

The New York State District Report Card

District SOLVAY UNION FREE SCHOOL DISTRICT District ID 42-07-02-03-0000 Superintendent J FRANCIS MANNING Telephone (315) 468-1111 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

•		All St	Students			General-Education Student				Stude	Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	136	90%	88%	50%	109	97%	97%	61%	27	59%	52%	7%	
	2006–07	163	95%	88%	48%	144	96%	90%	54%	19	89%	74%	5%	
	2005–06	128	95%	92%	60%	114	96%	96%	67%	14	93%	64%	7%	
Mathematics A	2007–08	117	96%	90%	51%	108	98%	94%	56%	9	67%	44%	0%	
	2006–07	148	93%	80%	38%	135	94%	84%	41%	13	77%	46%	8%	
	2005-06	157	96%	90%	29%	144	98%	92%	31%	13	77%	69%	8%	
Mathematics B	2007–08	84	74%	56%	12%	83	-	-	-	1	-	-	-	
	2006–07	96	77%	63%	18%	93	-	-	-	3	-	-	-	
	2005-06	103	76%	53%	5%	97	77%	55%	5%	6	50%	33%	0%	
Integrated Algebra	2007–08	166	89%	80%	17%	141	93%	84%	20%	25	68%	56%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	211	82%	71%	27%	195	83%	72%	28%	16	69%	56%	13%	
and Geography	2006–07	153	81%	66%	17%	136	83%	68%	17%	17	65%	53%	18%	
	2005–06	164	88%	74%	25%	155	88%	76%	26%	9	89%	44%	0%	
U.S. History	2007–08	131	92%	85%	34%	116	93%	85%	35%	15	87%	80%	20%	
and Government	2006–07	155	94%	88%	39%	137	93%	88%	45%	18	94%	83%	0%	
	2005-06	139	94%	84%	50%	123	94%	87%	54%	16	88%	63%	13%	
Living Environment	2007–08	182	96%	90%	40%	168	96%	92%	43%	14	93%	64%	0%	
	2006–07	168	90%	78%	16%	143	92%	82%	17%	25	84%	56%	8%	
	2005-06	181	85%	77%	15%	164	88%	81%	17%	17	47%	35%	0%	
Physical Setting/	2007–08	160	79%	65%	14%	148	80%	67%	15%	12	67%	42%	0%	
Earth Science	2006–07	193	70%	58%	15%	182	71%	58%	16%	11	55%	45%	0%	
	2005-06	129	76%	67%	16%	120	76%	68%	16%	9	78%	44%	22%	
Physical Setting/Chemistry	2007–08	86	88%	63%	14%	84	-	-	-	2	-	-	-	
	2006–07	93	91%	70%	5%	86	93%	71%	6%	7	71%	57%	0%	
	2005-06	85	88%	72%	12%	83	-	-	-	2	-	-	-	
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	26	85%	81%	35%	26	85%	81%	35%	0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	3:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	16	88%	88%	6%	15	-	-	-	1	-	-	-
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0			
	2005–06	12	100%	100%	75%	12	100%	100%	75%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	22	100%	100%	36%	22	100%	100%	36%	0			
	2006-07	15	100%	100%	20%	14	-	-	-	1	-	-	-
	2005–06	1	-	_	-	1	-	_	-	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	48	100%	98%	77%	47	-	-	-	1	-	-	-
	2006-07	40	100%	100%	50%	37	-	_	_	3	-	_	-
	2005–06	48	100%	98%	48%	48	100%	98%	48%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	4	-	0		4	-
	2006-07	13	31%	0		13	31%
	2005-06	2	_	1	-	1	-
Science	2007–08	10	40%	3	-	7	-
	2006-07	3	-	0		3	-
	2005-06	3	-	1	-	2	_
Reading	2007–08	1	-	0		1	-
	2006-07	11	18%	0		11	18%
	2005-06	2	-	0		2	-
Writing	2007–08	1	-	0		1	-
	2006-07	11	27%	0		11	27%
	2005-06	2	-	0		2	-
Global Studies	2007–08	4	-	0		4	-
	2006-07	6	50%	0		6	50%
	2005-06	1	-	0		1	-
U.S. History	2007–08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	6	33%	0		6	33%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	13	92%	13	92%	0	
	2005-06	31	94%	28	-	3	-
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	37	89%	35	-	2	-
	2006–07	35	94%	33	-	2	-
	2005-06	33	97%	33	97%	0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	50	100%	48	-	2	-
	2006-07	55	85%	54	-	1	-
	2005-06	47	89%	45	-	2	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Di	sabilit	ies	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percen in each		udents s rmance		5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	. Р	rof.
Listening	2007–08	13	0%	15%	15%	69%	13	0%	15%	15%	69%	0					
and Speaking	2006-07	16	0%	13%	44%	44%	16	0%	13%	44%	44%	0					
(Grades K-1)	2005-06	22	0%	9%	27%	64%	22	0%	9%	27%	64%	0					
Reading	2007–08	13	23%	23%	15%	38%	13	23%	23%	15%	38%	0					
and Writing	2006-07	16	13%	56%	19%	13%	16	13%	56%	19%	13%	0					
(Grades K-1)	2005-06	22	18%	18%	32%	32%	22	18%	18%	32%	32%	0					
Listening	2007-08	14	0%	0%	21%	79%	14	0%	0%	21%	79%	0					
and Speaking	2006-07	16	0%	0%	69%	31%	15	-	_	_	_	1	_		_	-	_
(Grades 2–4)	2005-06	17	6%	6%	24%	65%	15	-	-	_	_	2	-		-	_	_
Reading	2007–08	14	0%	29%	43%	29%	14	0%	29%	43%	29%	0					
and Writing	2006-07	16	0%	25%	56%	19%	15	-	-	-	_	1	-		_	-	_
(Grades 2–4)	2005-06	17	12%	6%	53%	29%	15	-	_	-	_	2	-		_	_	_
Listening	2007–08	10	10%	0%	40%	50%	8	-	-	-	_	2	-		_	-	-
and Speaking	2006-07	8	13%	25%	13%	50%	7	-	_	-	_	1	-		_	_	_
(Grades 5–6)	2005-06	9	22%	22%	22%	33%	9	22%	22%	22%	33%	0					
Reading	2007–08	10	10%	0%	60%	30%	8	-	-	-	_	2	-		_	-	_
and Writing	2006-07	8	25%	13%	25%	38%	7	-	_	-	_	1	-		_	_	_
(Grades 5–6)	2005-06	9	22%	11%	22%	44%	9	22%	11%	22%	44%	0					
Listening	2007–08	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0					
and Speaking	2006-07	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0					
(Grades 7–8)	2005-06	4	-	_	_	-	4	-	-	_	_	0					
Reading	2007–08	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0					
and Writing	2006-07	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0					
(Grades 7–8)	2005-06	4	-	_	_	-	4	-	_	_	_	0					
Listening	2007–08	14	0%	43%	36%	21%	13	-	_	_	_	1	-		-	-	-
and Speaking	2006-07	17	6%	65%	18%	12%	17	6%	65%	18%	12%	0					
(Grades 9-12)	2005-06	13	8%	62%	23%	8%	13	8%	62%	23%	8%	0					
Reading	2007–08	14	7%	43%	14%	36%	13	-	_	-	_	1	-		-	-	-
and Writing	2006-07	17	6%	53%	35%	6%	17	6%	53%	35%	6%	0					
(Grades 9-12)	2005-06	13	8%	46%	38%	8%	13	8%	46%	38%	8%	0					

