



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **FAYETTEVILLE-MANLIUS CENTRAL
SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Superintendent **CORLISS KAISER**

Telephone **(315) 692-1200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	396	99%	95%	77%	366	100%	98%	83%	30	87%	57%	3%
	2006-07	403	99%	98%	68%	377	99%	98%	72%	26	96%	92%	19%
	2005-06	368	98%	97%	73%	340	99%	99%	78%	28	93%	82%	7%
Mathematics A	2007-08	468	99%	98%	76%	433	100%	99%	81%	35	86%	83%	14%
	2006-07	400	100%	99%	70%	369	100%	100%	74%	31	97%	90%	23%
	2005-06	404	100%	99%	71%	370	100%	100%	73%	34	97%	94%	44%
Mathematics B	2007-08	333	96%	88%	48%	323	96%	89%	50%	10	90%	70%	10%
	2006-07	335	91%	82%	45%	326	92%	82%	46%	9	78%	67%	11%
	2005-06	329	91%	82%	32%	321	93%	83%	33%	8	38%	38%	13%
Integrated Algebra	2007-08	348	99%	97%	56%	332	100%	98%	58%	16	88%	88%	13%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	416	97%	92%	63%	372	98%	96%	69%	44	86%	61%	16%
	2006-07	403	96%	93%	64%	374	97%	95%	68%	29	83%	62%	14%
	2005-06	424	97%	95%	72%	386	98%	96%	75%	38	89%	84%	37%
U.S. History and Government	2007-08	391	99%	98%	84%	367	99%	99%	86%	24	96%	96%	54%
	2006-07	402	99%	98%	81%	373	99%	98%	83%	29	100%	93%	59%
	2005-06	373	98%	97%	87%	345	99%	98%	89%	28	96%	86%	57%
Living Environment	2007-08	417	99%	97%	65%	383	100%	99%	69%	34	94%	71%	18%
	2006-07	395	99%	97%	54%	362	99%	98%	58%	33	97%	82%	12%
	2005-06	388	99%	97%	64%	357	99%	98%	66%	31	94%	87%	35%
Physical Setting/Earth Science	2007-08	403	97%	91%	60%	370	98%	93%	64%	33	85%	64%	21%
	2006-07	416	97%	93%	64%	384	98%	95%	67%	32	91%	72%	28%
	2005-06	359	99%	96%	71%	346	99%	97%	71%	13	100%	92%	54%
Physical Setting/Chemistry	2007-08	310	99%	97%	49%	304	99%	97%	50%	6	100%	83%	17%
	2006-07	329	100%	92%	43%	319	100%	92%	44%	10	100%	80%	10%
	2005-06	331	100%	95%	51%	325	100%	95%	51%	6	100%	100%	33%
Physical Setting/Physics	2007-08	164	100%	95%	56%	161	—	—	—	3	—	—	—
	2006-07	194	96%	90%	52%	191	—	—	—	3	—	—	—
	2005-06	189	96%	92%	51%	185	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	60	100%	100%	90%	60	100%	100%	90%	0			
	2006-07	74	100%	100%	97%	73	—	—	—	1	—	—	—
	2005-06	53	100%	100%	85%	53	100%	100%	85%	0			
Comprehensive German	2007-08	20	100%	100%	80%	20	100%	100%	80%	0			
	2006-07	22	100%	100%	100%	22	100%	100%	100%	0			
	2005-06	20	100%	100%	100%	20	100%	100%	100%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	53	100%	100%	96%	53	100%	100%	96%	0			
	2006-07	61	100%	100%	98%	61	100%	100%	98%	0			
	2005-06	47	100%	100%	91%	46	—	—	—	1	—	—	—
Comprehensive Spanish	2007-08	154	100%	100%	79%	151	—	—	—	3	—	—	—
	2006-07	165	100%	100%	82%	161	—	—	—	4	—	—	—
	2005-06	161	100%	99%	70%	158	—	—	—	3	—	—	—

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Regents Competency Tests

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	0		0		0	
Science	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
	2005-06	0		0		0	
Reading	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
	2005-06	4	—	1	—	3	—
Writing	2007-08	1	—	0		1	—
	2006-07	3	—	0		3	—
	2005-06	4	—	1	—	3	—
Global Studies	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	1	—	0		1	—
U.S. History and Government	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	3	—	2	—	1	—

