



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**

District ID **42-04-01-06-0000**

Superintendent **DONNA DESIATO**

Telephone **(315) 434-3012**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	282	98%	93%	48%	233	100%	99%	57%	49	86%	65%	4%
	2006-07	270	98%	95%	59%	231	100%	99%	66%	39	87%	69%	18%
	2005-06	295	97%	93%	47%	246	99%	97%	54%	49	90%	71%	8%
Mathematics A	2007-08	262	98%	96%	48%	230	100%	98%	53%	32	91%	84%	9%
	2006-07	272	99%	96%	49%	239	99%	97%	52%	33	100%	94%	24%
	2005-06	295	98%	93%	40%	250	100%	97%	47%	45	89%	69%	2%
Mathematics B	2007-08	158	92%	82%	35%	153	93%	84%	37%	5	60%	40%	0%
	2006-07	176	88%	80%	32%	170	88%	81%	34%	6	83%	50%	0%
	2005-06	154	81%	65%	21%	152	—	—	—	2	—	—	—
Integrated Algebra	2007-08	227	98%	95%	30%	225	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	319	86%	77%	34%	260	93%	86%	40%	59	58%	37%	12%
	2006-07	313	86%	77%	23%	255	92%	85%	27%	58	59%	40%	3%
	2005-06	300	89%	78%	35%	255	93%	84%	40%	45	62%	42%	4%
U.S. History and Government	2007-08	276	98%	93%	55%	230	99%	97%	60%	46	93%	74%	28%
	2006-07	285	94%	88%	48%	242	98%	95%	54%	43	72%	51%	16%
	2005-06	302	95%	84%	47%	247	97%	88%	53%	55	89%	65%	20%
Living Environment	2007-08	282	96%	90%	32%	237	97%	92%	38%	45	89%	80%	4%
	2006-07	254	96%	91%	30%	209	99%	97%	35%	45	84%	64%	4%
	2005-06	286	97%	87%	28%	243	99%	92%	32%	43	81%	58%	7%
Physical Setting/Earth Science	2007-08	288	80%	65%	23%	248	85%	70%	26%	40	48%	35%	3%
	2006-07	298	81%	67%	17%	252	87%	75%	20%	46	48%	22%	0%
	2005-06	284	82%	71%	23%	235	89%	79%	27%	49	51%	35%	4%
Physical Setting/Chemistry	2007-08	167	97%	81%	19%	158	97%	84%	20%	9	89%	33%	0%
	2006-07	156	96%	81%	10%	152	—	—	—	4	—	—	—
	2005-06	151	97%	89%	29%	146	99%	90%	30%	5	60%	60%	0%
Physical Setting/Physics	2007-08	32	100%	97%	50%	32	100%	97%	50%	0	—	—	—
	2006-07	30	97%	87%	33%	30	97%	87%	33%	0	—	—	—
	2005-06	53	89%	79%	26%	51	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
 District ID **42-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	23	100%	96%	35%	23	100%	96%	35%	0			
	2006-07	27	96%	93%	63%	27	96%	93%	63%	0			
	2005-06	30	100%	100%	63%	30	100%	100%	63%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	54	91%	83%	33%	51	—	—	—	3	—	—	—
	2006-07	31	100%	94%	32%	29	—	—	—	2	—	—	—
	2005-06	28	100%	100%	57%	25	—	—	—	3	—	—	—
Comprehensive Latin	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			
	2006-07	20	100%	100%	15%	18	—	—	—	2	—	—	—
	2005-06	28	96%	79%	7%	28	96%	79%	7%	0			
Comprehensive Spanish	2007-08	85	99%	98%	52%	84	—	—	—	1	—	—	—
	2006-07	80	100%	100%	51%	79	—	—	—	1	—	—	—
	2005-06	79	100%	96%	39%	79	100%	96%	39%	0			

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Regents Competency Tests

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
 District ID **42-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	38	34%	3	—	35	—
	2006-07	52	48%	1	—	51	—
	2005-06	30	47%	2	—	28	—
Science	2007-08	27	78%	4	—	23	—
	2006-07	18	89%	2	—	16	—
	2005-06	65	74%	5	100%	60	72%
Reading	2007-08	15	53%	1	—	14	—
	2006-07	12	67%	0	—	12	67%
	2005-06	16	56%	3	—	13	—
Writing	2007-08	13	85%	1	—	12	—
	2006-07	13	92%	0	—	13	92%
	2005-06	15	53%	3	—	12	—
Global Studies	2007-08	26	27%	0	—	26	27%
	2006-07	25	32%	2	—	23	—
	2005-06	30	43%	2	—	28	—
U.S. History and Government	2007-08	10	80%	0	—	10	80%
	2006-07	15	53%	4	—	11	—
	2005-06	13	46%	3	—	10	—

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Second Language Proficiency Examinations