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level: 1 2 3 4				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	106	8%	5%	59%	28%	89	2%	4%	61%	33%	17	35%	6%	53%	6%	
Middle Level	107	1%	22%	50%	27%	89	0%	16%	52%	33%	18	6%	56%	39%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s				2	Percentage students so				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	181	8%	49%	22%	15	1	6%	52%	26%		30	17%	33%	0%	
U.S. History and Government	181	2%	43%	33%	15	1	2%	42%	40%		30	3%	47%	0%	
Science	181	4%	63%	18%	15	1	3%	67%	21%		30	10%	43%	3%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents				
	Total Tested	Total Number of students sco Tested at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	2	_	-	-	_	
Middle Level						
Social Studies	1	_	-	-	-	
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	133		123		10		
	2006–07	119		114		5		
	2005-06	138		118		20		
Receiving a Regents Diploma	2007–08	117	88%	109	89%	8	80%	
	2006–07	105	88%	100	88%	5	100%	
	2005-06	104	75%	95	81%	9	45%	
Receiving a Regents Diploma	2007–08	54	41%	51	41%	3	30%	
with Advanced Designation	2006-07	50	42%	50	44%	0		
	2005–06	48	35%	48	41%	0		
Receiving an	2007–08	6	N/A	0		6	N/A	
Individualized Education	2006–07	5	N/A	0		5	N/A	
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	10	1%	8	1%	2	1%
	2006-07	14	2%	12	2%	2	2%
	2005-06	22	3%	15	3%	7	7%
Entered Approved High	2007–08	17	2%	13	2%	4	3%
School Equivalency	2006-07	5	1%	4	1%	1	1%
Preparation Program	2005–06	13	2%	12	2%	1	1%
Total Noncompleters	2007–08	27	3%	21	3%	6	4%
	2006-07	19	2%	16	2%	3	3%
	2005–06	35	5%	27	5%	8	8%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	37%	51	40%	2	13%	
To 2-year College	71	50%	65	52%	6	38%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	8	6%	6	5%	2	13%	
To Employment	5	4%	2	2%	3	19%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	0		2	13%	
Plan Unknown	2	1%	1	1%	1	6%	

More Information about the District

District SOLVAY UNION FREE SCHOOL DISTRICT District ID 42-07-02-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,956	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.