

The New York State School Report Card

School LIVERPOOL HIGH SCHOOL District LIVERPOOL CENTRAL SCHOOL DISTRICT School ID 42-15-01-06-0011 Principal GRENARDO AVELLINO Telephone (315) 453-1500 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	593	98%	95%	42%	516	100%	99%	48%	77	83%	65%	8%
	2006–07	658	96%	91%	40%	570	99%	96%	45%	88	80%	59%	8%
	2005-06	664	93%	86%	36%	571	97%	92%	41%	93	68%	53%	2%
Mathematics A	2007–08	1159	95%	86%	31%	943	98%	91%	35%	216	84%	67%	12%
	2006–07	596	97%	94%	50%	518	99%	98%	55%	78	78%	64%	15%
	2005-06	651	97%	92%	46%	567	99%	95%	52%	84	85%	70%	6%
Mathematics B	2007–08	377	83%	68%	27%	364	84%	70%	27%	13	54%	38%	0%
	2006–07	391	73%	56%	14%	366	73%	58%	14%	25	72%	32%	4%
	2005–06	378	84%	72%	21%	368	84%	73%	22%	10	90%	50%	0%
Integrated Algebra	2007–08	487	94%	84%	13%	390	97%	88%	15%	97	81%	65%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	666	94%	86%	42%	568	95%	89%	47%	98	85%	67%	17%
and Geography	2006–07	653	92%	82%	36%	556	94%	88%	42%	97	78%	53%	6%
	2005–06	653	91%	83%	39%	557	94%	87%	44%	96	73%	54%	11%
U.S. History	2007–08	503	99%	95%	62%	441	100%	97%	66%	62	92%	84%	34%
and Government	2006–07	634	96%	92%	58%	554	97%	94%	63%	80	91%	78%	23%
	2005–06	671	97%	92%	64%	585	98%	95%	67%	86	90%	76%	38%
Living Environment	2007–08	571	99%	96%	40%	501	99%	96%	43%	70	100%	97%	16%
	2006–07	572	97%	92%	24%	488	98%	94%	27%	84	89%	76%	7%
	2005-06	648	96%	91%	30%	567	98%	94%	33%	81	84%	72%	7%
Physical Setting/	2007–08	642	92%	87%	39%	530	96%	93%	45%	112	72%	58%	11%
Earth Science	2006–07	648	94%	86%	38%	540	97%	90%	43%	108	80%	67%	16%
	2005-06	594	95%	88%	44%	516	97%	91%	48%	78	82%	69%	23%
Physical Setting/Chemistry	2007–08	450	95%	77%	21%	430	95%	77%	21%	20	85%	65%	5%
	2006–07	485	95%	76%	14%	466	97%	78%	15%	19	68%	42%	11%
	2005-06	435	96%	80%	21%	407	97%	82%	22%	28	79%	46%	7%
Physical Setting/Physics	2007–08	138	80%	62%	12%	133	80%	62%	12%	5	80%	60%	0%
	2006-07	144	78%	63%	11%	138	78%	64%	12%	6	67%	17%	0%
	2005-06	3	-	_	-	3	-	-	-	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District LIVERPOOL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	J J			Tested scoring		ige of stud it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	72	100%	96%	51%	69	-	_	-	3	-	-	-
	2006-07	93	100%	95%	49%	90	-	-	-	3	-	_	-
	2005–06	98	98%	96%	54%	96	-	_	-	2	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	17	100%	100%	71%	16	_	_	-	1	-	-	-
	2006-07	15	100%	93%	47%	14	-	_	-	1	_	_	-
	2005-06	14	93%	86%	21%	14	93%	86%	21%	0			
Comprehensive Spanish	2007-08	357	97%	94%	60%	344	98%	94%	60%	13	85%	77%	38%
	2006-07	325	99%	98%	77%	317	99%	98%	78%	8	100%	100%	38%
	2005–06	344	99%	97%	51%	336	100%	98%	53%	8	88%	88%	0%

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	2	-	0		2	_	
	2006-07	19	53%	1	-	18	_	
	2005-06	33	94%	0		33	94%	
Science	2007–08	5	100%	1	-	4	-	
	2006-07	9	33%	2	-	7	_	
	2005-06	8	50%	0		8	50%	
Reading	2007–08	26	65%	0		26	65%	
	2006-07	42	57%	2	-	40	-	
	2005-06	10	90%	0		10	90%	
Writing	2007–08	16	44%	0		16	44%	
	2006-07	11	91%	0		11	91%	
	2005-06	12	100%	0		12	100%	
Global Studies	2007–08	19	79%	5	100%	14	71%	
	2006-07	17	24%	3	-	14	_	
	2005-06	23	4%	1	-	22	_	
U.S. History	2007–08	9	89%	1	-	8	-	
and Government	2006-07	1	-	0		1	_	
	2005-06	12	33%	2	-	10	_	

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Second Language Proficiency Examinations

	• •	All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	0		0		0	
	2006-07	3	-	3	-	0	
	2005–06	0		0		0	

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District LIVERPOOL CENTRAL SCHOOL DISTRICT

