

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School KARL W SAILE BEAR ROAD
ELEMENTARY SCHOOL
District NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT
School ID 42-03-03-06-0002
Principal IRENE THAMES
Telephone (315) 218-2400
Grades K-4, UE

#### **Regents Exams**

_		All St	udents			Genei	al-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55 65 85			55 65 85			55 65		85		
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
<b>Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School KARL W SAILE BEAR ROAD ELEMENTARY SCHOOL School ID 42-03-03-06-0002

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents		Genera	Stude	Students with Disabilities										
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64		)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School KARL W SAILE BEAR ROAD ELEMENTARY SCHOOL School ID 42-03-03-06-0002

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total	\$13,026	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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