

The New York State School Report Card

School DEERFIELD ELEMENTARY SCHOOL District WHITESBORO CENTRAL SCHOOL DISTRICT School ID 41-29-02-06-0005 Principal KELLI MCGOWAN Telephone (315) 266-3412 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percentag scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006–07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006–07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DEERFIELD ELEMENTARY SCHOOL School ID 41-29-02-06-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested	5				Total Tested	Percent of students scoring in each performance level:			
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2007–08	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
2006-07	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0				
2005-06	13	0%	23%	23%	54%	12	-	_	_	_	1	-	_	-	
2007-08	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
2006-07	9	33%	22%	11%	33%	9	33%	22%	11%	33%	0				
2005-06	13	23%	31%	15%	31%	12	-	_	_	_	1	-	_	-	
2007–08	3	-	-	-	-	3	-	_	-	-	0				
2006-07	6	0%	0%	33%	67%	5	_	_	_	_	1	-	_	-	
2005-06	14	0%	0%	29%	71%	13	_	_	_	_	1	_	_	-	
2007–08	3	-	-	_	_	3	-	_	_	-	0				
2006-07	6	17%	17%	17%	50%	5	-	_	-	-	1	-	-	-	
2005-06	14	0%	0%	29%	71%	13	_	_	_	_	1	_	_	-	
2007–08	1	_	_	_	_	1	_	_	_	_	0				
2006-07	2	_	_	_	_	2	_	_	_	_	0				
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2007–08	1	-	_	_	_	1	-	_	_	_	0				
2006-07	2	_	_	_	_	2	_	_	_	_	0				
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0		-			0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
-						0					0				
2005-06	0					0					0				
						0					0				
2006-07	0					0					0				
						0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08	Total Tested 2007-08 6 2006-07 9 2007-08 6 2007-08 6 2007-08 13 2006-07 9 2005-06 13 2005-06 13 2007-08 3 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 1 2005-06 1 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06<	Total Percent rested Total Percent rested 2007-08 6 0% 2005-06 13 0% 2007-08 6 0% 2007-08 6 0% 2007-08 13 20% 2007-08 13 23% 2007-08 3 - 2007-08 3 - 2007-08 3 - 2007-08 3 - 2007-08 3 - 2007-08 3 - 2007-08 3 - 2005-06 14 0% 2005-06 14 - 2006-07 2 - 2005-06 1 - 2005-06 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - </td <td>Total TestedPercent studie in each studie20005-0601-2005-0602005-0602005-0602005-0602005-0602005-06<</td> <td>Total Tested Percent student student student in each performance ist in each performan</td> <td>Note of the second set of the second set of the second set of the set of the second set of the set of th</td> <td>Total TestedPercent students scored TestedTotal Tested2007-08660%17%50%33%662005-06130%23%23%44%992005-06130%23%54%1222007-08660%33%67%0%662006-07933%22%11%33%992005-061323%31%15%31%1222007-08337332006-07660%0%33%67%552005-06140%0%29%71%1332007-08140%0%29%71%132007-0811112007-0811112007-0811112005-0611112005-0611112005-0611002005-060002005-060002005-060002005-060002005-06002005-060-<td>Total Percent students source levelTotal Percent results to the result in each result in</td><td>Total is error subserve to the second is error subserve to</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 6 0% 17% 50% 33% 6 0% 17% 50% 2006-07 9 0% 11% 44% 44% 9 0% 11% 44% 2005-06 13 0% 23% 67% 0% 12 0 0 11% 44% 2006-07 9 33% 67% 0% 12 0 0 7 2007-08 6 0% 33% 67% 0% 13 0 0 0 11% 12 0 0 14 0 0 11% 12 0 0 11% 12 10 11 11% 12 10 11 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 10 11 10</td><td>Tetal Percet User User User User User User User User</td><td>International problem in a constrained of sector in</td><td>Total result is submits soring in each performance level. 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Total result is sorin</td> <td>Total Percent of students Solid Solid</td> <td>Total restet Percent J Subject Tester Percent J Subject Tester Percent J Subject Percent J Subject</td>	Total Percent students source levelTotal Percent results to the result in each result in	Total is error subserve to the second is error subserve to	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 6 0% 17% 50% 33% 6 0% 17% 50% 2006-07 9 0% 11% 44% 44% 9 0% 11% 44% 2005-06 13 0% 23% 67% 0% 12 0 0 11% 44% 2006-07 9 33% 67% 0% 12 0 0 7 2007-08 6 0% 33% 67% 0% 13 0 0 0 11% 12 0 0 14 0 0 11% 12 0 0 11% 12 10 11 11% 12 10 11 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 10 11 10	Tetal Percet User User User User User User User User	International problem in a constrained of sector in	Total result is submits soring in each performance level. Total result is soring in each performance level. Total result is soring in each performance level. 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School DEERFIELD ELEMENTARY SCHOOL School ID 41-29-02-06-0005

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students					Students with Disabilities					
							Percentag scoring at		dents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	87	0%	3%	43%	54%	83	-	-	-	-	4	-	_	_	-		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of S G Students scoring:					ت الت الت الت الت الت الت الت الت الت ال					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	J									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School DEERFIELD ELEMENTARY SCHOOL School ID 41-29-02-06-0005 District WHITESBORO CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,601	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.