_	1	-	-	_	_	0		
(Grades 2–4)	2005-06	1	-	—	_	_	1	-	-	_	_	0		
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0		
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	0		
(Grades 2–4)	2005-06	1	-	-	_	_	1	-	_	_	_	0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 5–6)	2005-06	1	-	_	_	-	1	-	_	_	_	0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 5–6)	2005-06	1	-	_	_	-	1	-	_	_	_	0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 9-12)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 9-12)	2005-06	0					0					0		

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#### Elementary/Middle-Level Social Studies 2007-08

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education StudentsTotalPercentage of studentsTestedscoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	47	0%	2%	47%	51%	44	-	_	-	-	3	-	-	-	-		
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>					Students with Disabilities				
					تو قل بالمالي ومالي والمالي والمالي ومالمالمالي ومالمالمال ومالمالمالمالماما ومالمالمالما ومالمالمالمالمالمالمالمالمالمالمالمالمالم					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School **W A WETTEL ELEMENTARY SCHOOL** School ID **41-20-00-05-0005**  District SHERRILL CITY SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$13,210	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.