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Second Language Proficiency Examinations

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	33	100%	33	100%	0	
	2006-07	34	100%	34	100%	0	
	2005-06	47	100%	47	100%	0	
German	2007-08	29	100%	29	100%	0	
	2006-07	17	100%	17	100%	0	
	2005-06	19	95%	18	—	1	—
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	65	100%	64	—	1	—
	2006-07	54	100%	54	100%	0	
	2005-06	31	100%	31	100%	0	
Spanish	2007-08	89	100%	89	100%	0	
	2006-07	108	100%	108	100%	0	
	2005-06	67	100%	67	100%	0	

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English as a Second Language Achievement Test

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
District ID **42-10-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2006-07	15	0%	7%	67%	27%	15	0%	7%	67%	27%	0				
	2005-06	15	13%	0%	47%	40%	15	13%	0%	47%	40%	0				
Reading and Writing (Grades K-1)	2007-08	9	33%	11%	22%	33%	9	33%	11%	22%	33%	0				
	2006-07	15	20%	40%	13%	27%	15	20%	40%	13%	27%	0				
	2005-06	15	47%	7%	33%	13%	15	47%	7%	33%	13%	0				
Listening and Speaking (Grades 2-4)	2007-08	20	0%	0%	10%	90%	20	0%	0%	10%	90%	0				
	2006-07	21	0%	10%	24%	67%	21	0%	10%	24%	67%	0				
	2005-06	14	7%	7%	7%	79%	14	7%	7%	7%	79%	0				
Reading and Writing (Grades 2-4)	2007-08	20	0%	20%	30%	50%	20	0%	20%	30%	50%	0				
	2006-07	21	0%	14%	62%	24%	21	0%	14%	62%	24%	0				
	2005-06	14	14%	21%	36%	29%	14	14%	21%	36%	29%	0				
Listening and Speaking (Grades 5-6)	2007-08	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
	2006-07	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
	2005-06	10	0%	20%	10%	70%	10	0%	20%	10%	70%	0				
Reading and Writing (Grades 5-6)	2007-08	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
	2006-07	8	13%	38%	38%	13%	8	13%	38%	38%	13%	0				
	2005-06	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
Listening and Speaking (Grades 7-8)	2007-08	7	0%	0%	0%	100%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	0%	43%	57%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	0%	67%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	7	0%	43%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2005-06	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
Reading and Writing (Grades 9-12)	2007-08	7	14%	71%	14%	0%	6	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2005-06	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				

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Other Assessments

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	325	1%	2%	43%	55%	296	0%	1%	39%	60%	29	7%	7%	79%	7%
Middle Level	417	1%	3%	29%	67%	388	0%	2%	28%	71%	29	14%	21%	41%	24%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	391	1%	22%	73%	362	1%	19%	76%	29	3%	52%	34%
U.S. History and Government	391	1%	16%	80%	362	0%	15%	82%	29	7%	28%	55%
Science	391	1%	26%	72%	362	1%	24%	74%	29	7%	45%	41%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
District ID **42-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	380		357		23	
	2006-07	346		326		20	
	2005-06	341		324		17	
Receiving a Regents Diploma	2007-08	371	98%	350	98%	21	91%
	2006-07	336	97%	319	98%	17	85%
	2005-06	325	95%	310	96%	15	88%
Receiving a Regents Diploma with Advanced Designation	2007-08	264	69%	259	73%	5	22%
	2006-07	234	68%	230	71%	4	20%
	2005-06	227	67%	223	69%	4	24%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	6	N/A	0		6	N/A
	2005-06	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	8	0%	8	0%	0	
	2006-07	11	1%	11	1%	0	
	2005-06	11	1%	7	0%	4	3%
Entered Approved High School Equivalency Preparation Program	2007-08	8	0%	6	0%	2	1%
	2006-07	5	0%	5	0%	0	
	2005-06	6	0%	2	0%	4	3%
Total Noncompleters	2007-08	16	1%	14	1%	2	1%
	2006-07	16	1%	16	1%	0	
	2005-06	17	1%	9	1%	8	6%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	293	77%	278	78%	15	60%
To 2-year College	58	15%	52	15%	6	24%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	3	1%	3	1%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	24	6%	20	6%	4	16%

More Information about the District

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,507
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.