

The New York State District Report Card

District WESTHILL CENTRAL SCHOOL DISTRICT District ID 42-07-01-06-0000 Superintendent STEPHEN BOCCIOLATT Telephone (315) 426-3218 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	Ill Students			General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	170	100%	99%	80%	153	100%	99%	86%	17	100%	100%	24%
	2006-07	169	99%	99%	75%	152	99%	99%	82%	17	100%	94%	6%
	2005–06	182	97%	95%	63%	181	-	_	_	1	-	_	-
Mathematics A	2007–08	145	99%	97%	74%	126	98%	98%	81%	19	100%	84%	26%
	2006–07	180	98%	97%	66%	157	99%	98%	73%	23	96%	87%	22%
	2005–06	177	99%	98%	67%	177	99%	98%	67%	0			
Mathematics B	2007–08	132	89%	78%	29%	128	-	-	-	4	-	-	-
	2006-07	139	90%	81%	42%	136	-	_	_	3	-	_	-
	2005-06	166	87%	69%	23%	165	-	-	-	1	-	_	-
Integrated Algebra	2007–08	120	100%	100%	53%	110	100%	100%	56%	10	100%	100%	10%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	156	96%	88%	64%	134	96%	92%	72%	22	95%	68%	18%
and Geography	2006-07	194	96%	92%	46%	169	99%	96%	51%	25	80%	68%	12%
	2005–06	189	96%	88%	49%	189	96%	88%	49%	0			
U.S. History	2007–08	172	100%	99%	82%	154	100%	99%	82%	18	100%	100%	78%
and Government	2006-07	171	99%	98%	73%	151	100%	100%	79%	20	90%	80%	25%
	2005–06	175	98%	95%	67%	175	98%	95%	67%	0			
Living Environment	2007–08	146	100%	99%	62%	129	100%	99%	68%	17	100%	100%	18%
	2006–07	183	100%	97%	56%	163	100%	98%	60%	20	100%	90%	20%
	2005–06	176	99%	95%	49%	176	99%	95%	49%	0			
Physical Setting/	2007–08	167	91%	85%	35%	145	95%	90%	39%	22	64%	50%	5%
Earth Science	2006–07	161	93%	85%	46%	146	96%	88%	50%	15	67%	60%	7%
	2005–06	207	97%	86%	33%	187	96%	87%	35%	20	100%	80%	15%
Physical Setting/Chemistry	2007–08	112	100%	100%	30%	111	-	-	-	1	-	-	-
	2006–07	113	100%	99%	42%	113	100%	99%	42%	0			
	2005-06	101	100%	98%	48%	101	100%	98%	48%	0			
Physical Setting/Physics	2007–08	26	100%	96%	35%	26	100%	96%	35%	0			
	2006-07	43	95%	95%	60%	43	95%	95%	60%	0			
	2005–06	47	100%	96%	38%	46	_	_	-	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students			tudents	Stude	nts with	n Disabil	ities
		Total		age of stu		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	/e:	Tested	scoring	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	47	100%	100%	100%	47	100%	100%	100%	0			
	2006-07	40	100%	100%	100%	40	100%	100%	100%	0			
	2005-06	65	100%	100%	98%	65	100%	100%	98%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	57	100%	100%	86%	56	-	-	-	1	-	-	_
	2006-07	89	100%	100%	93%	84	100%	100%	94%	5	100%	100%	80%
	2005–06	70	100%	100%	80%	70	100%	100%	80%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	5	100%	0		5	100%
	2005-06	0		0		0	
Science	2007–08	1	-	1	-	0	
	2006-07	0		0		0	
	2005-06	4	_	4	-	0	
Reading	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	-	1	-	0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	-	1	-	0	
Global Studies	2007–08	2	-	1	-	1	-
	2006-07	4	_	0		4	_
	2005-06	2	_	2	-	0	
U.S. History	2007–08	0		0		0	
and Government	2006-07	1	-	0		1	-
	2005-06	2	-	2	-	0	

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	54	98%	49	98%	5	100%
	2006-07	73	99%	68	100%	5	80%
	2005-06	57	100%	56	-	1	-
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	100	99%	93	100%	7	86%
	2006-07	90	100%	81	100%	9	100%
	2005-06	81	100%	77	_	4	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		Total							cation							
			Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested		nt of stude n perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm.	Adv.	Prof.
Listening	2007–08	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2006-07	8	0%	0%	88%	13%	8	0%	0%	88%	13%	0				
(Grades K-1)	2005-06	10	10%	10%	30%	50%	10	10%	10%	30%	50%	0				
Reading	2007–08	12	17%	25%	33%	25%	12	17%	25%	33%	25%	0				
	2006-07	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
(Grades K-1)	2005-06	10	10%	30%	0%	60%	10	10%	30%	0%	60%	0				
Listening	2007–08	4	_	_	_	_	4	_	_	_	_	0				
and Speaking	2006-07	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
(Grades 2–4)	2005-06	11	0%	0%	18%	82%	11	0%	0%	18%	82%	0				
Reading	2007–08	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2006-07	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0				
(Grades 2–4)	2005–06	11	0%	27%	55%	18%	11	0%	27%	55%	18%	0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
	2007–08	0					0					0				
and Writing	2006–07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5–6)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Listening	2007-08	2	_	_	_	_	2	-	_	_	_	0				
	2006-07	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007-08	2	-	_	_	_	2	-	_	_	_	0				
	2006-07	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
	2007-08	1	_	_	_	_	1	_	_	_	_	0				
	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 0-12)	2005-06	0					0					0				
	2007-08	1	_	_	_	_	1	_	_	_	_	0				
and Multin a	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		sted scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	153	4%	5%	58%	33%	130	0%	4%	58%	38%	23	26%	9%	57%	9%		
Middle Level	154	0%	9%	58%	33%	139	0%	6%	57%	37%	15	0%	33%	67%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	5		Gen	General-Education Students				Students with Disabilities			
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	172	2%	40%	52%	152	1%	38%	58%	20	10%	50%	10%	
U.S. History and Government	172	0%	24%	69%	152	0%	21%	76%	20	0%	50%	20%	
Science	172	2%	33%	60%	152	1%	30%	67%	20	10%	60%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	156		144		12	
	2006–07	159		131		28	
	2005-06	166		160		6	
Receiving a Regents Diploma	2007–08	150	96%	141	98%	9	75%
	2006-07	151	95%	129	98%	22	79%
	2005-06	161	97%	156	98%	5	83%
Receiving a Regents Diploma	2007–08	107	69%	105	73%	2	17%
with Advanced Designation	2006–07	93	58%	92	70%	1	4%
	2005-06	113	68%	109	68%	4	67%
Receiving an	2007–08	2	N/A	0		2	N/A
Individualized Education	2006–07	2	N/A	0		2	N/A
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educati		Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	9	1%	7	1%	2	2%
	2006-07	5	1%	3	0%	2	2%
	2005-06	8	1%	6	1%	2	6%
Entered Approved High	2007–08	4	0%	4	1%	0	
School Equivalency	2006–07	9	1%	4	1%	5	4%
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	13	2%	11	2%	2	2%
	2006-07	14	2%	7	1%	7	6%
	2005-06	8	1%	6	1%	2	6%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	113	72%	110	76%	3	21%	
To 2-year College	42	27%	33	23%	9	64%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	2%	1	1%	2	14%	

More Information about the District

District WESTHILL CENTRAL SCHOOL DISTRICT District ID 42-07-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,026	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.