

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MARCY ELEMENTARY SCHOOL
District WHITESBORO CENTRAL SCHOOL
DISTRICT
School ID 41-29-02-06-0002
Principal LAURIE FITZGERALD
Telephone (315) 266-3422
Grades K-5

#### **Regents Exams**

|                            |         | All Students |                      |            |       | Gener  | al-Educa               | ation St   | udents | Students with Disabilities |   |     |     |  |
|----------------------------|---------|--------------|----------------------|------------|-------|--------|------------------------|------------|--------|----------------------------|---|-----|-----|--|
|                            |         | Total        | Percenta             | ge of stud | lents | Total  | Percentage of students |            |        | Total                      | Percentage of students scoring at or above: |     |     |  |
|                            |         | Tested       | scoring at or above: |            |       | Tested | scoring a              | t or above | 9:     | Tested                     |   |     |     |  |
|                            |         |              | 55                   | 65         | 85    |        | 55                     | 65         | 85     |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Mathematics A              | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Mathematics B              | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Integrated Algebra         | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | N/A          | N/A                  | N/A        | N/A   | N/A    | N/A                    | N/A        | N/A    | N/A                        | N/A   | N/A | N/A |  |
|                            | 2005-06 | N/A          | N/A                  | N/A        | N/A   | N/A    | N/A                    | N/A        | N/A    | N/A                        | N/A   | N/A | N/A |  |
| Global History             | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| and Geography              | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| U.S. History               | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| and Government             | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Living Environment         | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Physical Setting/          | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Earth Science              | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Physical Setting/Chemistry | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
| Physical Setting/Physics   | 2007-08 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0      |                        |            |        | 0                          |   |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

District WHITESBORO CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

|               |         | All St | udents  | ,        |           |       | Gene   | ral-Edu | ıcation    | Stude    | nts   | Stude  | nts wi | th Disal   | bilitie | s     |
|---------------|---------|--------|---------|----------|-----------|-------|--------|---------|------------|----------|-------|--------|--------|------------|---------|-------|
|               |         | Total  | Percent | of stude | ents scoi | ring  | Total  | Percent | t of stude | ents sco | ing   | Total  | Percen | t of stude | nts sco | ring  |
|               |         | Tested | in each | perform  | ance lev  | /el:  | Tested | in each | perform    | ance lev | el:   | Tested |        | performa   |         | vel:  |
|               |         |        | Begin.  | Interm.  | Adv.      | Prof. |        | Begin.  | Interm.    | Adv.     | Prof. |        | Begin. | Interm.    | Adv.    | Prof. |
| Listening     | 2007-08 | 4      | -       | -        | -         | -     | 4      | -       | -          | -        | -     | 0      |        |            |         |       |
| and Speaking  | 2006-07 | 5      | 0%      | 0%       | 100%      | 0%    | 5      | 0%      | 0%         | 100%     | 0%    | 0      |        |            |         |       |
| (Grades K-1)  | 2005-06 | 4      | _       | _        | _         | _     | 4      | _       | _          | _        | _     | 0      |        |            |         |       |
| Reading       | 2007-08 | 4      | -       | -        | -         | -     | 4      | -       | -          | -        | -     | 0      |        |            |         |       |
| and Writing   | 2006-07 | 5      | 0%      | 40%      | 40%       | 20%   | 5      | 0%      | 40%        | 40%      | 20%   | 0      |        |            |         |       |
| (Grades K-1)  | 2005-06 | 4      | _       | _        | _         | _     | 4      | _       | _          | _        | _     | 0      |        |            |         |       |
| Listening     | 2007-08 | 4      | -       | -        | -         | -     | 4      | -       | -          | -        | -     | 0      |        |            |         |       |
| and Speaking  | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 2-4)  | 2005-06 | 7      | 0%      | 0%       | 14%       | 86%   | 7      | 0%      | 0%         | 14%      | 86%   | 0      |        |            |         |       |
| Reading       | 2007-08 | 4      | -       | -        | -         | -     | 4      | -       | -          | -        | -     | 0      |        |            |         |       |
| and Writing   | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 2-4)  | 2005-06 | 7      | 0%      | 0%       | 14%       | 86%   | 7      | 0%      | 0%         | 14%      | 86%   | 0      |        |            |         |       |
| Listening     | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Speaking  | 2006-07 | 1      | -       | -        | -         | -     | 1      | _       | -          | -        | -     | 0      |        |            |         |       |
| (Grades 5-6)  | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| Reading       | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Writing   | 2006-07 | 1      | _       | -        | -         | _     | 1      | _       | -          | -        | _     | 0      |        |            |         |       |
| (Grades 5-6)  | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| Listening     | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Speaking  | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 7-8)  | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| Reading       | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Writing   | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 7-8)  | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| Listening     | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Speaking  | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 9-12) | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| Reading       | 2007-08 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| and Writing   | 2006-07 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |
| (Grades 9-12) | 2005-06 | 0      |         |          |           |       | 0      |         |            |          |       | 0      |        |            |         |       |

