

# The New York State District Report Card

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT District ID 42-04-01-06-0000 Superintendent DONNA DESIATO Telephone (315) 434-3012 Grades K-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students Ge			General-Education Students				s Students with Disabilitie				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stu it or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	282	98%	93%	48%	233	100%	99%	57%	49	86%	65%	4%
	2006-07	270	98%	95%	59%	231	100%	99%	66%	39	87%	69%	18%
	2005-06	295	97%	93%	47%	246	99%	97%	54%	49	90%	71%	8%
Mathematics A	2007–08	262	98%	96%	48%	230	100%	98%	53%	32	91%	84%	9%
	2006–07	272	99%	96%	49%	239	99%	97%	52%	33	100%	94%	24%
	2005-06	295	98%	93%	40%	250	100%	97%	47%	45	89%	69%	2%
Mathematics B	2007–08	158	92%	82%	35%	153	93%	84%	37%	5	60%	40%	0%
	2006-07	176	88%	80%	32%	170	88%	81%	34%	6	83%	50%	0%
	2005-06	154	81%	65%	21%	152	-	-	_	2	-	-	_
Integrated Algebra	2007–08	227	98%	95%	30%	225	-	-	-	2	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	319	86%	77%	34%	260	93%	86%	40%	59	58%	37%	12%
and Geography	2006–07	313	86%	77%	23%	255	92%	85%	27%	58	59%	40%	3%
	2005-06	300	89%	78%	35%	255	93%	84%	40%	45	62%	42%	4%
U.S. History	2007–08	276	98%	93%	55%	230	99%	97%	60%	46	93%	74%	28%
and Government	2006-07	285	94%	88%	48%	242	98%	95%	54%	43	72%	51%	16%
	2005-06	302	95%	84%	47%	247	97%	88%	53%	55	89%	65%	20%
Living Environment	2007–08	282	96%	90%	32%	237	97%	92%	38%	45	89%	80%	4%
	2006-07	254	96%	91%	30%	209	99%	97%	35%	45	84%	64%	4%
	2005-06	286	97%	87%	28%	243	99%	92%	32%	43	81%	58%	7%
Physical Setting/	2007–08	288	80%	65%	23%	248	85%	70%	26%	40	48%	35%	3%
Earth Science	2006–07	298	81%	67%	17%	252	87%	75%	20%	46	48%	22%	0%
	2005-06	284	82%	71%	23%	235	89%	79%	27%	49	51%	35%	4%
Physical Setting/Chemistry	2007–08	167	97%	81%	19%	158	97%	84%	20%	9	89%	33%	0%
	2006–07	156	96%	81%	10%	152	-	-	_	4	-	-	-
	2005-06	151	97%	89%	29%	146	99%	90%	30%	5	60%	60%	0%
Physical Setting/Physics	2007–08	32	100%	97%	50%	32	100%	97%	50%	0			
	2006–07	30	97%	87%	33%	30	97%	87%	33%	0			
	2005-06	53	89%	79%	26%	51	-	_	_	2	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students G			General-Education Student				s Students with Disabilities				
		Total		age of stu		Total		ige of stud		Total	Percenta	,		
		Tested		at or abov		Tested	scoring at or above:			Tested	scoring at			
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2007–08	23	100%	96%	35%	23	100%	96%	35%	0				
	2006-07	27	96%	93%	63%	27	96%	93%	63%	0				
	2005-06	30	100%	100%	63%	30	100%	100%	63%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	54	91%	83%	33%	51	-	-	-	3	-	-	-	
	2006-07	31	100%	94%	32%	29	-	_	_	2	-	_	-	
	2005–06	28	100%	100%	57%	25	-	_	_	3	-	-	-	
Comprehensive Latin	2007–08	10	100%	100%	40%	10	100%	100%	40%	0				
	2006-07	20	100%	100%	15%	18	_	_	_	2	_	_	-	
	2005-06	28	96%	79%	7%	28	96%	79%	7%	0				
Comprehensive Spanish	2007–08	85	99%	98%	52%	84	-	-	-	1	_	-	-	
	2006-07	80	100%	100%	51%	79	-	-	-	1	-	-	-	
	2005–06	79	100%	96%	39%	79	100%	96%	39%	0				

