

## The New York State School Report Card

School THOMAS R PROCTOR HIGH SCHOOL District UTICA CITY SCHOOL DISTRICT School ID 41-23-00-01-0024 Principal STEVEN FALCHI Telephone (315) 368-6404 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	633	88%	75%	14%	541	92%	80%	16%	92	63%	40%	3%
	2006-07	598	86%	69%	16%	521	88%	73%	17%	77	68%	43%	4%
	2005-06	591	83%	67%	11%	540	86%	71%	12%	51	53%	27%	0%
Mathematics A	2007–08	854	82%	61%	10%	718	88%	67%	11%	136	53%	31%	4%
	2006-07	606	87%	73%	18%	533	93%	80%	20%	73	42%	22%	1%
	2005-06	561	87%	68%	12%	479	94%	76%	15%	82	45%	23%	0%
Mathematics B	2007–08	184	79%	63%	13%	181	-	-	-	3	-	-	-
	2006-07	171	71%	57%	9%	170	-	-	_	1	-	-	_
	2005-06	231	68%	51%	7%	230	-	_	-	1	-	_	-
Integrated Algebra	2007–08	281	81%	61%	2%	262	82%	64%	2%	19	63%	26%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	763	79%	57%	15%	662	82%	60%	17%	101	59%	36%	6%
and Geography	2006-07	696	81%	57%	12%	625	85%	61%	13%	71	49%	28%	6%
	2005-06	588	78%	58%	19%	489	84%	64%	22%	99	51%	28%	3%
U.S. History	2007–08	577	94%	78%	25%	504	96%	80%	27%	73	82%	60%	16%
and Government	2006–07	514	93%	76%	25%	460	94%	78%	27%	54	81%	57%	7%
	2005-06	525	90%	78%	30%	478	92%	81%	32%	47	64%	45%	11%
Living Environment	2007–08	651	81%	71%	10%	583	83%	72%	11%	68	71%	54%	0%
	2006–07	502	88%	73%	6%	429	90%	76%	6%	73	82%	53%	5%
	2005-06	684	82%	69%	6%	590	86%	73%	7%	94	60%	40%	0%
Physical Setting/	2007–08	245	95%	88%	34%	242	-	-	-	3	-	-	-
Earth Science	2006–07	358	97%	93%	32%	349	97%	93%	33%	9	100%	89%	0%
	2005-06	177	98%	96%	49%	170	99%	96%	49%	7	86%	86%	43%
Physical Setting/Chemistry	2007–08	177	97%	84%	13%	173	-	-	-	4	-	-	-
	2006–07	129	98%	88%	20%	126	-	-	-	3	-	-	-
	2005-06	143	99%	94%	23%	143	99%	94%	23%	0			
Physical Setting/Physics	2007–08	55	96%	82%	27%	55	96%	82%	27%	0			
	2006-07	57	95%	88%	25%	57	95%	88%	25%	0			
	2005-06	53	94%	91%	19%	52	-	-	-	1	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District UTICA CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	al Percentage of stude sted scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	23	100%	100%	35%	21	-	_	_	2	-	_	-
	2006-07	19	95%	84%	37%	19	95%	84%	37%	0			
	2005–06	14	100%	86%	43%	14	100%	86%	43%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	78	95%	91%	29%	78	95%	91%	29%	0			
	2006-07	46	98%	93%	35%	45	-	-	-	1	-	-	-
	2005–06	62	98%	94%	47%	62	98%	94%	47%	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	170	89%	75%	35%	168	-	-	-	2	-	-	-
	2006-07	144	97%	89%	36%	144	97%	89%	36%	0			
	2005–06	135	96%	92%	30%	135	96%	92%	30%	0			

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District UTICA CITY SCHOOL DISTRICT

#### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	122	50%	2	-	120	-	
	2006-07	79	70%	3	-	76	-	
	2005-06	83	71%	2	-	81	-	
Science	2007–08	63	32%	2	-	61	-	
	2006-07	72	51%	5	40%	67	52%	
	2005-06	82	59%	3	-	79	_	
Reading	2007–08	35	66%	1	-	34	-	
	2006-07	41	80%	3	-	38	-	
	2005-06	35	83%	5	100%	30	80%	
Writing	2007–08	30	90%	0		30	90%	
	2006-07	40	93%	3	-	37	_	
	2005-06	30	87%	5	100%	25	84%	
Global Studies	2007–08	48	38%	0		48	38%	
	2006-07	58	38%	3	-	55	_	
	2005-06	52	21%	2	-	50	-	
U.S. History	2007–08	23	13%	1	-	22	-	
and Government	2006-07	22	68%	2	-	20	-	
	2005-06	33	58%	2	-	31	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			<b>General-Education Students</b>				nts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0				-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				-
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				-
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0		-			0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	239	19%	36%	14%	31%	228	19%	37%	14%	31%	11	27%	9%	27%	36%
and Speaking	2006-07	195	15%	36%	21%	27%	184	15%	36%	21%	28%	11	18%	45%	27%	9%
(Grades 9-12)	2005-06	193	9%	26%	37%	27%	187	9%	27%	37%	27%	6	17%	17%	33%	33%
Reading	2007-08	239	29%	46%	17%	8%	228	29%	46%	17%	8%	11	36%	45%	18%	0%
and Writing	2006-07	195	23%	42%	17%	18%	184	22%	41%	18%	19%	11	45%	45%	0%	9%
(Grades 9-12)	2005-06	193	13%	40%	25%	22%	187	12%	41%	24%	23%	6	33%	17%	50%	0%

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
	Total Tested	Percentag scoring at	, ,	dents			Percentag scoring at	•	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s				Percentage of			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	562	15%	42%	18%	45	64	16%	47%	21%	108	12%	20%	3%	
U.S. History and Government	562	11%	42%	22%	45	64	11%	46%	25%	108	11%	26%	6%	
Science	562	9%	50%	16%	45	64	9%	56%	19%	108	10%	27%	3%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	4	-	-	-	-				
Mathematics	4	-	-	-	-				
Social Studies	4	-	-	-	-				
Science	4	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	422		373		49		
	2006–07	452		418		34		
	2005-06	422		387		35		
Receiving a Regents Diploma	2007–08	288	68%	274	73%	14	29%	
	2006-07	312	69%	304	73%	8	24%	
	2005-06	288	68%	286	74%	2	6%	
Receiving a Regents Diploma	2007–08	94	22%	94	25%	0		
with Advanced Designation	2006–07	112	25%	112	27%	0		
	2005-06	89	21%	89	23%	0		
Receiving an	2007–08	22	N/A	0		22	N/A	
Individualized Education	2006–07	12	N/A	0		12	N/A	
Program (IEP) Diploma	2005-06	20	N/A	1	N/A	19	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	102	4%	64	3%	38	8%	
	2006-07	163	7%	125	6%	38	9%	
	2005-06	178	7%	121	6%	57	14%	
Entered Approved High	2007–08	46	2%	43	2%	3	1%	
School Equivalency	2006-07	27	1%	26	1%	1	0%	
Preparation Program	2005–06	39	2%	33	2%	6	1%	
Total Noncompleters	2007–08	148	6%	107	5%	41	9%	
	2006-07	190	8%	151	7%	39	9%	
	2005-06	217	9%	154	7%	63	15%	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	104	23%	100	27%	4	6%	
To 2-year College	278	63%	242	65%	36	51%	
To Other Post-secondary	3	1%	2	1%	1	1%	
To the Military	2	0%	2	1%	0		
To Employment	32	7%	13	3%	19	27%	
To Adult Services	1	0%	0		1	1%	
To Other Known Plans	2	0%	2	1%	0		
Plan Unknown	22	5%	12	3%	10	14%	

District UTICA CITY SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$13,320
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.