



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

Superintendent **JEANNE DANGLE**

Telephone **(315) 638-6043**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	480	99%	97%	56%	412	100%	98%	59%	68	97%	90%	38%
	2006-07	530	98%	94%	51%	432	99%	97%	59%	98	93%	77%	13%
	2005-06	390	99%	96%	62%	375	99%	97%	64%	15	93%	80%	0%
Mathematics A	2007-08	494	98%	96%	59%	433	100%	99%	66%	61	87%	79%	8%
	2006-07	495	99%	95%	60%	437	100%	98%	65%	58	91%	72%	16%
	2005-06	482	98%	96%	63%	418	100%	99%	71%	64	86%	77%	14%
Mathematics B	2007-08	349	90%	81%	34%	337	90%	82%	34%	12	92%	67%	17%
	2006-07	360	88%	76%	25%	350	89%	77%	26%	10	60%	50%	10%
	2005-06	358	89%	76%	22%	348	89%	76%	23%	10	90%	70%	0%
Integrated Algebra	2007-08	464	97%	92%	36%	411	99%	97%	39%	53	75%	57%	6%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	560	95%	84%	46%	480	97%	89%	52%	80	83%	58%	10%
	2006-07	551	90%	78%	35%	464	94%	84%	40%	87	67%	47%	9%
	2005-06	511	93%	85%	40%	450	95%	90%	44%	61	79%	51%	8%
U.S. History and Government	2007-08	483	98%	96%	68%	415	99%	98%	73%	68	93%	84%	37%
	2006-07	473	97%	93%	57%	420	98%	95%	62%	53	87%	75%	21%
	2005-06	437	98%	94%	65%	382	98%	96%	70%	55	95%	82%	29%
Living Environment	2007-08	520	99%	95%	57%	451	99%	97%	62%	69	100%	83%	22%
	2006-07	443	99%	98%	44%	388	99%	99%	49%	55	93%	85%	15%
	2005-06	493	99%	95%	41%	437	99%	97%	45%	56	93%	79%	11%
Physical Setting/Earth Science	2007-08	491	92%	84%	41%	445	95%	87%	44%	46	70%	50%	9%
	2006-07	523	93%	87%	42%	454	96%	91%	47%	69	77%	64%	12%
	2005-06	478	95%	88%	44%	415	97%	90%	49%	63	87%	70%	14%
Physical Setting/Chemistry	2007-08	359	98%	84%	17%	343	99%	84%	18%	16	88%	69%	0%
	2006-07	373	97%	77%	10%	358	97%	77%	11%	15	93%	80%	0%
	2005-06	392	96%	82%	25%	373	96%	83%	25%	19	95%	68%	16%
Physical Setting/Physics	2007-08	183	97%	91%	43%	180	—	—	—	3	—	—	—
	2006-07	140	96%	94%	29%	135	96%	93%	29%	5	100%	100%	20%
	2005-06	173	91%	81%	32%	169	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
 District ID **42-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	79	99%	97%	52%	77	—	—	—	2	—	—	—
	2006-07	95	99%	98%	65%	94	—	—	—	1	—	—	—
	2005-06	89	100%	99%	75%	89	100%	99%	75%	0	—	—	—
Comprehensive German	2007-08	38	100%	97%	76%	33	100%	97%	85%	5	100%	100%	20%
	2006-07	30	100%	87%	50%	28	—	—	—	2	—	—	—
	2005-06	31	100%	100%	81%	30	—	—	—	1	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	26	100%	100%	38%	25	—	—	—	1	—	—	—
	2006-07	24	96%	96%	46%	22	—	—	—	2	—	—	—
	2005-06	24	96%	92%	29%	23	—	—	—	1	—	—	—
Comprehensive Spanish	2007-08	252	98%	96%	63%	244	98%	97%	64%	8	88%	88%	38%
	2006-07	223	99%	98%	59%	217	99%	98%	61%	6	83%	83%	0%
	2005-06	225	99%	98%	45%	218	99%	98%	45%	7	100%	100%	29%