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### **Regents Competency Tests**

		All Students 0		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	38	34%	3	-	35	-	
	2006-07	52	48%	1	-	51	-	
	2005-06	30	47%	2	-	28	-	
Science	2007–08	27	78%	4	-	23	-	
	2006-07	18	89%	2	-	16	-	
	2005-06	65	74%	5	100%	60	72%	
Reading	2007–08	15	53%	1	-	14	-	
	2006-07	12	67%	0		12	67%	
	2005-06	16	56%	3	-	13	-	
Writing	2007–08	13	85%	1	-	12	-	
	2006-07	13	92%	0		13	92%	
	2005-06	15	53%	3	-	12	-	
Global Studies	2007–08	26	27%	0		26	27%	
	2006-07	25	32%	2	-	23	-	
	2005-06	30	43%	2	-	28	-	
U.S. History	2007–08	10	80%	0		10	80%	
and Government	2006-07	15	53%	4	-	11	-	
	2005-06	13	46%	3	-	10	-	

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#### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	54	76%	49	78%	5	60%	
	2006-07	53	81%	48	83%	5	60%	
	2005-06	57	65%	57	65%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	76	72%	75	-	1	-	
	2006-07	55	82%	53	-	2	-	
	2005-06	74	81%	74	81%	0		
Latin	2007–08	23	100%	23	100%	0		
	2006-07	26	77%	26	77%	0		
	2005-06	23	83%	23	83%	0		
Spanish	2007–08	133	87%	120	90%	13	62%	
	2006-07	112	89%	102	90%	10	80%	
	2005-06	117	84%	117	84%	0		

