



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Superintendent **JEROME MELVIN**

Telephone **(315) 218-2151**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	807	96%	92%	45%	731	97%	94%	49%	76	80%	70%	7%
	2006-07	779	97%	93%	42%	716	98%	95%	46%	63	87%	70%	5%
	2005-06	701	95%	91%	47%	664	96%	91%	49%	37	89%	84%	3%
Mathematics A	2007-08	879	97%	90%	33%	785	98%	92%	35%	94	89%	70%	10%
	2006-07	904	96%	91%	39%	818	98%	94%	41%	86	79%	64%	20%
	2005-06	849	97%	92%	33%	785	99%	94%	35%	64	81%	66%	13%
Mathematics B	2007-08	617	80%	67%	21%	611	80%	67%	21%	6	67%	17%	17%
	2006-07	464	83%	68%	24%	460	—	—	—	4	—	—	—
	2005-06	370	83%	73%	29%	367	—	—	—	3	—	—	—
Integrated Algebra	2007-08	839	89%	82%	18%	746	94%	87%	21%	93	53%	43%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	919	94%	85%	40%	823	96%	89%	43%	96	80%	56%	10%
	2006-07	956	91%	79%	34%	874	92%	82%	36%	82	76%	49%	11%
	2005-06	940	89%	75%	28%	867	90%	77%	30%	73	74%	53%	11%
U.S. History and Government	2007-08	852	97%	92%	51%	786	98%	93%	54%	66	83%	73%	9%
	2006-07	825	96%	89%	48%	764	97%	90%	50%	61	85%	72%	21%
	2005-06	731	95%	88%	59%	691	96%	88%	60%	40	83%	73%	30%
Living Environment	2007-08	931	95%	89%	35%	810	96%	93%	40%	121	87%	60%	6%
	2006-07	838	96%	91%	33%	762	98%	93%	36%	76	83%	68%	5%
	2005-06	859	96%	90%	34%	795	97%	93%	36%	64	81%	64%	9%
Physical Setting/Earth Science	2007-08	736	92%	82%	34%	712	92%	83%	35%	24	75%	50%	4%
	2006-07	762	94%	84%	39%	747	94%	84%	40%	15	93%	60%	7%
	2005-06	658	95%	90%	48%	653	95%	90%	48%	5	100%	80%	20%
Physical Setting/Chemistry	2007-08	498	98%	84%	16%	492	98%	85%	16%	6	100%	50%	0%
	2006-07	430	99%	83%	13%	430	99%	83%	13%	0	—	—	—
	2005-06	429	98%	89%	22%	427	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	273	90%	75%	28%	273	90%	75%	28%	0	—	—	—
	2006-07	219	92%	84%	36%	218	—	—	—	1	—	—	—
	2005-06	173	84%	75%	29%	172	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 District ID **42-03-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	67	97%	93%	58%	67	97%	93%	58%	0			
	2006-07	86	100%	95%	50%	85	—	—	—	1	—	—	—
	2005-06	63	100%	100%	56%	63	100%	100%	56%	0			
Comprehensive German	2007-08	64	97%	94%	36%	64	97%	94%	36%	0			
	2006-07	68	97%	90%	37%	67	—	—	—	1	—	—	—
	2005-06	72	99%	97%	35%	72	99%	97%	35%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	402	99%	96%	56%	401	—	—	—	1	—	—	—
	2006-07	378	99%	98%	60%	374	—	—	—	4	—	—	—
	2005-06	360	99%	98%	50%	359	—	—	—	1	—	—	—

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Regents Competency Tests

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 District ID **42-03-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	3	—	0	—	3	—
	2006-07	4	—	0	—	4	—
	2005-06	4	—	1	—	3	—
Science	2007-08	5	60%	0	—	5	60%
	2006-07	12	67%	0	—	12	67%
	2005-06	12	83%	4	—	8	—
Reading	2007-08	2	—	0	—	2	—
	2006-07	15	73%	1	—	14	—
	2005-06	13	46%	2	—	11	—
Writing	2007-08	5	80%	0	—	5	80%
	2006-07	10	40%	0	—	10	40%
	2005-06	11	73%	1	—	10	—
Global Studies	2007-08	5	60%	2	—	3	—
	2006-07	8	63%	1	—	7	—
	2005-06	19	63%	6	67%	13	62%
U.S. History and Government	2007-08	5	60%	0	—	5	60%
	2006-07	9	56%	2	—	7	—
	2005-06	9	67%	3	—	6	—

