



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Superintendent **ALICE KENDRICK**

Telephone **(315) 445-8304**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	235	97%	95%	55%	206	99%	98%	63%	29	86%	76%	0%
	2006-07	245	96%	93%	38%	224	98%	97%	41%	21	76%	52%	10%
	2005-06	228	97%	95%	57%	203	99%	97%	63%	25	84%	80%	16%
Mathematics A	2007-08	240	98%	97%	55%	210	100%	98%	62%	30	90%	87%	3%
	2006-07	229	97%	94%	52%	200	99%	97%	59%	29	86%	72%	3%
	2005-06	233	100%	99%	61%	216	100%	100%	63%	17	100%	88%	35%
Mathematics B	2007-08	221	81%	70%	26%	201	81%	70%	28%	20	85%	70%	5%
	2006-07	225	85%	74%	32%	209	85%	74%	35%	16	88%	69%	0%
	2005-06	238	90%	82%	29%	221	90%	82%	31%	17	94%	82%	6%
Integrated Algebra	2007-08	246	96%	91%	36%	219	98%	95%	40%	27	81%	67%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	250	91%	80%	45%	213	95%	85%	51%	37	65%	51%	11%
	2006-07	227	96%	93%	56%	200	97%	94%	62%	27	85%	81%	11%
	2005-06	269	95%	89%	62%	240	97%	92%	67%	29	79%	66%	21%
U.S. History and Government	2007-08	224	99%	97%	68%	198	99%	98%	74%	26	96%	88%	19%
	2006-07	247	97%	94%	65%	222	99%	97%	70%	25	84%	72%	20%
	2005-06	233	97%	94%	75%	207	99%	96%	78%	26	88%	77%	46%
Living Environment	2007-08	242	98%	93%	53%	210	100%	97%	59%	32	91%	72%	16%
	2006-07	230	98%	94%	46%	206	99%	96%	50%	24	92%	79%	13%
	2005-06	221	99%	96%	57%	200	100%	98%	60%	21	90%	81%	24%
Physical Setting/Earth Science	2007-08	245	89%	83%	48%	213	94%	88%	54%	32	59%	50%	13%
	2006-07	237	94%	85%	47%	199	97%	90%	54%	38	79%	61%	11%
	2005-06	227	95%	90%	53%	199	96%	94%	59%	28	86%	64%	14%
Physical Setting/Chemistry	2007-08	184	97%	83%	26%	178	97%	84%	26%	6	100%	67%	17%
	2006-07	218	99%	91%	24%	212	99%	91%	24%	6	100%	83%	17%
	2005-06	217	98%	88%	28%	207	98%	88%	29%	10	100%	90%	10%
Physical Setting/Physics	2007-08	165	88%	78%	28%	161	—	—	—	4	—	—	—
	2006-07	163	88%	71%	21%	157	88%	72%	22%	6	100%	50%	0%
	2005-06	129	88%	79%	32%	127	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	50	100%	100%	80%	50	100%	100%	80%	0			
	2006-07	57	100%	98%	91%	56	—	—	—	1	—	—	—
	2005-06	114	100%	98%	79%	113	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	136	99%	99%	57%	131	99%	98%	60%	5	100%	100%	0%
	2006-07	134	100%	96%	64%	132	—	—	—	2	—	—	—
	2005-06	235	100%	100%	68%	225	100%	100%	69%	10	100%	100%	40%

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Regents Competency Tests

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	3	—	0	—	3	—
	2006-07	10	60%	0	—	10	60%
	2005-06	14	100%	1	—	13	—
Science	2007-08	2	—	0	—	2	—
	2006-07	1	—	0	—	1	—
	2005-06	8	63%	1	—	7	—
Reading	2007-08	2	—	0	—	2	—
	2006-07	13	92%	0	—	13	92%
	2005-06	12	67%	1	—	11	—
Writing	2007-08	5	100%	0	—	5	100%
	2006-07	3	—	0	—	3	—
	2005-06	13	85%	1	—	12	—
Global Studies	2007-08	3	—	0	—	3	—
	2006-07	4	—	0	—	4	—
	2005-06	6	17%	1	—	5	—
U.S. History and Government	2007-08	2	—	0	—	2	—
	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—

