



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **THEODORE R DURGEE JUNIOR HIGH
SCHOOL**

District **BALDWINVILLE CENTRAL SCHOOL
DISTRICT**

School ID **42-09-01-06-0006**

Principal **BONNIE VANBENSCHOTEN**

Telephone **(315) 638-6086**

Grades **8-9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	97	100%	100%	96%	97	100%	100%	96%	0			
	2006-07	99	100%	100%	97%	99	100%	100%	97%	0			
	2005-06	82	100%	100%	98%	82	100%	100%	98%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	394	100%	98%	42%	381	100%	99%	43%	13	100%	77%	15%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	97	100%	100%	98%	97	100%	100%	98%	0			
	2006-07	85	100%	100%	98%	85	100%	100%	98%	0			
	2005-06	107	100%	100%	86%	106	—	—	—	1	—	—	—
Physical Setting/ Earth Science	2007-08	442	96%	89%	45%	410	98%	92%	47%	32	78%	59%	13%
	2006-07	489	96%	91%	45%	431	97%	93%	49%	58	90%	74%	14%
	2005-06	438	97%	92%	48%	383	98%	94%	52%	55	91%	78%	16%
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **THEODORE R DURGEE JUNIOR HIGH SCHOOL**
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District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Second Language Proficiency Examinations

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District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	110	97%	102	99%	8	75%
	2006-07	134	98%	129	98%	5	100%
	2005-06	106	89%	95	91%	11	73%
German	2007-08	118	97%	112	98%	6	67%
	2006-07	41	98%	37	—	4	—
	2005-06	43	100%	37	100%	6	100%
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	38	87%	34	—	4	—
	2006-07	42	95%	41	—	1	—
	2005-06	28	100%	26	—	2	—
Spanish	2007-08	233	97%	206	97%	27	96%
	2006-07	271	93%	245	96%	26	65%
	2005-06	323	95%	288	97%	35	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	0					0					0				

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Other Assessments

School **THEODORE R DURGEE JUNIOR HIGH SCHOOL**
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District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	506	2%	12%	47%	39%	440	1%	8%	49%	43%	66	11%	42%	30%	17%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THEODORE R DURGEE JUNIOR HIGH SCHOOL**
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District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	4	0%	4	0%	0	
	2005-06	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	1	0%	1	0%	0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	5	0%	5	1%	0	
	2005-06	1	0%	1	0%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **THEODORE R DURGEE JUNIOR HIGH SCHOOL**
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District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,959
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.