#### NOTE

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents   |  
  |  
  |  | Gene   | General-Education Students   
   |  |  
   | nts   | Stude   | ents wi   | Students with Disabilities   |   |  
  |  |
|---------|--|--
--
---
--
---|--|--
--
--|--|---
---|---|--|---|---|--|
|         | Total<br>Tested  |  |  
  |  
  | 5  | Total<br>Tested  |  
   |  |  
   | 5   | Total<br>Tested   |   |  |   | 5  
  |  |
|         |  | Begin.   | Interm.  
  | Adv.   
  | Prof.  |  | Begin.   
   | Interm.  | Adv.   
   | Prof.   |   | Begin.  | Interm   | . Adv.  | Prof.  
  |  |
| 2007–08 | 7  | 0%   | 0%   
  | 71%  
  | 29%  | 6  | -  
   | _  | _  
   | _   | 1   | -   | _  | _   | _  
  |  |
| 2006-07 | 12   | 0%   | 17%  
  | 50%  
  | 33%  | 11   | -  
   | _  | _  
   | _   | 1   | -   | _  | _   | -  
  |  |
| 2005-06 | 11   | 0%   | 9%   
  | 36%  
  | 55%  | 11   | 0%   
   | 9%   | 36%  
   | 55%   | 0   |   |  |   |  
  |  |
| 2007–08 | 7  | 14%  | 29%  
  | 29%  
  | 29%  | 6  | _  
   | _  | _  
   | _   | 1   | _   | _  |   | _  
  |  |
| 2006-07 | 12   | 17%  | 17%  
  | 33%  
  | 33%  | 11   | -  
   | _  | _  
   | _   | 1   | -   | _  | _   | -  
  |  |
| 2005-06 | 11   | 0%   | 55%  
  | 18%  
  | 27%  | 11   | 0%   
   | 55%  | 18%  
   | 27%   | 0   |   |  |   |  
  |  |
| 2007–08 | 12   | 0%   | 8%   
  | 33%  
  | 58%  | 8  | -  
   | _  | _  
   | _   | 4   | -   | -  | _   | _  
  |  |
| 2006-07 | 17   | 0%   | 12%  
  | 24%  
  | 65%  | 13   | -  
   | _  | _  
   | _   | 4   | _   | _  | _   | -  
  |  |
| 2005-06 | 17   | 0%   | 12%  
  | 24%  
  | 65%  | 14   | -  
   | _  | _  
   | _   | 3   | -   | _  | _   | _  
  |  |
| 2007–08 | 12   | 17%  | 17%  
  | 42%  
  | 25%  | 8  | -  
   | _  | -  
   | -   | 4   | _   | _  | _   | _  
  |  |
| 2006-07 | 17   | 6%   | 29%  
  | 18%  
  | 47%  | 13   | -  
   | -  | -  
   | -   | 4   | -   | -  | -   | -  
  |  |
| 2005-06 | 17   | 24%  | 12%  
  | 59%  
  | 6%   | 14   | _  
   | _  | _  
   | _   | 3   | _   | _  | _   | _  
  |  |
| 2007–08 | 4  | -  | _  
  | _  
  | _  | 2  | -  
   | _  | _  
   | -   | 2   | _   | _  | _   | _  
  |  |
| 2006-07 | 11   | 9%   | 9%   
  | 18%  
  | 64%  | 8  | _  
   | _  | _  
   | _   | 3   | _   | _  | _   | _  
  |  |
| 2005-06 | 4  | _  | _  
  | _  
  | _  | 2  | _  
   | _  | _  
   | _   | 2   | _   | _  | _   | _  
  |  |
| 2007–08 | 4  | -  | -  
  | -  
  | _  | 2  | -  
   | _  | _  
   | -   | 2   | -   | -  | _   |  
  |  |
| 2006-07 | 11   | 0%   | 27%  
  | 18%  
  | 55%  | 8  | _  
   | _  | _  
   | _   | 3   | _   | _  | _   | _  
  |  |
| 2005-06 | 4  | _  | _  
  | _  
  | _  | 2  | -  
   | _  | _  
   | _   | 2   | -   | _  | _   | _  
  |  |
| 2007–08 | 6  | 0%   | 33%  
  | 17%  
  | 50%  | 3  | -  
   | _  | _  
   | -   | 3   | _   | _  | _   | _  
  |  |
| 2006-07 | 5  | 0%   | 0%   
  | 60%  
  | 40%  | 4  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2005-06 | 5  | 0%   | 0%   
  | 40%  
  | 60%  | 4  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2007–08 | 6  | 33%  | 33%  
  | 17%  
  | 17%  | 3  | _  
   | _  | _  
   | _   | 3   | _   | _  | _   | _  
  |  |
| 2006-07 | 5  | 0%   | 20%  
  | 20%  
  | 60%  | 4  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2005-06 | 5  | 0%   | 20%  
  | 40%  
  | 40%  | 4  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2007–08 | 14   | 0%   | 14%  
  | 14%  
  | 71%  | 11   | -  
   | -  | _  
   | -   | 3   | _   | -  | -   | -  
  |  |
| 2006-07 | 9  | 11%  | 56%  
  | 11%  
  | 22%  | 8  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2005-06 | 12   | 0%   | 8%   
  | 58%  
  | 33%  | 11   | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2007–08 | 14   | 7%   | 43%  
  | 21%  
  | 29%  | 11   | _  
   | _  | _  
   | _   | 3   | _   | _  | _   | _  
  |  |
| 2006-07 | 9  | 0%   | 44%  
  | 22%  
  | 33%  | 8  | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
| 2005-06 | 12   | 0%   | 25%  
  | 50%  
  | 25%  | 11   | _  
   | _  | _  
   | _   | 1   | _   | _  | _   | _  
  |  |