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Second Language Proficiency Examinations

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	83	96%	81	—	2	—
	2006-07	96	96%	91	97%	5	80%
	2005-06	107	87%	105	—	2	—
German	2007-08	80	99%	80	99%	0	—
	2006-07	96	97%	93	—	3	—
	2005-06	135	81%	131	—	4	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	590	89%	554	90%	36	75%
	2006-07	529	92%	517	93%	12	83%
	2005-06	576	85%	557	87%	19	32%

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English as a Second Language Achievement Test

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	11	0%	27%	45%	27%	10	—	—	—	—	1	—	—	—	—
	2006-07	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading and Writing (Grades K-1)	2007-08	11	27%	45%	27%	0%	10	—	—	—	—	1	—	—	—	—
	2006-07	5	60%	40%	0%	0%	5	60%	40%	0%	0%	0				
	2005-06	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
Listening and Speaking (Grades 2-4)	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	13%	75%	13%	4	—	—	—	—	4	—	—	—	—
	2005-06	8	13%	0%	50%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	10	10%	50%	30%	10%	8	—	—	—	—	2	—	—	—	—
	2006-07	8	38%	25%	38%	0%	4	—	—	—	—	4	—	—	—	—
	2005-06	8	13%	38%	25%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	6	33%	0%	33%	33%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	6	33%	33%	17%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2005-06	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
Reading and Writing (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Listening and Speaking (Grades 9-12)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0				
	2005-06	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
Reading and Writing (Grades 9-12)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0				
	2005-06	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0				

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Other Assessments

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
District ID **42-03-03-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	725	5%	7%	60%	28%	626	2%	4%	61%	32%	99	20%	22%	54%	4%
Middle Level	800	1%	20%	53%	27%	720	1%	16%	54%	29%	80	6%	51%	36%	6%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	857	6%	50%	30%	782	5%	51%	32%	75	15%	37%	8%
U.S. History and Government	857	3%	35%	46%	782	3%	35%	48%	75	4%	36%	15%
Science	857	4%	47%	38%	782	3%	47%	42%	75	8%	48%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	8	0	1	5	2
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
District ID **42-03-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	707		672		35	
	2006-07	639		611		28	
	2005-06	618		581		37	
Receiving a Regents Diploma	2007-08	639	90%	614	91%	25	71%
	2006-07	553	87%	536	88%	17	61%
	2005-06	541	88%	524	90%	17	46%
Receiving a Regents Diploma with Advanced Designation	2007-08	332	47%	332	49%	0	
	2006-07	278	44%	278	45%	0	
	2005-06	186	30%	186	32%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	12	N/A	2	N/A	10	N/A
	2006-07	10	N/A	1	N/A	9	N/A
	2005-06	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	127	3%	109	3%	18	4%
	2006-07	126	3%	110	3%	16	4%
	2005-06	112	3%	99	3%	13	4%
Entered Approved High School Equivalency Preparation Program	2007-08	49	1%	44	1%	5	1%
	2006-07	50	1%	45	1%	5	1%
	2005-06	42	1%	34	1%	8	3%
Total Noncompleters	2007-08	176	4%	153	4%	23	6%
	2006-07	176	4%	155	4%	21	5%
	2005-06	154	5%	133	5%	21	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	272	37%	269	40%	3	6%
To 2-year College	342	47%	321	47%	21	42%
To Other Post-secondary	20	3%	17	3%	3	6%
To the Military	14	2%	11	2%	3	6%
To Employment	62	9%	45	7%	17	34%
To Adult Services	4	1%	1	0%	3	6%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	12	2%	12	2%	0	

More Information about the District

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 District ID **42-03-03-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,026
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	1		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.