School LIVERPOOL HIGH SCHOOL School ID 42-15-01-06-0011

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0		i i i i i i i i i i i i i i i i i i i		
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0				-	0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2	-	_	-	_	2	_	_	_	_	0				
-		_	_	_	_	2	_	_	_	_	0				
2005-06		0%	18%	18%	64%	11	0%	18%	18%	64%	0				
-		-	_	_	_	2	_	-	_	_	0				
		_	_	_	_	2	_	_	_	_	0				
	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 10 2005-06 11 2005-06	TotalPercent resterTesterBegin.2007-0802005-0602007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0822007-0922007-093	Total TestedPercent of studie in each performBeginInterm2007-080Interm2005-060Interm2007-080Interm2005-06110%2005-0611Interm2005-0611Interm2005-06IntermInterm2005-06IntermInterm2005-06IntermInterm2005-06IntermInterm2005-06IntermInterm2005-06IntermInterm2005-06IntermInterm2005-06Interm<	Total Percent stude stude stude Begin Intern Adv 2007-08 0 Intern Intern Intern 2005-06 0 Intern Intern Intern 2007-08 0 Intern Intern Intern 2005-06 0 Intern Intern Intern 2005-06 0 I	Iotal TestedPercent students submitted internet vertorProfector2007-0800Internet vertorProfector2005-0600Internet vertorInternet vertor2005-0600Internet vertorInternet vertor2005-0601Internet vertorInternet vertor2005-0602Internet vertorInternet vertor2005-0602Inter vertorInternet vertor	Total TestedTotal TestedTotal Tested2007-0800InternAdv.Prof.2007-080000002005-060000002007-080000002005-060000002005-0600	Total rescent of students scoring tested in each performance level: Total rescent in each rescent rescent in each rescent rescent in each rescent rescent in each rescent resc	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2007-08 00 Interm. Adv. Prof. Begin Interm. 2007-08 00 Interm. Adv. Prof. Begin Interm. 2007-08 00 Interm. Adv. Prof. Begin Interm. 2007-08 00 Interm. Adv. Prof. Bob Interm. 2007-08 00 Interm. Adv. Prof. Bob Interm. 2007-08 00 Interm. Interm. Interm. Interm. Interm. 2007-08 00 Interm. Interm. Interm. Interm. Interm. 2007-08 00 Interm. Interm. Interm. Interm. Interm. 2007-08 0 Interm. Interm. Interm. Interm. Interm. 2007-08 0 Interm. Interm. Interm. Interm. Interm. Interm. <	Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2007-08 0 Image: I	Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring rested Total in each performance level: Begin. Interm. Adv. Prot. 2007-08 0	Total Percent of students scoring Tested Total Tested Total Total Total Total <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: 2007-08 0 0 0 <t< td=""><td>Total Percent of students scoring Tested Total Total Total Tota</td><td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total rested Total rested Percent of students scoring rested Total rested Total rested Total rested Total rested T</td></t<></td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: 2007-08 0 0 0 <t< td=""><td>Total Percent of students scoring Tested Total Total Total Tota</td><td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total rested Total rested Percent of students scoring rested Total rested Total rested Total rested Total rested T</td></t<>	Total Percent of students scoring Tested Total Total Total Tota	Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total rested Total rested Percent of students scoring rested Total rested Total rested Total rested Total rested T

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Total Percentage of studer Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities					
	لت ع و ب 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9				ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب			Cohort		Percentage students so				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	682	5%	44%	41%	586	4%	44%	46%	g	6	15%	43%	9%	
U.S. History and Government	682	3%	29%	54%	586	2%	28%	60%	g	6	8%	35%	18%	
Science	682	2%	46%	43%	586	1%	46%	47%	g	6	4%	47%	16%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	4	_	-	-	-			
Mathematics	4	_	-	-	-			
Social Studies	4	_	-	-	-			
Science	4	-	-	-	-			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	606		547		59		
	2006-07	582		523		59		
	2005-06	503		458		45		
Receiving a Regents Diploma	2007–08	537	89%	503	92%	34	58%	
	2006–07	516	89%	478	91%	38	64%	
	2005-06	427	85%	399	87%	28	62%	
Receiving a Regents Diploma	2007–08	300	50%	293	54%	7	12%	
with Advanced Designation	2006-07	293	50%	288	55%	5	8%	
	2005-06	269	53%	262	57%	7	16%	
Receiving an	2007–08	11	N/A	0		11	N/A	
Individualized Education	2006-07	16	N/A	0		16	N/A	
Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	56	2%	42	2%	14	3%	
	2006-07	65	2%	53	2%	12	3%	
	2005-06	53	2%	46	2%	7	2%	
Entered Approved High	2007–08	57	2%	39	2%	18	4%	
School Equivalency	2006-07	39	1%	27	1%	12	3%	
Preparation Program	2005–06	50	2%	35	2%	15	3%	
Total Noncompleters	2007–08	113	4%	81	4%	32	8%	
	2006-07	104	4%	80	4%	24	6%	
	2005-06	103	4%	81	3%	22	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	278	45%	269	49%	9	13%	
To 2-year College	250	41%	209	38%	41	59%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	7	1%	7	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	82	13%	62	11%	20	29%	

School LIVERPOOL HIGH SCHOOL School ID 42-15-01-06-0011

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,795
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.