

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SOLVAY HIGH SCHOOL
District SOLVAY UNION FREE SCHOOL
DISTRICT
School ID 42-07-02-03-0004
Principal JAY TINKLEPAUGH
Telephone (315) 468-2551
Grades 9-12

Regents Exams

		All Students Ge			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	5		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	136	90%	88%	50%	109	97%	97%	61%	27	59%	52%	7%
	2006-07	161	96%	89%	49%	143	97%	91%	55%	18	94%	78%	6%
	2005-06	128	95%	92%	60%	114	96%	96%	67%	14	93%	64%	7%
Mathematics A	2007-08	117	96%	90%	51%	108	98%	94%	56%	9	67%	44%	0%
	2006-07	148	93%	80%	38%	135	94%	84%	41%	13	77%	46%	8%
	2005-06	157	96%	90%	29%	144	98%	92%	31%	13	77%	69%	8%
Mathematics B	2007-08	84	74%	56%	12%	83	_	-	-	1	_	-	-
	2006-07	96	77%	63%	18%	93	_	-	-	3	_	-	-
	2005-06	103	76%	53%	5%	97	77%	55%	5%	6	50%	33%	0%
Integrated Algebra	2007-08	148	88%	77%	7%	123	92%	81%	9%	25	68%	56%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	211	82%	71%	27%	195	83%	72%	28%	16	69%	56%	13%
and Geography	2006-07	153	81%	66%	17%	136	83%	68%	17%	17	65%	53%	18%
	2005-06	164	88%	74%	25%	155	88%	76%	26%	9	89%	44%	0%
U.S. History	2007-08	131	92%	85%	34%	116	93%	85%	35%	15	87%	80%	20%
and Government	2006-07	155	94%	88%	39%	137	93%	88%	45%	18	94%	83%	0%
	2005-06	139	94%	84%	50%	123	94%	87%	54%	16	88%	63%	13%
Living Environment	2007-08	160	96%	88%	33%	146	96%	90%	36%	14	93%	64%	0%
	2006-07	167	91%	78%	16%	143	92%	82%	17%	24	88%	58%	8%
	2005-06	181	85%	77%	15%	164	88%	81%	17%	17	47%	35%	0%
Physical Setting/	2007-08	159	79%	65%	14%	147	80%	67%	15%	12	67%	42%	0%
Earth Science	2006-07	187	73%	59%	16%	177	73%	60%	16%	10	60%	50%	0%
	2005-06	129	76%	67%	16%	120	76%	68%	16%	9	78%	44%	22%
Physical Setting/Chemistry	2007-08	86	88%	63%	14%	84	_	-	-	2	_	-	-
	2006-07	93	91%	70%	5%	86	93%	71%	6%	7	71%	57%	0%
	2005-06	85	88%	72%	12%	83	_	-	_	2	_	-	-
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	26	85%	81%	35%	26	85%	81%	35%	0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students Ger		General-Education Student			udents	s Students with Disabilities				
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	16	88%	88%	6%	15	-	-	-	1	-	_	-
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0			
	2005-06	12	100%	100%	75%	12	100%	100%	75%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	22	100%	100%	36%	22	100%	100%	36%	0			
	2006-07	15	100%	100%	20%	14	_	_	-	1	_	_	-
	2005-06	1	_	_	-	1	_	_	-	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	48	100%	98%	77%	47	-	-	-	1	_	-	-
	2006-07	40	100%	100%	50%	37	_	_	_	3	_	_	_
	2005-06	48	100%	98%	48%	48	100%	98%	48%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	5	General-Ed	eral-Education Students Students with Disabilities					
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
Mathematics	2007-08	4	_	0		4	-			
	2006-07	13	31%	0		13	31%			
	2005-06	2	_	1	_	1	_			
Science	2007-08	10	40%	3	_	7	_			
	2006-07	3	_	0		3	_			
	2005-06	3	_	1	_	2	_			
Reading	2007-08	1	_	0		1	_			
	2006-07	11	18%	0		11	18%			
	2005-06	2	_	0		2	_			
Writing	2007-08	1	-	0		1	-			
	2006-07	11	27%	0		11	27%			
	2005-06	2	_	0		2	_			
Global Studies	2007-08	4	_	0		4	-			
	2006-07	6	50%	0		6	50%			
	2005-06	1	_	0		1	_			
U.S. History	2007-08	0		0		0				
and Government	2006-07	0		0		0				
	2005-06	6	33%	0		6	33%			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	1	_	1	_	0	
	2006-07	6	17%	5	_	1	_
	2005-06	2	_	1	_	1	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students					Students with Disabilities		s		
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percer	nt of stud	ents sco	ring
		Tested	in each			vel:	Tested		perform		rel:	Tested	in eacl	n perform	nance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	14	0%	43%	36%	21%	13	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	17	6%	65%	18%	12%	17	6%	65%	18%	12%	0				
(Grades 9-12)	2005-06	13	8%	62%	23%	8%	13	8%	62%	23%	8%	0				
Reading	2007-08	14	7%	43%	14%	36%	13	-	-	-	-	1	-	-	-	_
and Writing	2006-07	17	6%	53%	35%	6%	17	6%	53%	35%	6%	0				
(Grades 9-12)	2005-06	13	8%	46%	38%	8%	13	8%	46%	38%	8%	0				

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	Students				General-Education Students					Stude	Students with Disabilities					
		al Percentage of students eed scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Students			udents	Stude	ties				
	Percentage of students scoring:			Cohort	Percentage			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	175	7%	50%	23%	147	6%	52%	27%	28	14%	36%	0%	
U.S. History and Government	175	2%	44%	34%	147	2%	44%	41%	28	4%	46%	0%	
Science	175	5%	64%	19%	147	3%	68%	22%	28	11%	43%	4%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students	
	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		
Social Studies	0	
Middle Level		
Social Studies	1	_
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	
NOTE		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	133		123		10	
	2006-07	119		114		5	
	2005-06	138		118		20	
Receiving a Regents Diploma	2007-08	117	88%	109	89%	8	80%
	2006-07	105	88%	100	88%	5	100%
	2005-06	104	75%	95	81%	9	45%
Receiving a Regents Diploma	2007-08	54	41%	51	41%	3	30%
with Advanced Designation	2006-07	50	42%	50	44%	0	
	2005-06	48	35%	48	41%	0	
Receiving an	2007-08	5	N/A	0		5	N/A
Individualized Education	2006-07	5	N/A	0		5	N/A
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	8	1%	6	1%	2	2%
	2006-07	13	2%	11	2%	2	2%
	2005-06	22	3%	15	3%	7	7%
Entered Approved High	2007-08	17	3%	13	2%	4	4%
School Equivalency	2006-07	5	1%	4	1%	1	1%
Preparation Program	2005-06	13	2%	12	2%	1	1%
Total Noncompleters	2007-08	25	4%	19	3%	6	5%
	2006-07	18	3%	15	3%	3	3%
	2005-06	35	5%	27	5%	8	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	53	38%	51	40%	2	13%		
To 2-year College	71	50%	65	52%	6	40%		
To Other Post-secondary	1	1%	1	1%	0			
To the Military	8	6%	6	5%	2	13%		
To Employment	5	4%	2	2%	3	20%		
To Adult Services	0		0		0			
To Other Known Plans	1	1%	0		1	7%		
Plan Unknown	2	1%	1	1%	1	7%		

More Information about the School

School SOLVAY HIGH SCHOOL School ID 42-07-02-03-0004

District SOLVAY UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$15,956	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.