|         | 2006–07<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06 | Total<br>Tested    2007-08  7    2005-06  11    2007-08  7    2005-06  11    2007-08  12    2005-06  11    2007-08  12    2005-06  11    2005-06  11    2005-06  17    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  5    2005-06  5    2005-06  5    2005-06  5    2005-06  5    2005-06  5    2005-06  5    2005-06  5    2005-06  12    2005-06  12    2005-06  12 | TotalPercent<br>Tested2007-08Regin.2006-071220%2005-061110%2007-081217%2005-061120%2005-061120%2005-061120%2005-061120%2005-061170%2005-061170%2005-061170%2005-0611724%2005-06110%2005-06110%2005-06110%2005-064-2005-064-2005-06110%2005-06110%2005-0600%2005-0650%2005-0650%2005-0650%2005-0650%2005-0650%2005-06120%2005-06120%2005-06140%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06147%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06120%2005-06 <td>Testedin each perform2007-0870%0%2006-07120%17%2007-08110%29%2006-0711217%20%2006-071217%17%2005-06110%55%2007-08120%12%2005-06110%12%2005-06170%12%2005-06170%12%2005-061724%12%2005-06119%29%2005-0642005-0642005-0642005-0642005-0642005-0642005-0650%33%2005-0650%33%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-0650%20%2005-06120%20%2005-06120%20%2005-06120%20%2005-06120%20%<td>Total<br/>TestedPercent-students 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<="" td=""/><td>Iotal<br/>TestedPercent-Fiscult<br/>Persent-Fiscult<br/>Persent-Fiscult<br>Persent-Fiscult<br/>Persent-FiscultPersent-Fiscult<br/>Persent-Fiscult2007-0870%0%71%20%2005-06110%9%30%33%2005-06110%29%29%20%2005-0611217%33%33%2005-06110%55%18%33%2005-06110%12%24%65%2005-06170%12%24%65%2005-06170%12%24%65%2005-06170%12%59%64%2005-06110%12%59%64%2005-06110%12%59%64%2005-06110%12%16%64%2005-06110%27%18%55%2005-06110%33%17%50%2005-06110%33%17%60%2005-06150%33%17%60%2005-06150%20%40%60%2005-06150%20%40%60%2005-06150%20%40%60%2005-06150%20%40%60%2005-06160%14%14%61%2005-06160%14%14%61%2005-06160%&lt;</br></td><td>Total<br/>TestedPercent students 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students				Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	236	6%	7%	53%	34%	194	1%	3%	55%	41%	42	26%	26%	48%	0%
Middle Level	296	1%	16%	52%	31%	251	0%	12%	52%	35%	45	4%	36%	51%	9%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort	=	Percentage of students scoring:				Cohort Enrollment	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	303	10%	42%	33%	24	7	9%	43%	40%		56	14%	38%	4%	
U.S. History and Government	303	4%	36%	44%	24	7	1%	38%	51%		56	20%	27%	13%	
Science	303	7%	50%	32%	24	7	5%	52%	38%		56	14%	43%	7%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	3	-	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	262		220		42		
	2006–07	299		259		40		
	2005-06	240		212		28		
Receiving a Regents Diploma	2007–08	219	84%	202	92%	17	40%	
	2006–07	244	82%	227	88%	17	43%	
	2005-06	195	81%	188	89%	7	25%	
Receiving a Regents Diploma	2007–08	128	49%	128	58%	0		
with Advanced Designation	2006–07	115	38%	113	44%	2	5%	
	2005-06	122	51%	121	57%	1	4%	
Receiving an	2007–08	7	N/A	0		7	N/A	
Individualized Education	2006–07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	15	1%	13	1%	2	1%	
	2006-07	16	1%	11	1%	5	2%	
	2005-06	13	1%	10	1%	3	1%	
Entered Approved High	2007–08	13	1%	9	1%	4	1%	
School Equivalency	2006-07	14	1%	13	1%	1	0%	
Preparation Program	2005–06	24	2%	18	2%	6	3%	
Total Noncompleters	2007–08	28	2%	22	2%	6	2%	
	2006-07	30	2%	24	2%	6	2%	
	2005–06	37	3%	28	3%	9	4%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	124	46%	115	52%	9	18%	
To 2-year College	103	38%	78	35%	25	51%	
To Other Post-secondary	5	2%	3	1%	2	4%	
To the Military	7	3%	6	3%	1	2%	
To Employment	21	8%	14	6%	7	14%	
To Adult Services	2	1%	0		2	4%	
To Other Known Plans	4	1%	2	1%	2	4%	
Plan Unknown	3	1%	2	1%	1	2%	

## **More Information about the District**

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT District ID 42-04-01-06-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$16,873	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	46		
Completed and Passed Regents Exams	45	98%	57%
Completed and had Course Average of 75% or more	44	96%	54%
Completed and Attained a HS Diploma or Equivalent	46	100%	97%
Completed and Whose Status is Known	39	85%	47%
Completed and Were Successfully Placed	39	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	247		
Enrolled Members of Historically Underrepresented Gender in 2007–08	30	12%	25%
Completers, Regardless of Gender, as of June 2007	31	••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2007	2	6%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.