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Regents Competency Tests

District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**
 District ID **42-09-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	13	62%	0		13	62%
	2006-07	11	36%	1	—	10	—
	2005-06	24	63%	0		24	63%
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	—	0		1	—
Reading	2007-08	2	—	0		2	—
	2006-07	9	22%	0		9	22%
	2005-06	6	83%	0		6	83%
Writing	2007-08	3	—	0		3	—
	2006-07	10	20%	0		10	20%
	2005-06	8	63%	0		8	63%
Global Studies	2007-08	17	35%	2	—	15	—
	2006-07	18	33%	0		18	33%
	2005-06	10	30%	0		10	30%
U.S. History and Government	2007-08	10	30%	0		10	30%
	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—

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Second Language Proficiency Examinations

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
 District ID **42-09-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	110	97%	102	99%	8	75%
	2006-07	134	98%	129	98%	5	100%
	2005-06	108	89%	97	91%	11	73%
German	2007-08	120	97%	114	98%	6	67%
	2006-07	41	98%	37	—	4	—
	2005-06	44	100%	38	100%	6	100%
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	38	87%	34	—	4	—
	2006-07	42	95%	41	—	1	—
	2005-06	28	100%	26	—	2	—
Spanish	2007-08	238	96%	210	97%	28	93%
	2006-07	276	93%	248	96%	28	68%
	2005-06	327	95%	292	97%	35	80%

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English as a Second Language Achievement Test

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
 District ID **42-09-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	9	0%	33%	67%	0%	9	0%	33%	67%	0%	0				
Reading and Writing (Grades K-1)	2007-08	5	60%	40%	0%	0%	5	60%	40%	0%	0%	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
Listening and Speaking (Grades 2-4)	2007-08	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
	2006-07	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0				
	2005-06	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading and Writing (Grades 2-4)	2007-08	9	11%	44%	33%	11%	9	11%	44%	33%	11%	0				
	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2005-06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Listening and Speaking (Grades 5-6)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2007-08	0					0					0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	0					0					0				
Reading and Writing (Grades 9-12)	2007-08	0					0					0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	0					0					0				

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Other Assessments

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
District ID **42-09-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	454	2%	3%	45%	50%	403	0%	1%	44%	54%	51	16%	14%	57%	14%
Middle Level	517	3%	13%	46%	38%	447	1%	9%	49%	42%	70	13%	43%	29%	16%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	497	6%	47%	40%	435	4%	48%	45%	62	19%	44%	10%
U.S. History and Government	497	2%	34%	56%	435	1%	32%	61%	62	8%	47%	16%
Science	497	1%	42%	52%	435	1%	40%	57%	62	3%	58%	19%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
District ID **42-09-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	456		414		42	
	2006-07	401		359		42	
	2005-06	393		350		43	
Receiving a Regents Diploma	2007-08	427	94%	396	96%	31	74%
	2006-07	378	94%	346	96%	32	76%
	2005-06	359	91%	333	95%	26	60%
Receiving a Regents Diploma with Advanced Designation	2007-08	270	59%	262	63%	8	19%
	2006-07	241	60%	235	65%	6	14%
	2005-06	226	58%	218	62%	8	19%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A
	2006-07	8	N/A	0		8	N/A
	2005-06	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	13	1%	11	1%	2	1%
	2006-07	21	1%	20	1%	1	0%
	2005-06	21	1%	12	1%	9	3%
Entered Approved High School Equivalency Preparation Program	2007-08	31	1%	24	1%	7	2%
	2006-07	40	2%	23	1%	17	5%
	2005-06	36	2%	28	2%	8	3%
Total Noncompleters	2007-08	44	2%	35	2%	9	3%
	2006-07	61	2%	43	2%	18	5%
	2005-06	57	3%	40	2%	17	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	270	58%	255	62%	15	30%
To 2-year College	132	28%	108	26%	24	48%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	6	1%	6	1%	0	
To Employment	35	8%	27	7%	8	16%
To Adult Services	4	1%	2	0%	2	4%
To Other Known Plans	0		0		0	
Plan Unknown	16	3%	15	4%	1	2%

More Information about the District

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**
 District ID **42-09-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,959
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.