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# **Other Assessments**

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

District WHITESBORO CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

|                     | All St  | udents |    |     |     | Gen            | eral-Edu              | Stude | Students with Disabilities |     |   |    |    |     |     |
|---------------------|---|--------|----|-----|-----|----------------|-----------------------|-------|----------------------------|-----|---|----|----|-----|-----|
|                     | Total Percentage of students Tested scoring at level: |        |    |     |     | Total<br>Teste | Percenta<br>d scoring | _     |                            |     | Total Percentage of students Tested scoring at level: |    |    |     |     |
|                     |   | 1      | 2  | 3   | 4   |                | 1                     | 2     | 3                          | 4   |   | 1  | 2  | 3   | 4   |
| Elementary<br>Level | 57  | 0%     | 2% | 42% | 56% | 47             | 7 0%                  | 2%    | 32%                        | 66% | 10  | 0% | 0% | 90% | 10% |
| Middle Level        | 0   |        |    |     |     | (              | )                     |       |                            |     | 0   |    |    |     |     |

# 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                                    |  |       |  |   | <b>General-Education Students</b>  |        |        |  |                        |                                  | Students with Disabilities |        |  |  |  |  |
|---------------------------------|--------------|------------------------------------|--|-------|--|---|------------------------------------|--------|--------|--|------------------------|----------------------------------|----------------------------|--------|--|--|--|--|
|                                 | 0 =          | Percentage<br>students sc<br>55–64 |  | 5-100 |  | 5 | Percentage<br>students sc<br>55–64 | oring: | 85-100 |  | Cohort<br>  Enrollment | Percentag<br>students s<br>55-64 | coring:                    | 85-100 |  |  |  |  |
| Global History<br>and Geography | 0            |                                    |  |       |  | 0 |                                    |        |        |  | 0                      |                                  |                            |        |  |  |  |  |
| U.S. History<br>and Government  | 0            |                                    |  |       |  | 0 |                                    |        |        |  | 0                      |                                  |                            |        |  |  |  |  |
| Science                         | 0            |                                    |  |       |  | 0 |                                    |        |        |  | 0                      |                                  |                            |        |  |  |  |  |

#### New York State Alternate Assessments (NYSAA) 2007-08

|                       | All Students                                      |  |  |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |  |  |
|                       |   |  |  |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

District WHITESBORO CENTRAL SCHOOL DISTRICT

#### **Financial Information**

| 2006–07 School District-wide Total        | \$12,601 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2006-07 NYS Public School Total           | \$17,330 |  |
| Expenditures per Pupil                    |          |  |
| 2007-08 Estimated Percentage of Students  | 11-20%   |  |
| from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level.

 $\label{public Assistance information is available only at the school level.}$ 

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