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
 District ID **42-04-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	54	76%	49	78%	5	60%
	2006-07	53	81%	48	83%	5	60%
	2005-06	57	65%	57	65%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	76	72%	75	—	1	—
	2006-07	55	82%	53	—	2	—
	2005-06	74	81%	74	81%	0	
Latin	2007-08	23	100%	23	100%	0	
	2006-07	26	77%	26	77%	0	
	2005-06	23	83%	23	83%	0	
Spanish	2007-08	133	87%	120	90%	13	62%
	2006-07	112	89%	102	90%	10	80%
	2005-06	117	84%	117	84%	0	

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English as a Second Language Achievement Test

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
 District ID **42-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	7	0%	0%	71%	29%	6	-	-	-	-	1	-	-	-	-
	2006-07	12	0%	17%	50%	33%	11	-	-	-	-	1	-	-	-	-
	2005-06	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0	-	-	-	-
Reading and Writing (Grades K-1)	2007-08	7	14%	29%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2006-07	12	17%	17%	33%	33%	11	-	-	-	-	1	-	-	-	-
	2005-06	11	0%	55%	18%	27%	11	0%	55%	18%	27%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2007-08	12	0%	8%	33%	58%	8	-	-	-	-	4	-	-	-	-
	2006-07	17	0%	12%	24%	65%	13	-	-	-	-	4	-	-	-	-
	2005-06	17	0%	12%	24%	65%	14	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2007-08	12	17%	17%	42%	25%	8	-	-	-	-	4	-	-	-	-
	2006-07	17	6%	29%	18%	47%	13	-	-	-	-	4	-	-	-	-
	2005-06	17	24%	12%	59%	6%	14	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2007-08	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2006-07	11	9%	9%	18%	64%	8	-	-	-	-	3	-	-	-	-
	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2007-08	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2006-07	11	0%	27%	18%	55%	8	-	-	-	-	3	-	-	-	-
	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2007-08	6	0%	33%	17%	50%	3	-	-	-	-	3	-	-	-	-
	2006-07	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2005-06	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2007-08	6	33%	33%	17%	17%	3	-	-	-	-	3	-	-	-	-
	2006-07	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2005-06	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2007-08	14	0%	14%	14%	71%	11	-	-	-	-	3	-	-	-	-
	2006-07	9	11%	56%	11%	22%	8	-	-	-	-	1	-	-	-	-
	2005-06	12	0%	8%	58%	33%	11	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2007-08	14	7%	43%	21%	29%	11	-	-	-	-	3	-	-	-	-
	2006-07	9	0%	44%	22%	33%	8	-	-	-	-	1	-	-	-	-
	2005-06	12	0%	25%	50%	25%	11	-	-	-	-	1	-	-	-	-

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Other Assessments

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
District ID **42-04-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	236	6%	7%	53%	34%	194	1%	3%	55%	41%	42	26%	26%	48%	0%
Middle Level	296	1%	16%	52%	31%	251	0%	12%	52%	35%	45	4%	36%	51%	9%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	303	10%	42%	33%	247	9%	43%	40%	56	14%	38%	4%
U.S. History and Government	303	4%	36%	44%	247	1%	38%	51%	56	20%	27%	13%
Science	303	7%	50%	32%	247	5%	52%	38%	56	14%	43%	7%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
District ID **42-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	262		220		42	
	2006-07	299		259		40	
	2005-06	240		212		28	
Receiving a Regents Diploma	2007-08	219	84%	202	92%	17	40%
	2006-07	244	82%	227	88%	17	43%
	2005-06	195	81%	188	89%	7	25%
Receiving a Regents Diploma with Advanced Designation	2007-08	128	49%	128	58%	0	
	2006-07	115	38%	113	44%	2	5%
	2005-06	122	51%	121	57%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	15	1%	13	1%	2	1%
	2006-07	16	1%	11	1%	5	2%
	2005-06	13	1%	10	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2007-08	13	1%	9	1%	4	1%
	2006-07	14	1%	13	1%	1	0%
	2005-06	24	2%	18	2%	6	3%
Total Noncompleters	2007-08	28	2%	22	2%	6	2%
	2006-07	30	2%	24	2%	6	2%
	2005-06	37	3%	28	3%	9	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	124	46%	115	52%	9	18%
To 2-year College	103	38%	78	35%	25	51%
To Other Post-secondary	5	2%	3	1%	2	4%
To the Military	7	3%	6	3%	1	2%
To Employment	21	8%	14	6%	7	14%
To Adult Services	2	1%	0		2	4%
To Other Known Plans	4	1%	2	1%	2	4%
Plan Unknown	3	1%	2	1%	1	2%

More Information about the District

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**
 District ID **42-04-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,873
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	46		
Completed and Passed Regents Exams	45	98%	57%
Completed and had Course Average of 75% or more	44	96%	54%
Completed and Attained a HS Diploma or Equivalent	46	100%	97%
Completed and Whose Status is Known	39	85%	47%
Completed and Were Successfully Placed	39	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	247		
Enrolled Members of Historically Underrepresented Gender in 2007–08	30	12%	25%
Completers, Regardless of Gender, as of June 2007	31		
Completers of Historically Underrepresented Gender as of June 2007	2	6%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.