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Second Language Proficiency Examinations

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	67	99%	66	—	1	—
	2006-07	66	100%	65	—	1	—
	2005-06	62	97%	59	—	3	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	138	96%	132	97%	6	83%
	2006-07	144	97%	137	98%	7	86%
	2005-06	154	96%	143	97%	11	91%

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English as a Second Language Achievement Test

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
District ID **42-04-11-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	11	0%	36%	27%	36%	11	0%	36%	27%	36%	0				
	2006-07	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0				
	2005-06	12	0%	25%	33%	42%	12	0%	25%	33%	42%	0				
Reading and Writing (Grades K-1)	2007-08	11	27%	9%	27%	36%	11	27%	9%	27%	36%	0				
	2006-07	13	15%	38%	8%	38%	13	15%	38%	8%	38%	0				
	2005-06	12	25%	33%	25%	17%	12	25%	33%	25%	17%	0				
Listening and Speaking (Grades 2-4)	2007-08	17	0%	12%	24%	65%	17	0%	12%	24%	65%	0				
	2006-07	12	0%	25%	42%	33%	11	—	—	—	—	1	—	—	—	—
	2005-06	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0				
Reading and Writing (Grades 2-4)	2007-08	17	18%	0%	41%	41%	17	18%	0%	41%	41%	0				
	2006-07	12	0%	25%	50%	25%	11	—	—	—	—	1	—	—	—	—
	2005-06	10	10%	0%	10%	80%	10	10%	0%	10%	80%	0				
Listening and Speaking (Grades 5-6)	2007-08	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2005-06	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
Reading and Writing (Grades 5-6)	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0				
	2006-07	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2005-06	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0				
Listening and Speaking (Grades 7-8)	2007-08	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
	2006-07	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2005-06	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
Reading and Writing (Grades 7-8)	2007-08	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
	2006-07	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
	2005-06	10	50%	20%	20%	10%	10	50%	20%	20%	10%	0				
Listening and Speaking (Grades 9-12)	2007-08	13	15%	54%	23%	8%	12	—	—	—	—	1	—	—	—	—
	2006-07	16	13%	44%	0%	44%	16	13%	44%	0%	44%	0				
	2005-06	16	19%	13%	31%	38%	16	19%	13%	31%	38%	0				
Reading and Writing (Grades 9-12)	2007-08	13	15%	46%	31%	8%	12	—	—	—	—	1	—	—	—	—
	2006-07	16	25%	19%	25%	31%	16	25%	19%	25%	31%	0				
	2005-06	16	19%	19%	38%	25%	16	19%	19%	38%	25%	0				

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Other Assessments

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	220	3%	3%	41%	53%	188	1%	1%	40%	59%	32	19%	16%	47%	19%
Middle Level	226	2%	7%	28%	63%	198	1%	3%	26%	71%	28	14%	36%	43%	7%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	256	4%	26%	64%	230	3%	24%	69%	26	19%	42%	19%
U.S. History and Government	256	2%	28%	63%	230	1%	26%	68%	26	12%	46%	19%
Science	256	2%	35%	59%	230	0%	34%	64%	26	12%	46%	19%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	243		222		21	
	2006-07	206		189		17	
	2005-06	191		175		16	
Receiving a Regents Diploma	2007-08	227	93%	212	95%	15	71%
	2006-07	193	94%	182	96%	11	65%
	2005-06	169	88%	164	94%	5	31%
Receiving a Regents Diploma with Advanced Designation	2007-08	164	67%	158	71%	6	29%
	2006-07	156	76%	151	80%	5	29%
	2005-06	128	67%	127	73%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	8	1%	8	1%	0	
	2006-07	4	0%	2	0%	2	1%
	2005-06	4	0%	1	0%	3	3%
Entered Approved High School Equivalency Preparation Program	2007-08	9	1%	4	0%	5	3%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	17	1%	12	1%	5	3%
	2006-07	4	0%	2	0%	2	1%
	2005-06	4	0%	1	0%	3	3%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	66%	156	70%	7	29%
To 2-year College	62	25%	50	23%	12	50%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	4	2%	4	2%	0	
To Employment	15	6%	10	5%	5	21%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	0%	1	0%	0	

More Information about the District

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,407
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.