

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LYNCOURT SCHOOL
District LYNCOURT UNION FREE SCHOOL
DISTRICT
School ID 42-15-04-02-0001
Principal JAMES AUSTIN
Telephone (315) 455-7571
Grades PK-8

Regents Exams

Regents Exams		All Students			General-Education Students				Students with Disabilities				
		Total	Percentage of students		Total	Percenta	ge of stud	dents	Total	Percentag	ge of stuc	lents	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0		-		0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	6	100%	100%	50%	6	100%	100%	50%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School LYNCOURT SCHOOL
School ID 42-15-04-02-0001

District LYNCOURT UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	31	77%	28	_	3	_	
	2006-07	35	86%	32	_	3	_	
	2005-06	40	88%	38	_	2	_	

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English as a Second Language Achievement Test

School LYNCOURT SCHOOL School ID 42-15-04-02-0001 District LYNCOURT UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2007-08 2 2 0 0 0 0 0 0 0 0 0 0 0			All Students					General-Education Students					Students with Disabilities				
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. P			Total	Percent	of stude	ents sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percer	nt of stu	dents sc	oring
Listening 2007-08 2 2 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eacl	n perfoi	rmance l	evel:
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Grades K-1 2005-06 0 0 0 0 0 0 0 0 0	Listening	2007-08	2	-	-	-	-	2	-	-	_	-	0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0				
Grades K-1 2005-06 0 0 0 0 0 0 0 0 0	Reading	2007-08	2	-	_	-	_	2	-	_	_	_	0				
Listening 2007-08 1 1 1 0 and Speaking 2006-07 0 0 0 0 0 0 Reading 2007-08 1 1 1 0 and Writing 2006-07 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	0					0					0				
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0				
(Grades 2-4) 2005-06 0 0 0 Reading 2007-08 1 - - - 1 - - - 0 and Writing 2005-06 0 0 0 0 0 0 Listening 2007-08 0	Listening	2007-08	1	_	_	-	_	1	_	-	_	_	0				
Reading 2007-08 1 1 0 and Writing 2006-07 0 0 0 (Grades 2-4) 2005-06 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 0 Listening 2007-08 2 2 0 0 and Speaking 2007-08 2 2 0 0 and Speaking 2007-08 2 2 0 Grades 7-8) 2005-06 0 0 0 0 0 0 Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0 0 0 0 Grades 7-8) 2005-06 0 0 0 0 0 0 Reading 2007-08 2 2 0 0 and Writing 2006-07 0 0 0 0 0 0 Grades 7-8) 2005-06 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing	(Grades 2-4)	2005-06	0					0					0				
(Grades 2-4) 2005-06 0 0 0 Listening and Speaking (Grades 5-6) 2005-06 0 0 0 Reading (Grades 5-6) 2005-06 0 0 0 Reading (Grades 5-6) 2005-06 0 0 0 Listening accompose 2 condestriated accomposition of the condition of the conditi	Reading	2007-08	1	-	-	-	-	1	-	_	_	_	0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	0					0					0				
and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 0 and Writing (Grades 5-6) 2005-06 0 0 0 0 Listening 2007-08 2 2 - 2 0 and Speaking (Grades 7-8) 2005-06 0 0 0 0 Reading 2007-08 2 2 2 0 0 and Writing (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0				
(Grades 5-6) 2005-06 0 0 0 0 0 Listening 2007-08 2 2 0 0 and Speaking 2006-07 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 Reading 2007-08 2 2 0 0 and Writing 2006-07 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 2 2 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 and Speaking 2007-08 0 0 0 Reading 2006-07 0 0 0 Grades 9-12) 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0	•	2006-07	0					0					0				
and Speaking (Grades 7-8) 2006-07 0	(Grades 5-6)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 0 0 Reading 2007-08 2 - - - - 0 and Writing 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 (Grades 9-12) 2005-06 0 <td>Listening</td> <td>2007-08</td> <td>2</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>2</td> <td>_</td> <td>-</td> <td>-</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening	2007-08	2	-	_	_	-	2	_	-	-	_	0				
Reading 2007-08 2 2 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 0 Reading 2007-08 0 0 0		2006-07	0					0					0				
and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 Listening 2007-08 0 and Speaking 2006-07 0 (Grades 9-12) 2005-06 0 Reading 2007-08 0 0 0	Reading	2007-08	2	-	-	_	-	2	-	_	-	-	0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	0					0					0				
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 9-12) 2005-06 0 Reading 2007-08 0 0 0	Listening	2007-08	0					0					0				
(Grades 9-12) 2005-06 0 Reading 2007-08 0 0 0	and Speaking	2006-07	0					0					0				
and Marketon	(Grades 9-12)							0					0				
and Marketine	Reading	2007-08	0					0					0				
2000-07	and Writing	2006-07	0					0					0				
(Grades 9-12) 2005-06 0 0	(Grades 9-12)	•	0					0					0				

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Other Assessments

School LYNCOURT SCHOOL School ID 42-15-04-02-0001

District LYNCOURT UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gen	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	44	9%	5%	50%	36%	33	3%	0%	48%	48%	11	27%	18%	55%	0%		
Middle Level	37	3%	16%	51%	30%	30	0%	10%	57%	33%	7	14%	43%	29%	14%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School LYNCOURT SCHOOL
School ID 42-15-04-02-0001

District LYNCOURT UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	6%	1	3%	0	
	2005-06	4	N/A	4	N/A	0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	6%	1	3%	0	
	2005-06	4	N/A	4	N/A	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School LYNCOURT SCHOOL School ID 42-15-04-02-0001 District LYNCOURT UNION FREE SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$13,979	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.